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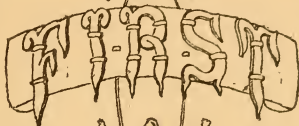
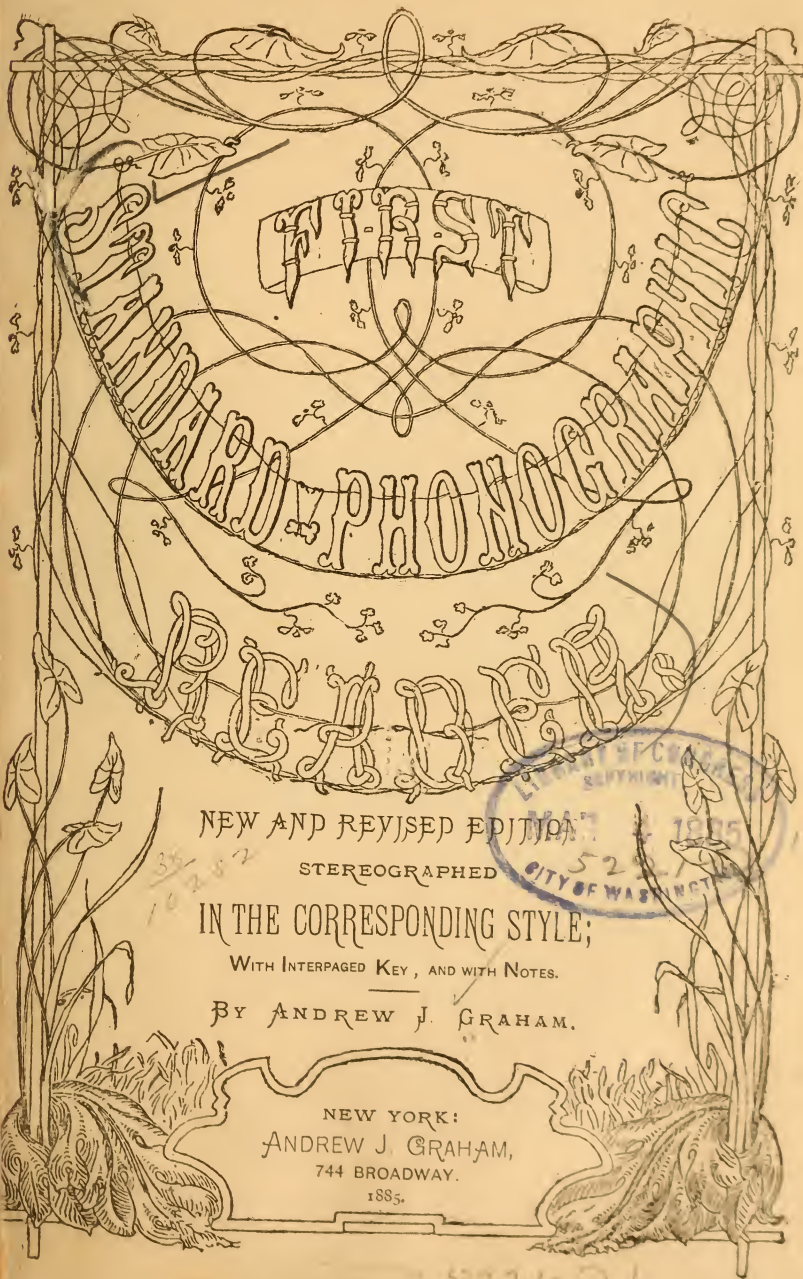


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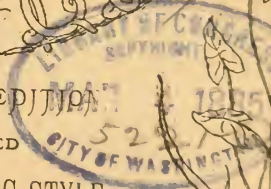
IMPROVED PHONOGRAPH

RECORDS

NEW AND REVISED EDITION
STEREOGRAPHED
IN THE CORRESPONDING STYLE;
WITH INTERPAGED KEY, AND WITH NOTES.

BY ANDREW J. GRAHAM.

NEW YORK:
ANDREW J. GRAHAM,
744 BROADWAY.
1885.



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*To secure the phonographic engraving and the various Revisions of the
previous edition, and the combination of the same with the Key.*

Z 56
G 74 S. R. 2

KEY

TO THE FIRST

STANDARD-PHONOGRAPHIC READER.

§ 1. This Key is designed for use when Standard Phonography is studied in accordance with the second method of study described in the next paragraph. Its Notes and Questions will be highly useful to those who have studied in accordance with the first method.

§ 2. TWO METHODS OF STUDY.

The Standard-Phonographic Series secures two methods of instruction and study. *FIRST.* The books may be studied in the ordinary method, the PRINCIPLES AND THE DETAILS being learned from the Hand-Book and then APPLIED AND FAMILIARIZED in reading and writing the exercises (1) in the Hand-Book, according to the exercise, and (2) in the First Reader, and (3) in the Second Reader. *SECONDLY.* There may be learned only those PRINCIPLES *which are indispensable for commencing to read* (as by the study of the Synopsis up to p. 22), and then these principles may be FAMILIARIZED, and the DETAILS thoroughly acquired, by reading (1) the interlinear exercises of the Synopsis, (2) the First Reader, by aid of its Key, and (3) the Second Reader with its Key. The Hand-Book, as an ENCYCLOPÆDIA OF PRINCIPLES AND DETAILS, being referred to as indicated by references in the Readers. The second method will be found easiest for private students, especially for young persons, and should be adopted for classes taking short courses of lessons.

§ 3. METHOD OF READING AND PRACTICE.

1. Read, by aid of the Key, a page of the engraving, or so much as may have been assigned as an exercise; answer the questions at the bottom of the Key-pages; read the notes carefully; and make the references to the Hand-Book, indicated in the Key-pages and in the Notes and References (pp. 75-82, referred to by the small figures in the engraving).

2. As soon as a page or exercise can be read easily *without reference to the Key*, the engraving should be placed in view as a "copy," and copied several times, with a pen, until all the characters can be easily and gracefully formed, and especially until the form and position of each word-sign, contraction, and phrase-sign are carefully impressed upon the memory.

3. That the preceding requirement has been well complied with, will be demonstrated if the pupil can then phonograph the words of the Key, and a comparison of the writing with the engraving should reveal no errors.

This method of reading and practice, though laborious, should be strictly conformed to, the pupil being assured that no other method will so rapidly advance him or her to the thorough knowledge and easy use of one of the most beautiful and useful arts.

NOMENCLATURE.

§ 4. The system of naming the letters should be familiarized, not only for its present use, but so that the Phonographic Dictionary may be easily and certainly used to ascertain the best outlines in all your phonographic writing. Without a name-system a Phonographic Dictionary with the requisite completeness would have been practically impossible. Without the Phonographic Dictionary many

bad forms for words would be employed, many phonographers would secure but a portion of the advantages and benefits of Phonography, and many, perhaps, would abandon it at the very threshold of success.

§ 5. For the Names—

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Of the Primary Consonant-Signs—see the Compendium, Part II. of the Hand-Book, § 14, and R. 1, 2, and 3. 2. Of the <i>Large Circle</i> and the <i>Loops</i>—§ 28, R. 2; 29, R. 2; 30, R. 2. 3. Of the Vowel-Signs—§ 49. 4. Of the Diphthong-Signs—§ 100. 5. Of the El- and Ar-Hook Signs—§ 165. 6. Of the Ar-Hooks preceded by a Circle or Loop—§ 171, R. 1. 7. Of the Hook for <i>In</i>, <i>En</i>, or <i>Un</i>—§ 174, R. 1. | <ol style="list-style-type: none"> 8. Of the Ler- and Rel-hook Signs—§ 175. 9. Of the Ef- and En-Hook Signs—§ 183; 184; 186, R. 2. 10. Of the Shon- and Tiv-Hook Signs—§ 192; 193. 11. Of the Small Hook for Shon—§ 197. 12. Of Widened Em—§ 204, R. 1. 13. Of Lengthened Letters—§ 207, R. 1; 264, R. 2. 14. Of the Shortened Letters—§ 214. 15. Of Enlarged Way and Yay—§ 262, R. 1; 263, R. 1. |
|---|---|

§ 6. To which let there be added—

1. That dashes, angles, and ticks may be indicated by quoting the words for which they stand, as 'all,' 'of,' 'I,' or names may be formed for them by adding to the names of the half-lengths which these small signs resemble the syllable *oid*, signifying *like* or *resembling*; thus, Petoid¹, *i. e.*, Pet*like*, which is the sign for *Of*.
2. That Prefix and Affix signs are indicated by quoting them, thus, 'con,' 'accom,' 'ing,' 'bility,' or syllable-names may be employed for some.
3. That the position of a sign is denoted by a small ("superior") figure, as ¹ for the First Position (39, 1), ² for the Second Position (39, 2), ³ for the Third Position (39, 3), ⁴ for the reporting Fourth Position. 260.
4. That a Hyphen (-) denotes *Joining* of letters; a Colon (:), *Disjoining* or *Near*; a Dagger (†), *Crossing*; as in En-Vee², *Never*; Kay¹:Bee, *Capability*; En¹Tee, *Notwithstanding*.

REFERENCES.

§ 7. Throughout this work it should be observed—

1. That the references, unless otherwise specified, are to the Compendium, Part II. of the Hand-Book. C. or Comp.=Compendium. Orth.=Orthographer, Part V. of the Hand-Book. Syn.=Synopsis.
2. That the references are to the sections and their subdivisions, unless preceded by p.=page. Two or more references are separated by a semicolon; thus, 48; 150.

§ 8. KEY TO THE PRONUNCIATION.

āle, at or āt, āsk, ārt, āh; ær=air; ēve, ell or ĕll, hēr; ĭre, it or ĭt; ōld, nōne, on, fōr, ol=all; pūre, ūp or ūp, tū=too, ful=full, kud=could, tuk=took; thīn; dhēn=then; shall; vīzh'on=vision. ACCENT (ˈ); prez'ent: prezen't. SYLLABLE-MARK (ˌ). ORTHOGRAPHIC, or COMMON-SPELLING, MARK (ː); Edinburgh=Ed'inburg, phthīsic=tīz'ik, though=dbō.

§ 9. Observe that in the use of a twelve-vowel scale (44; 47) some of the vowel-signs represent two sounds, as specified—

1. The second-place heavy dot represents either *a* as in *ail*=āl, or *ai* as in *air*=ær, *i. e.*, either ā or æ, the latter being the prolonged sound of *a* as in *at*. 2. The second-place light dot represents either *e* or ĕ, *i. e.*, ĕ as in *met* or ĕ as in *fern*. 3. The third-place heavy dot represents either ā or à, *i. e.*, either *a* as in āh, fāther, or the same sound simply shortened, as in ārt, ārm, pārt, āfter. 4. That the third-place light dot represents either *a* or ā, *i. e.*, either *a* as in *at* (*i. e.*, æ shortened) or *a* as in āsk, which requires the tongue to be in position midway between *a* and ā, *i. e.*, straight. 'a' requires it to be curved up, thus, ˆ, and ā requires the root of the tongue to be depressed. 5. The first-place heavy dash stands for both *o* and ō, *i. e.*, for *a* as in *all*=ol, and the same sound simply shortened as in lōng, lōst, hōrse, ōr, dōg. 6. The second-place heavy dash stands for either ō or q, *i. e.*, either *o* as in ōld, knōwn=nōn, or *o* as in whōle=hōl or none=nōn.

In a few instances the pronunciation in the Key differs from that of the engraving, to accord with the better-considered pronunciation of the Standard-Phonographic Dictionary.



K E Y

TO THE

FIRST STANDARD-PHONOGRAPHIC READER.

WHAT I LIVE FOR.

I liv fôr dhôz huu luv mē,
Fôr dhôz I nô âr trû,
Fôr dhe heven dhat smîlz abuv mē,
And awâts mī spirit, tu;
Fôr dhe hūman tîz dhat bînd mē,
Fôr dhe tāsġ bī God asînd mē,
Fôr dhe brît hōps left bēhind mē,
And dhe gud dhat I kan du.

I liv to lērn dhār stōri
Hu'v sġferd fôr mī sāk,
Tu emyulāt dhār glōri,
And folq in dhār wāk,

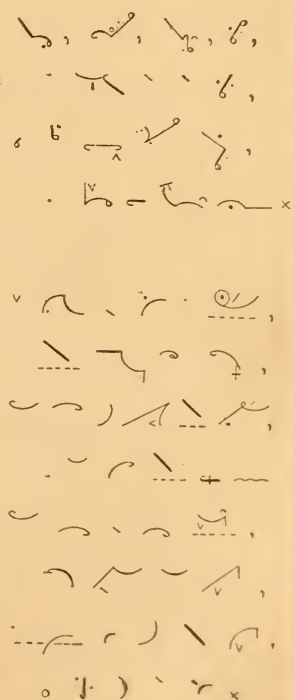
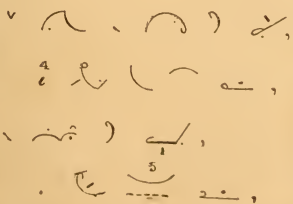
Bârdz, mârterz, patriots, sâjez,
Dhe nôbel ov ol âjez,
Ituz dēdz kroun hist'ri'z pājez,
And Tim'z grāt volyum māk.

I liv tu hāl dhe sēzon,
Bī gifted mîndz fôrtôld,
When men shal rûl bī rêzon,
And not alôn bī gôld—
When man tu man yunited,
And everi rông thing rîted,
Dhe hōl wûrld shal bē lîed
Az Eden woz ov ôld.

Questions.—What is a word-sign? See § 33. What is a sign-word? 33. What is the rule of position for word-signs? 39. What is the sign for All? [63; 69]—alone? *and* when alone? *and* joined? [71] are? [37]—as? be? [55, 2]—by? can? do? [55, 2]—every? for? God? great? hope? hopes? [38, 2]—I? in? in their? [211]—know? man? men? [55, a]—me? my? not? of? [63; 69]—shall, spirit, that? *the* when alone? [69]—*the* joined? [70]—their? thing? those? to (tu)? two (tuu)? was? when? who? who've? [69; 201, R. 4]—whose? [69, R. 3]—whole? [55, a]—world?

With what should *w* following an initial vowel be written? 117, 4. What is the rule of position for words of horizontal letters only? 52. For words having perpendicular or sloping letters? 53. For words whose first or only inclined consonant is half-length? 219. How may a dash-vowel be written to read between the consonants of an El-hook or Ar-hook sign? 169, 3. See *Gold, volume, foretold*, on p. 5.

WHAT I LIVE FOR.



I liv tu hōld komūn'yon
 With ol dhat iz divīn',
 Iu fēl dher iz a yun'yon
 'Twixt nātyur'z hārt and mīn ;
 Tu profit bī aflik'shon,
 Rēp trūdhz from fēldz ov fīkshor ,
 Grō wīzer from konvikshon,
 And fulfīl ēch grand dezin.

I liv fōr dhōz hu luv mē,
 Fōr dhōz hu nō mō trū,
 Fōr dhe heaven dhat smīlz abuv mē,
 And awāts mī spirit, tu ;
 Fōr dhe rōng dhat nēdz rezist'ans,
 Fōr dhe kōz dhat laks asist'ans,
 Fōr dhe fātyur in dhe distans,
 And dhe gud dhat I kan du.

G. L. Banks.

SYSTEMATIC READING.

Rēd sistematikali. Nūthing trūli yuusful and pērmanent kan bē akwīrd' widhout a plan ; nō wun ever bēkām wel-infōrmd bī aksident. Bēgin widh element'ari fakts and prin'sipelz, and az yu advāns', yu wil prez'entli sē at lēst dhe relā'shonz and konek'shonz ov dhe dif'er-ent depārt'ments ov nolej. Du not run from wun subjekt tu anudher : wun thing at a tīm iz òrdinarili enuf' fōr mōst mīndz. Let yur rēding-tīm bē sākredli aprōpriāted, remembering hou much yuusful nolej iz tu bē akwīrd, and hou shōrt dhe tīm tu akwīr it.

Rēd slōli It iz not dhe rēding ov meni buks dhat sekūr'z' nolej. Sum fēr tu admit dhat dhā hav not red dhe nū publikāshonz ov dhe dā ; but it iz a pitiful ambishon, dhat ov dhe omniv'orus rēder, hu wishez tu bē understud' az having red everithing, and hu tu enābel him tu prāt widh apērāns.....

Questions.—What is the word-sign for Another ? at ? but ? different ? do not ? each ? every ? from ? have ? having ? [232, 4]—him ? [55, a]—how ? is ? it ? let ? much ? nature ? nature's ? [40, R. 2]—no ? one ? principle ? principles ? [40, 2]—rēad ? reading ? remembering ? subject ? there ? they ? to be ? truth ? truths ? use ? useful ? [40, 2]—with ? without ? wish ? wishes ? you ? your ? What is the contraction [104, R. 2] for Understood ? new ? knowledge ? How are the words of the implied ? 248. How is the prefix *well-* expressed ? 229. What word of a phrase usually determines its position ? 245. See *Can be, it is not the, every-thing*, on p. 6.

Phonographic Description.—The naming of the phonographic outlines, in accordance with the system of Phonographic Nomenclature, is called *Phonographic Description*. Some specimens of it will occur in subsequent pages when space allows.

ov informāshon, skimz thru dhis wurk and dhat, òr hunts thru dhe revūz and gets a sekond-hand smatering, tu sekūr dhe prāz ov bēing wel-red

Dhōz hui trūli dezīr tu impruv, wil despīz such afektāshon, and bē kontent tu rēd deliberātli. I duu not mēn slugishli, but thoṭfuli. Dher iz a wurd ov wizdom in dhe ōld ad·āj, “Māk hāst slōli,” and dhōz hui rēd, az ol shud, fōr dhe purpos ov akwiring yuusful nolej, wil obzerv dhat adāj bī rēding widh a fixt efort ov atenshon and thoṭ. It woz remārkt bī Haler (Haller), dhat “Wē àr def whīl yōning, fōr dhe sām akt ov drouzines which ōpenz our moudhz, klōzez our ērz.” It iz much dhe sām in akts ov dhe understanding. A lāzi, hāf-aten-shon amounts tu a mental yon.

In āming at mental impruvment, our objekt mā bē konsiderd in a tui-fōld aspekt: tu fil dhe mīnd widh faks involving prīnsipelz, and tu enlārj dhe mīnd itself; tu shāpen dhe fakultiz, and tu strengthen dhem. Dhe rēder wōnts not ōnli matērialz fōr hiz bizines, but hē must impruv dhe tūlz ov hiz trād, hiz mental fakultiz. Diskursiv rēding wil never duu ēdher. Bī it dhe mīnd iz mād a mēr pasiv resip·ient, not an aktiv ājent; and dhe drēmi, hāf-kōt idēaz ov dhe oṭhor pās awā lik shad·oz, lēving nō defīnit òr pērmanent impreshonz.

Rēd widh a rezolūshon tu māk whot yu rēd yur ōn. Several wāz ov duing dhis mā bē sujest·ed. Dhe mōst impōrtant iz a habit ov fixt atenshon and thoṭ, Anvdher iz tu rīt az yu rēd; tu māk an ab·strakt ov yur oṭhor: its rezults àr shūr and inval·yuabel. Amung dhēz rezults wil bē wun which everi pērson shud dezīr—dhe abiliti tu expres himself widh pūrity and presizhon. Wun oṭhor dhuz studid wil benefīt dhe mīnd mōr dhan fifti pāst ōver rapidli.

Questions.—What is the sign for At? away? being? (derivative word-sign—40, 2)—by? either? every? for? for his? (p. 142, R. 7, a—245)—he? himself? [232, 13]—his? [37, R. 1]—important? improve? improvement? invaluable? [derivative word-sign—178]—may? made? materials? [*dws*=derivative word-sign—210]—mere? more? never? of his? [245]—or? own? [55, a]—our? object? [142, R. 1]—over? remark? remarked? [178]—several? should? [72]—this? thought? than? through? then? thus? want? way? we are? well? what? while? which? will? What is the affix-sign for -ing? [232, 4.]

Phonographic Description.—“Dhōz hui trūli dezīr,” etc.—Dhees³ Jedoid² [*i. e.*, like Jed, or shortened Jay, the syllable *oid* signifying *like*, as in *spheroid* = *sphere-like*] Ter-Lay Dees-Ar Petoid² Emp², Lay² Dees²-Pees Iss-Chay [or Schay] Ef-Kay-Teeshon, Ketoid-Bec² ‘con’tent² Petoid² Ard¹ Del-Bret Lay. Retoid-Dent² Men¹ Slay-Gay-Shel, Tetoid² Thet¹-Fel. Dhers²-Ketoid Eld² Petoid¹ Zed¹-Em En¹-Chetoid Eld² Dee-Jay, “Em²-Kay Hayst Slay-Lay,” Ketoid-Dhees² Jedoid² Ard¹, Iss² Bedoid¹ Chetoid²—.

Bi konversing widh udherz relativ tu whot you hav red, espeshali if dhā ār familyar widh dhe subjekt, dhe mīnd wil bē stim·yulated, and obtān a beter komand ov its nolej, and dhe faks and prinsipelz wil bē mōr dēpli imprest upon it. “Rēding māks dhe ful man, rīting dhe korekt man, and spēking the redi man.”

Dr. Pōts.

NOTE-MAKING.

Dhe praktis ov rīting down thots and faks fōr dhe purpos ov hōlding dhem fāst, and preventing dhār eskāp intu dhe dim rējon ov fōrget·fulnes, haz bin much rezōrted tu bī thotful and stūdius men. Adison amāst az much az thrē fōl·yoz ov man·yuskript matērialz bēfōr hē bēgan hiz “Spektātor.” Lord Bākon left bēhind him meni manyuskripts. entiteld “Suden Thots set down fōr Yuus.” Erskin mād grāt ekstrakts from Burk; and Eldon kopid Kōk upon Lit·elton twis ōver widh hiz ōn hand, sō dhat dhe buk bēkām, az it wēr, pārt ov hiz ōn mīnd. Dhe lāt Dr. Pi Smith, when aprentist tu hiz fādher az a buk·binder, woz akustomd tu māk kōpius memoran·da ov əl dhe buks hē red, widh ekstrakts and kritisizms. Dhēz nōt·buks āfterwardz pruvd līk Rīchter’s “Kworiz,” dhe grāt stōrhous from which hē drū hiz ilustrā·shonz.

Dhe sām praktis kar·akterīzd dhe eminent Jon Hunter, hu adopted it fōr dhe purpos ov supliing dhe defekts ov memori; and hē woz akustomd dhus tu ilustrāt dhe advantājez tu bē derīvd from puting wun’z thots in rīting. “It rezembelz,” hē sed, “a trādzman tāking an akount ov stok, widhout which he never nōz ēdher whot he pozesez, ōr in whot hē iz defishent.”

Samuel Smīlz.

Questions.—What is the sign for Account? advantage? advantages? after·ward? and he was? as a? as it? as much as? [246]—before? down? especial·ly? full? has been? [245]—he is? if? if they are [211]—know? knows? Lord? manu·script? put? putting? of his own? [245]—of its? one’s? so? so that the? to his? upon? upon it? use (yuus)? were? will be? without which? you have? 245.

Observe that the tick for *A-n-d* is perpendicular or horizontal, and the *The*-tick slanting. How can the *A-n-d* tick be written to imply a preceding *ing*? How can the *The*-tick be written for that purpose? What is the affix·sign for *fulness*? 282, 2.

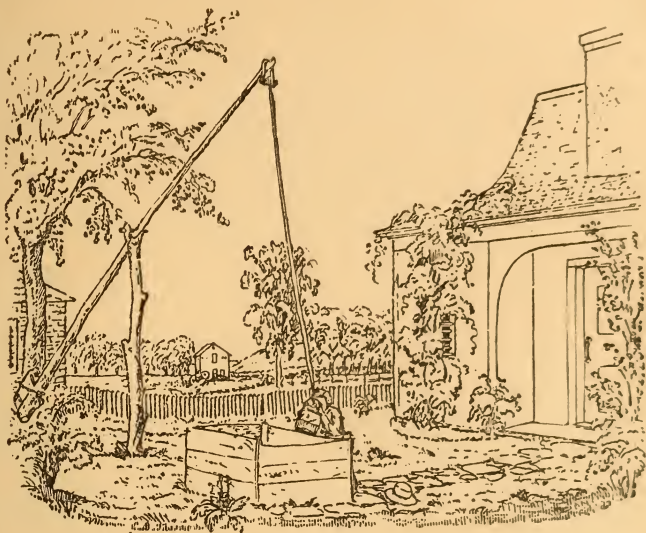
THE MOSS-COVERED BUCKET.

1. Hou dēr tu mī hārt ār dhe sēnz ov mī childhud,
 When fond rekolekshon prezents dhēm tu vū !
 Dhe ôrchard, dhe medq, dhe dēp tanggeld wīldwud,
 And everi luvd spot which mī infansi nū ;
 Dhe wīd-spreading pond, and dhe mil dhat stud bī it,
 Dhe brij and dhe rok whær dhe katarakt fel,
 Dhe kot ov mī fādher, dhe dāri-hous nī it,
 And ē'n dhe rūd buket which hūng in dhe wel !
 Dhe ôld ôken buket, dhe īrn-bound buket,
 Dhe mōs-kuverd buket which hūng in dhe wel.

2. Dhat mōs-kuverd vesel I hāl as a trezhur ;
 Fôr ôfen, at nuun, when returnd from dhe fēld,
 I found it dhe sōrs ov an ex'kwizit plezhur,
 Dhe pūrest and swētest dhat nātyur kan yēld.
 Hou ārdent I sēzd it, widh handz dhat wēr glōing,
 And kwik tu dhe whīt-pebeld botom it fel,
 Dhen sun, widh dhe emblem of trūth ôverflōing,
 And driping widh kulnes, it rōz from dhe wel :
 Dhe ôld ôken buket, dhe īrn-bound buket,
 Dhe mōs-kuverd buket arōz from dhe wel.

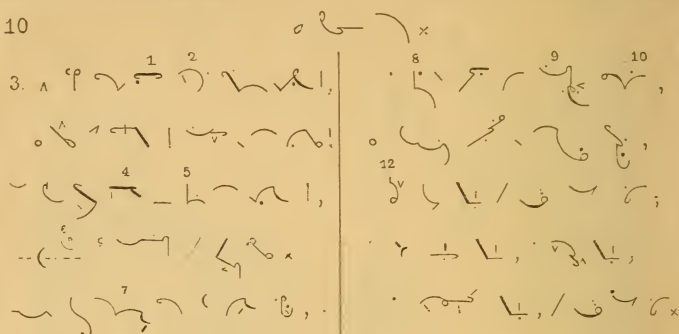
Questions.—What is the sign for And-the? as a? at? dear? I? knew? nature? of an? of my? often? [201, R. 1]—*over-* when a prefix? [229]—pleasure? that? that were? them? to the? truth? when? How may a diphthong-sign be written so as to read between the consonants of an El-hook or Ar-hook sign? 169, 4. In what position should Fend for *fond* be written? 219, 1.

Phonographic Description.—"Hou dēr," etc.—ou² Der² Pet^{oid} Em¹ Art² Ar²-Ret^{oid} Sens¹ Pet^{oid} Em Cheld¹-Dee, Wen¹ Fend¹ Ray-Kel-Kayshon Per-Sents Dhee² Pet^{oid} Vee! ē¹ Ar-Cherd, ē¹ Em-Dee, ē¹ Dee-Pee Tee-Ing-Geld Weld¹-Weh-Dee, Ket^{oid}-Ver² Lay-Ved Spet¹ Chay² Em¹ En-Fen-Es En²-Chet^{oid}; ē¹ (wī)Dee Spred²-'ing' Pend¹, Ket^{oid}-Chet^{oid} Em-Lay Dhet¹ Sted² Bee¹ Tee²; ē¹ Ber-Jay Ket^{oid}-Chet^{oid} Ray-Kay Wer²-Chet^{oid} Ket-Ray-Ket Fel; ē¹ Ket¹ Pet^{oid}-Em Efdher², ē¹ Dee-Ray Hays En¹ Tee², Ket^{oid}-En¹ ē¹ Ray-Dee Bee-Ket Chay² Ing² En¹-Chet^{oid} Wel²! ē¹ Eld² Ken Bee-Ket, ē¹ Arn-Bend Bee-Ket, ē² Ems-Kef-Red Bee-Ket Chay² Ing En¹-Chet^{oid} Wel.²

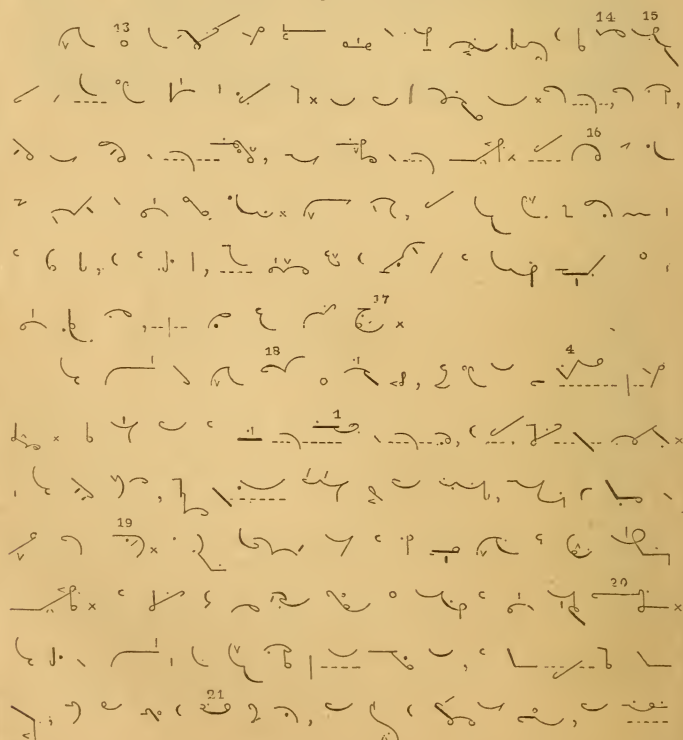


THE MOSS-COVERED DUCKET.

1. $\wedge$ 1. $\sim$ 2. $\sim$ 3. $\sim$ 4. $\sim$ 5. $\sim$ 6. $\sim$ 7. $\sim$ 8. $\sim$ 9. $\sim$ 10. $\sim$ 11. $\sim$ 12. $\sim$ 13. $\sim$ 14. $\sim$ 15. $\sim$ 16. $\sim$ 17. $\sim$ 18. $\sim$ 19. $\sim$ 20. $\sim$	2. $\sim$ 15. $\sim$ 16. $\sim$ 17. $\sim$ 18. $\sim$ 19. $\sim$ 20. $\sim$ 21. $\sim$ 22. $\sim$ 23. $\sim$ 24. $\sim$ 25. $\sim$ 26. $\sim$ 27. $\sim$ 28. $\sim$ 29. $\sim$ 30. $\sim$
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The Shifting Hues of Life.



2. Hou swēt from dhe grēn mōsi brim tu resēv it,
 Az, poizd on dhe kurb, it inklīnd tu mī lips!
 Not a ful-blushing goblet kud tempt mē tu lēv it,
 Dhō fild widh dhe nektar which Jūpter sips.
 And nou, fār remuovd from dhat luvd sityuāshon,
 Dhe tēr ov regret wil intrūsivli swel,
 As fansi revérts tu mī fādher'z plantāshon,
 And siz fōr dhe buket which hangz in dhe wel;
 Dhe ōld ōken buket, dhe ĩrn-bound buket,
 Dhe mōs-kuverd buket, which hangz in dhe wel.

THE SHIFTING HUES OF LIFE.

Līf haz, fōr an obzērver, such a kwik sukseshon ov interesting and amūzing adventyur, dhat it iz ōlmōst inkonsēvabel hē shud ever fēl dul, ōr wēri ov it. Nō wun dā rezembelz anūdher. Everi our, everi minit, ōpenz nū stōrz tu our expēriens, and nū eksītments tu our kūriositi. Wē àr ōlwāz on dhe ēv and on dhe moro ov sum surprīzing ēvent. Līk dhe mōth, wē àr fōrever flīng tōrd a stār—but widh dhis diferens, dhat we atān it, and if sumtīmz wē fīnd dhat a hālo which wē fansid a glōri iz but sum desēving mist, at lēst wē hav lērnd a lesen.

It wē luk upon līf mērli az humbel stūdents, wē shal not fēl eni grāt biternes at such disapointments. It iz ōnli when wē hug our ignōrans tu our hārts, dhat wē àr, and dezerv tu bē, mizerabel. But if wē ōpen dhe ĩz ov dhe mīnd, and detērmīn tu be nēdher wōntonli stūpid nōr inatentiv, an enchanted wuld bēginz tu rīz from kāos. Dhe aspekt ēven ov dhe rum in which wē sit grōz livli widh a thouzand unsuspekted kūriositiz. We dizern dhat dhe mōst ōrdinari pēson iz invested widh sum nōtisabel karakteristīk. If wē dān tu luk but fōr fiv minits at eni komon-plās thing, wē bēkum awar ov its pekūlyar būti; and dher iz not a bērd dhat wingz thruu dhe aer, nōr a flouer dhat blōsomz in dhe gārden, nōr an insekt

Questions.—What is the sign for Almost? always? and on the? any? as? aware? become? could? difference? even? forever? has? [37, R. 1]—hour? if? if we? interest? interesting? in which? [246]—is not? merely? [Observe that the primitive word *mere* retains its position when the formative Lay for -ly is added. 261, R. 2.]—my father? nor? now? on the? [72, b]—peculiar? surprise? [The first *r* omitted. 236, 4.]—surprising? to be? toward? toward a-u? we [140]—we find? we have? we shall not? with a?

dhat krøls in dhe depths ov dhe érth, nòr a fish dhat swimz in dhe woter, but haz its òn singgyular and delitful stōri.—*Houshōld Wördz.*

A WONDERFUL INSTRUMENT.

A jentelman just retúrnd from dhe siti, woz surounded bī hiz children, hu wér ēger tu hēr dhe nūz, and stīl mōr ēger tu sē dhe kontents ov a smol pōrtman^{to}, which wér, wun bī wun, kærfuli unfōlded and displād tu vū. After distrib^yuting amung dhem a fū prezents, dhe fādher tuk hiz sēt agen, and dhe folōing konversāshon tuk plās.

Fādher. I hav brōt from dhe siti, fōr mī òn yuus, sumthing fār mōr kūrīus and valyabel dhan eni ov dhe litel gifts which yu hav resēvd. It iz tur gud tu *prezent* tu eni ov yu, but I wil giv yu a brēf deskripshon ov it, and dhen, perhaps, alou yu tu inspekt it.

Dhis smol instrūment displāz dhe mōst pērfekt injenūiti ov konstrukshon, and dhe mōst exkwizit nīsti and būti ov wurkmanship. From its extrēm delikasi, it iz sō liabel tu injūri, dhat a sòrt ov līt kurten adòrnd widh a bütiful frinj, iz òlwāz provīded, and sō plāst az tu fol, in a mōment, on dhe aprōch ov dhe slītest dānjer. Its extērnal apērāns iz òlwāz mōr òr les bütiful, oldhō in dhis respekt dher iz a grāt varīeti in dhe diferent sòrts.

But dhe intērnal kontrīvāns iz dhe sām in òl ov dhem, and iz, in dhe hīest degrē, kūrīus and wunderful. Bī a slīt muvment ēzili efekted bī dhe pērsōn tu hum it bēlōngz, yu kan asertān, widh grāt akyurasi, dhe sīz, kulor, shāp, wāt, and valyu ov eni ārtikel whotever. A pērsōn hu haz wun ov dhēz instrūments, iz sāvđ dhe trubel ov āsking a thouzand kwestyonz, and ov māking trubelsum experiments, and, at dhe sām tīm, ...

Questions.—What is the sign for After? again? and? and is? and of? and the? and then? any? as to? but? but the? by a? by his? carefully? different? few? for? from the? gentleman? great? has? has it? has its? I have? I will? is? is the? in the? in this respect? it is? more? my? nor? nor a? of a? of it? of these? [246, 1]—one? own? or? something? than? that? then? they-m? there is a? this? to? too? use? value? valuable? was? were? whatever? which? who? with? with a? you? you have? [245]—you can?

What is the sign for the prefix *con-*? [228, 3]—for the affix *-ing*? [232, 4]—for *-ing a*? 114.

bī its yuus, hē obtānz much mōr akyurāt and extensiv infōrmāshon dhan hē kud in eni udher wā.

Edward. If dhā àr such veri yuusful thingz, I wunder dhat everi bodi dhat kan afōrd it, duz not hav wun.

F. Dhā àr not sō unkomon az yu mā supōz; I nō several individ-yualz hui pozes wun òr tu ov dhem.

Henri. Hou làrj iz it, fādher? Kud I hōld it in mī hand?

F. Yu mīt: but I shud bē veri sori tu trust mīn widh yu.

E. Yu wil bē oblījd tu tāk veri grāt kær ov it, dhen.

F. Indēd I must. I intend everi nīt tu inklōz it in dhe smol skrēn ov which I tōld yu, and it must, bēsīdz, okāzhonali bē wōsht in a serten kulorles flūid, kept fòr dhis purpōs. But notwidhstanding dhe tendernes ov dhis instrūment, it mā bē dārted tu a grāt distans, widhout dhe lēst injūri òr eni dānjer ov luring it.

II. Hou hī kan yu dārt it, fādher?

F. I am òlmōst afrād tu tel yu, lest yu shud think I am jesting.

E. Hīer dhan dhis hous, I supōz?

F. Much hīer.

II. Dhen hou dui yu get it agen?

F. It iz ēzili kāst doun agen bī a jentel muvment dhat duz it nō injūri.

E. But hui kan dui dhis?

F. Dhe pèrson hui bizines it iz tu tāk kær ov it.

II. Wel, I kan not understand yu at òl; but dui tel us, fādher, whot it iz chēfli yuuzd fòr.

F. Its yuusez àr sō vārits, dhat I nō not which tu menshon. It iz ov grāt sèrvis in desīfering òld manyuskripts, and, indēd, haz its yuus in modern prints. It wil asist us grātli in akwiring òl kīndz ov nolej, and widhout it, ...

Questions.—What is the sign for Almost? [229]—and it must? are? as? at all? can? can not? care? could? do? does? does not? down? every? for? he? higher? [102, R. 2]—how? I? [102]—I am? [103; 245]—if? if they are? [211]—is? is it? it? it will? [178]—kind? kinds? [221]—know? knowledge? may? might? more? [178]—much? no? not? [221]—notwithstanding? of it? of them? of which? [246, 1]—other? [178]—several? should be? [72, b]—tell? they are? [178]—they are not? this? [37]—to a-n? told? [221]—thing? things? [37; 38, 1]—uncommon? [37; p. 142, R. 5]—us? [37]—use? uses? [38, 1]—useful? [p. 142, R. 5]—used? [221]—very? way? [37]—well? [140]—with? [140]—which? [37]—who? [69]—whose? [69, R. 3]—without? [221]—you? [140, and R. 3]—you may? [245]—you should? you will be?

Observe that unaccented vowels are frequently omitted [239], and sometimes all the vowels of words of peculiar outline or of frequent occurrence, as *instrument*. 239, 2.

sum ov dhe most sublim pàrts ov krēa'shon wud bē materz ov mēr konjekt-yur.

E. Wel, tel us sumthing mōr about it.

F. It iz ov a veri penetrāting kwoliti, and kan òfen diskuver sēkrets which kud bē detekted bī nō udher mēnz. It must bē konfest, however, dhat it iz ēkwali liābel tu revēl dhēm.

H. Whot! kan it spēk, dhen?

F. It iz sumtīmz sed tu du sō, espeshali when it mēts widh wun ov its òn spēshēz.

E. Ov whot kulor iz it?

F. Dhā vāri konsiderabli in dhis respekt.

E. Ov whot kulor iz yurz?

F. I bēlēv it iz ov a dārkish kulor, but, tu konfes dhe trūth, I never so it in mī līf.

E. and *H.* *Never so it in yur līf?*

F. Nō, nòr du I wish tu sē it :

but I hav sēn a reprezentāshon ov it, which iz sō exakt dhat mī kūrīsiti iz pēfektli satisfid.

E. But whī dōn't yu luk at dhe thing itself?

F. I shud bē in dānjer ov luizing it, if I did.

H. Dhen yu kud bī anudher.

F. Nā, I bēlēv dhat I kud not prevāl on enibodi tu pàrt widh such a thing.

E. Dhen hou did yu get dhis wun?

F. I am sō fòrtynāt az tu hav mōr dhan wun : but hou I got dhēm I rēali kan not rekolekt.

E. Not rekolekt? Whī, yu sed yu bròt dhēm from dhe sīti tu-nīt.

F. Sō I did ; I shud bē sori if I had left dhēm bēhīnd mē.

H. Tel, fādher, du tel us dhe nām ov dhis *wūnderful instrūment*.

F. It iz kòld—an ī.

Jān Tūlor.

Questions.—What is the sign for About? at? at the? called? [221]—could not? [245]—do not? [221]—equal-ly? [178]—however? [37]—I did? [103]—I had? [103; 246, 1]—itself? [37]—matter? [2 0]—mere? [178]—often? [201, and R. 1]—representation? [202]—see? [37]—something? [142]—to have? [201, R. 4]—to-night? [229]—well? [140]—wish? [37]—which could be? [245]—why? [140]—would? [140]—would be? [245]—you could? [245].

How is emphasis denoted? 80. What is the phonographic dash? 79. What is the phonographic period? 78.

From the references to the Hand-Book on this and the preceding page, the student will discover that that work gives *classified partial* lists of the word-signs and contractions. These signs will be better impressed upon the memory by studying, now and then, the partial lists, observing how the different uses of the same letter are distinguished by position—that, for instance, in § 37, Pee² is *up*; Pee³, *hope*; that Bee¹ is *by*, Bee² is *be*, and Bee³ is *to be*. As to denoting position by figures, see § 260.

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H. 1 2 3 4 5 6 7 8 9 10

F. 6 1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

E. 1 2 3 4 5 6 7 8 9 10

F. 1 2 3 4 5 6 7 8 9 10

E. 1 2 3 4 5 6 7 8 9 10

F. 1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

E. and H. 1 2 3 4 5 6 7 8 9 10

F. 1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

E. 1 2 3 4 5 6 7 8 9 10

F. 1 2 3 4 5 6 7 8 9 10

1³ x

H. 1 2 3 4 5 6 7 8 9 10

F. 1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

E. 1 2 3 4 5 6 7 8 9 10

F. 1 2 3 4 5 6 7 8 9 10

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1 2 3 4 5 6 7 8 9 10

E. 1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

F. 1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

H. 1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

F. 1 2 3 4 5 6 7 8 9 10

Jane Taylor.

Door Richard's Sayings

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Dr. Franklin.

POOR RICHARD'S SAYINGS.

If prīd lēdz dhe van, begari bringz up dhe rēr. Hē dhat kan travel wel afut', kēps a gud hōrs. Tāk dhis remàrk from Richard pur and lām—Whotār'z bēgun in angger endz in shām. Dhe wurst whēl ov dhe kàrt māk's dhe mōst noiz. Agenst disēzez, nō dhe strōnggest fens iz dhe defensiv vertyu, abstinens. If yu wud hav a fāthful sērvant, and wun dhat yu lik, serv yurself.

A mob'z a monster; widh hedz enuf', but nō brānz. Dhe diskon-tented man findz nō ēzi chær. When prosperiti woz wel mounted, shē let gō dhe bridel, and sun kām tumbling out ov dhe sadel. A litel neglekt mā brēd grāt mischif; fōr wōnt ov a nāl dhe shu woz lōst, and fōr wōnt ov a shu dhe hōrs woz lōst, and fōr wōnt ov a hōrs dhe rīder woz lōst.

A fōls frend and a shadō atēd ōnli whīl dhe sun shīnz. Plou dēp whīl slugardz slēp, and yu shal hav kōrn tu sel and tu kēp. Old boiz hav plāthingz az wel az yung wunz, dhe diferens iz ōnli in dhe prīs. If yu wud kēp yur sēkret from an enemi, tel it not tu a frend.

Wun tu-dā iz wurth tur tu-morōz. Whot māntānz wun vīs, wud bring up tur children. It iz fulish tu lā out muni in a purchās ov repentans. If yu wud nō dhe valyu ov muni, gō and trī tu borō sam; fōr hē dhat gōz a-borōing gōz a-sorōing. Prīd brekfasted widh plenti, dīnd widh poverti, and supt widh kontempt. Flī plezhurz and dhā wil folō yu.

Kreditorz hav beter memōriz dhan detorz; kreditorz àr a sūper-stishus sekt,—grāt obzērverz ov set dāz and tīnz. Slōth māk's ol thingz difikult; industri, ol ēzi.

A grāt pàrt ov dhe mizeriz ov mankīnd àr brōt upon dhēm bī dhe fōls estimāt dhā māk ov dhe valyu ov thingz. *Dr. Franklin.*

Questions.—What is the sign for As well as? [245]—difference? [201]—difficult? [178]—remark? out? pleasure? shall? shall have? she? [87]—they will? up? upon? want? while?

How may it be indicated that *-l-ty* or *-r-ty* is to be added to a sign, as *-r-ty* to *p* in *prosperity*? [232, 8]. What is the sign for the prefix *discon-*? [228, 5]. Observe that the prefix *a-* is put as vocalization, as in *afoot*, and sometimes joined, like the article *a*, as in *a-borrowing* and *a-sorrowing*. See Standard-Phonographic Dictionary, under *A-*.

RAIN IN SUMMER.

Hou bütiful iz dhe rān ! āfter dhe dust and hēt, in dhe brød and firi strēt, in dhe nārō lān—hou bütiful iz dhe rān !

Hou it klaterz alōng dhe rufs, lik dhe tramp ov hufs ! Hou it gushez and strugelz out, from dhe thrōt ov dhe ōverflōing spout !

Akrōs dhe windō-pān it pōrz and pōrz ; and swift and wīd, widh a mudī tīd, lik a river, doun dhe guter rōrz—dhe rān, dhe welkum rān !

Dhe sik man from hiz chāmber luks at dhe twisted bruks ; hē kan fēl dhe kuł breth ov ēch litel puł ; hiz fēverd brān grōz kām agen, and hē brēdhz a blesing on dhe rān.

From dhe nāboring skuł kum dhe boiz, widh mōr dhan wunted noiz and komōshon ; and doun dhe wet strēts sāl dhār mimik flēts, til dhe trecherus puł engulfs dhem in its whērling and turbyulent ōshan.

In dhe kuntri, on everi sīd, whær fār and wīd, lik a lep'ard'z tōnī and spotted hīd, strechez dhe plān, tu dhe drī grās and dhe drier grān, hou welkum iz dhe rān !

In dhe furōd land dhe toilsom and pāshent oxen stand ; lifting dhe yōk-enkumberd hed, widh dhār delīted nōstrilz spred, dhā sīlentli inhāl dhe klōver-sented gāl, and dhe vāporz dhat arīz from dhe wel-wōterd and smōking soil.

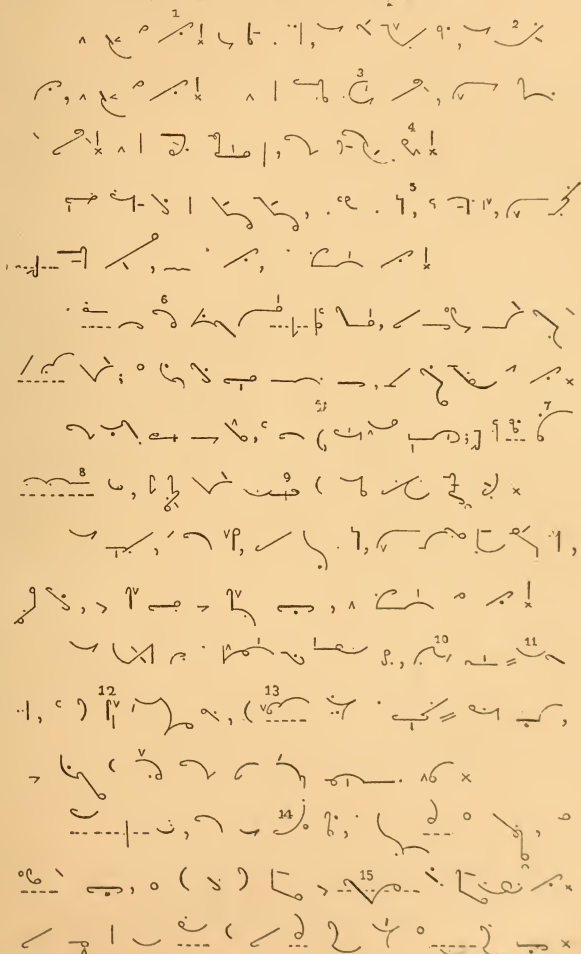
Nēr at hand, from under dhe sheltering trēz, dhe fārmer sēz hiz pastyurz, and hiz fēldz ov grān, az dhā bend dhār tops tu dhe numberles bēting drops ov dhe insesant rān. Hē kounts it nō sin dhat hē sēz dhærin ōnli hiz ōn thrift and gān.

H. W. Lōngfēlq.

Questions.—What is the sign for And his ? [37, and R. 1 ; 246, 2]—come ? come the ? each ? [37]—in ? in its ? near ? [178]—number ? numberless ? [p. 142, R. 5]—till ? therein ? [233, and R. 5]—under ? [221]—where ?

Observe that *encum-* is represented by the sign of the similar prefix, *incor-*. 228, 7 ; 223, R. 1, c. The slanting tick—*the*—may be written in place of the *ing*-dot to imply a preceding *ing*, as in *lifting the*. What is the phonographic hyphen-mark ? 78. Be sure to refer to Notes and References when indicated by the “superior” figures in the phonographic engraving.

RAIN IN SUMMER



T. W. Longfellow

A Curtain Lecture by Mrs. Caudle.

\.x 6 9. 1 V. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

A CURTAIN LECTURE BY MRS. CAUDLE.

Bā ! Dhat's dhe thêrd umbrela gôn sins Krismas. Whot wêr yu tu duu ? Whī, let him gō hōm in dhe rān, tu bē shūr. I'm veri sêrten dher woz nuthing about him dhat wud spoil. Tāk kōld, indēd ? Hē duzent luk lik wun ov dhe sōrt tu tāk kōld. Bēsīdz, hē'd beter hav tākēn kōld dhan tākēn our umbrela.

Duu yu hēr dhe rān, Mr. Kōdel ? I sā, duu yu hēr dhe rān ? Az I'm aliv, if it iz'ent St. Swith'in'z dā ! Duu yu hēr it agenst dhe windqz ? Nonsens ! Yu dōn't impōz upon mē ; yu kan't bē aslēp widh such a shouer az dhat ! Duu yu hēr it, I sā ? O ! yu *duu* hēr it ! Wel, dhat's a priti flud, I think, tu lāst fôr six wēks, and nō stêring ol dhe tīm out ov dhe hous. Puu ! dōn't think mē a ful, Mr. Kōdel ; dōn't insult mē ; hē return dhe umbrela ! Enibodi wud think yu wer bōrn yester-dā. Az if enibodi ever did return an umbrela !

Dhær ; duu yu hēr it ? Wurs and wurs. Kats and dōgz, and fôr six wēks : olwāz six wēks ; and nō umbrela ! I shud līk tu nō hou dhe children ār tu gō tu skul to-morō ! Dhā shā'n't gō thru such wedher, I am detêrminēd. Nō ; dhā shal stop at hōm and never lērn enithing (dhe blesed krētyurz !) suner dhan gō and get wet ! And when dhā grō up, I wunder hu dhā'l hav tu thank fôr nōing nuthing ; hu, indēd, but dhār fādher ? Pēpel hu kan't fēl fôr dhār ōn children, et never tu bē fādherz.

But I nō whī yu lent dhe umbrela : O ! yes, I nō veri wel ! I woz gōing out tu tē at dēr mudher'z tu-morō ; yu nū dhat, and yu did it on purpos. Dōn't tel mē ! Yu hāt tu hav mē gō dhær, and tāk everi mēn advantāj tu hinder mē

Questions.—What is the sign for About him ? against ? as if ? [246, 4]—always ? [239, 2]—anything ? [142]—advantage ? be ? do you ? dear ? [178]—I say ? I think ? [103]—if it ? [221] *Knew* or *new* ? [104]—Mr. ? never ? *O* or *oh* ? ought ? think ? thank ? through ? there was ? sure ? to be ? very certain ? very well ? *Well*, *Wel*², often drops the hook, for sake of phrase-writing. See *Well* in Standard-Phonographic Dictionary.

That's, *I'm*, *doesn't*, etc., are vocalized, to distinguish them from *That is*, *I am*, *does not* etc.

But dōn't yu think it, Mr. Kōdel, nō, sēr ; if it kumz down in bukets ful, I' l gō ol dhe mōr. Nō ; and I wunt hav a kab ! Whær duu yu think dhe muni'z tu kum from ? Yu'v got nīs hī nōshonz at dhat klub ov yurz !

A kab, indēd ! Kōst mē sixtēn pens, at lēst. Sixtēn pens ! Tuu and āt pens ; fōr dhær'z bak agen. Kabz, indēd ! I shud lik tu nō hu'z tu pā fōr 'em ; fōr I'm shūr yu kân't, if yu gō on az yu duu, thrōing awā yur properti, and begaring yur children, biing umbrelaz ! Duu yu hēr dhe rān, Mr. Kōdel ? I sā, duu yu hēr it ? But I dōn't kær—I' l gō tu mudher'z tu-moro—I wil ; and whot iz mōr, I' l wōk everi step ov dhe wā ; and yu nō dhat wil giv mē mī deth. Dōn't kōl mē a fulish wuman ; it iz yu dhat iz dhe fulish man.

Yu nō I kân't wær klogz ; and widh nō umbrella, dhe wet's shūr tu giv mē a kōld : it olwāz duz ; but whot duu yu kær fōr dhat ? Nūthing at ol. I mā bē lād up, fōr whot yu kær, az I dær sā I shal ; and a priti doktor'z bil dhær' l bē. I hōp dher wil. It wil tēch yu tu lend yur umbrelaz agen. I shud not wunder if I got mī deth ; yes, and dhat's whot yu lent dhe umbrella fōr, ov kōrs !

Nīs klōdhz I get, tuu, trāpsing thruu wedher lik dhis. Mī gown and bunet wil bē spoild kwīt. Nēdent I wær 'em, dhen ? Indēd, Mr. Kōdel, I shal wær 'em. No, sēr ; I'm not gōing out a doudi, tu plēz yuu òr enibodi els. Grāshus nōz ! It izent òfen dhat I step òver dhe threshhōld ;—indēd, I mīt az wel bē a slāv at wuns : beter, I shud sā, but when I duu gō out, Mr. Kōdel, I chuuz tu gō az a lādi.

Questions.—1st line. What is the sign for But ? you ? think ? it ? Mr. ? no ? if it ? come ? comes ? [p. 142, R. 5]—down ? in ? full ? 12 words out of 17 represented by word-signs—showing the utility of word-signs....2d l. 'and-I.' 71 ; 246, 2. 4th l. 'pence.' How is the circle distinguished from simple Iss ? 27, 1 ; 187, 1. 5th l. 'there's.' What kind of vowel is indicated by the vowel-circle ? 169, 1 and (a). What is the sign for Who ? whose ? 69, R. 3....7th l. 'children.' What vowel is indicated by the vowel-circle ? 27, 1 ; 187, 1. Why is it written after Chel ? Observe that as the vowel-circle indicates reading *between*, the writing it *before* and *after* is made to denote *long* and *short*. 'I say.' In what directions may initial abbreviated *I* be written ? 103. See 'I will,' next line....9th l. 'step of the way.' How are *of the* implied ? 248. 'a foolish.' What are the two directions of the tick for *a-n-d* ? 71. Why is the dash written through Fel ? 169, 3....12th l. 'always.' What words besides word-signs may be left unvocalized ? 239, 2....13th l. 'I hope' The dash or tick *I* is brought down from its natural position to adapt it to the position of *hope*. 246, 2.

4th l. from bottom. 'wear.' Observe that second-place heavy dot here represents not *ā* but *æ*. See 44 and 2.

o b -)

1. 1 (/ m L) . y . x . u . e - x ¹ / x v r
 b e 1 l y x a v t v o , v r v - 1 , r
 L v 1 v , v l l x u , v ; v e v x v : u ; m d
 x u x r r , L v x u u v v , v r 1 - 1 r
 q x / 1 1) y r ² 1 - v r - x v r ,
 L 1 l u ³ 1 ² u , 1 - l r , u x v l
 u r l -) - x , b . - - - a !
 1. 1 b v r r l a ; ⁴ - 1 , b x l u (,
 r b u l ⁵ , r - 1 f ; a (v r u v x
 u , y x m 6 v x y r , u (- b l - r
 v x v u (- v x l v x , 6 a u :
 b m , r r , 1 o a v ; b v r - y 1 f
 l -) - ; 1 b , v , b l x x , l l - 1 - l v u a ,
 r a l l l v x u t ' f - (v , . ,
 v , r t x u , y : a l - t s v x m r
 1 (v - m l e \) - - - o v r r m v
 r l ; x v r b , u v x !
 v , v u u v t v o , v x 1 x l - 1
 - (v . r v t ; 6 x 1 , r - - - x b (v -
 v r ; r v r , e d l r , v v x

O! dhat rān, if it izent enuf tu brāk in dhe windoꝝ. Uh! I luk forward widh dred fôr tu-moro! Hou I am tu gō tu mudher'z, I'm shūr I kân't tel, but if I dī, I'l duu it. Nō, sēr, I wun't borō an umbrella: nō; and yu sha'n't bē wun. Mr. Kodel, if yu bring hōm anudher umbrella, I'l thrō it intu dhe strēt. Hā! And it woz ōnli lāst wēk I had a nū nozel put tu dhat umbrella. I'm shūr, if I'd 'av nōn az mūch az I duu nou, it mīt hav gōn widhout wun. Pāing fôr nū nozelz fôr udher pēpel tu lāf at yu!

O! it's ol veri wel fôr yu; yu kan gō tu slēp. Yu'v nō thot ov yur pur pāshent wif, and yur ōn dēr children; yu think ov nūthing but lending umbrelaz. Men, indēd!—kōl dhemselvz lōrdz ov dhe krēashon! Priti lōrdz, when dhā kân't ēven tāk kær ov an umbrella! I nō dhat wōk tu-moro wil bē dhe deth ov mē. But dhat's whot yu wōnt; dhen yu mā gō tu yur klub, and duu az yu lik; and dhen nīslī mī pur dēr children wil bē yuuzd; but dhen, sēr, dhen yu'l bē hapi. O! dōn't tel mē! I nō yu wil, els yu'd never hav lent dhe umbrella. Yu hav tu gō on Thurzdā about dhat smonz, and, ov kōrs, yu kân't gō. Nō, indēd: yu dōn't gō widhout dhe umbrella. Yu mā luuz dhe det fôr whot I kær—it wun't bē sō mūch az spoiling yur klōdhz—beter luuz it; pēpel dezērv tu luuz dets hu lend umbrelaz!

And I shud lik tu nō hou I am tu gō tu mudher'z widhout dhe umbrella. O! dōn't tel mē dhat I sed I wud gō; dhat's nūthing tu duu widh it, nūthing at ol. Shē'l think I'm neglekting hēr, and dhe litel muni wē'r tu hav, wē shān't hav at ol;—bēkōz wē'v nō umbrella.

Dhe children, tu!—(dēr thingz!)—dhā'l bē soping wet: fôr dhā shān't stā at hōm;

Notes and Questions.—2d l. 'to-morrow.' 229....How is emphasis denoted? See 80 and *buy* in 4th l. 6th l. 'street.' 171, 1; 173. How is *iss* here implying an Ar-hook distinguished from simple *iss*?... 7th l. 'as much as.' The second word determines the position, because its legibility depends more up'n position than that of *as*. 246, 4. 9th l. 'wife.' 139, 1....10th l. What is the sign for the affix *-self*? *-selves*? 232, 13....12th l. 'children.' The name of the outline, *Chel-dren*, closely resembling the word, needs no vocalization. 239, R. 2.

Phonographic Description.—'O! dhat rān,' etc. Dedoid²! Dhet¹ Ren²—Fet¹ Zent¹ En-Ef Petoid² Ber-Kay En¹-Chetoid Wen-Dees. Hay²! i¹ Lay-Kay Ef²-Werd Weh¹ (*i. e.*, wi) Dred Ef² Petoid²-Em-Ray! ou² Petoid¹-Em Petoid²-Gay Petoid²-Emdhers, (i)Em¹ [*I'm*; thus distinguished from *I am*, Petoid¹-Em] Sher i¹ Kent² Tel², Tetoid² Ef¹ i¹ Dee, (i)Lay [*I'll*; thus distinguished from *I will*, Petoid¹-Lay] Dec² Tee². En² Sar; i¹ Went² Bee-Ray Ketoid-Em-Ber-Lay: En²; Ketoid-Yuh² Shent Bee Wen².

dhā shān't luuz dhār lérning; it iz ol dhār fādher wil lēv dhem, I'm shūr! But dhā *shal* gō tu skuul. Dōn't tel mē dhā shudent; (yu'r sō agravāting, Kōdel, yu'd spoil dhe temper ov an ānجل!) Dhā shal gō tu skuul: mārک dhat! and if dhā get dhār deths ov kōld, it's not mī fōlt, I dident lend dhe umbrella.

"Hēr," sez Kōdel, in hiz manyuskript, "I fel aslēp, and drēmd dhat dhe skī woz turnd intu grēn kaliko, widh whālbōn ribz: dhat, in fakt, dhe hōl wuld revolv'd under a tremendus umbrella!"

Dūglas Jerold.

DREAM OF SOCRATES.

Dhe dā when Sok·ratēz woz tu drink dhe hemlok had kum. Erli in dhe mōrning hiz bēlūv'ed disīpelz asembeld around him; widh chāsēd sorō dhā stūd about dhe kouch ov dhe filosofer; sum ov dhem wēr wēping. Dhen dhe wīz mārter lifted up hiz hed, and sed, "Whī dhis mōrnful silēns, mī bēlūv'ed? I wil tel yu ov a chērful thing, a drēm which I drēmd lāst nīt."—"Kudst dhou slēp, and ēven drēm ov joīz thingz?" sed dhe gud Apolodōrus; "I kud not klōz mī īz."

Dhen Sokratēz smild, and sed: "Whot wud mī pāst lif bē wurth, if it kud not ēven swēten mī lāst slēp? Dust dhou not think, Apolodōrus, dhat I hav devōted it tu Selest·yal Luv?" Several voīsez, trem·yulus widh grātful ēmōshon, anserd dhis kwestyon. Apolodōrus kud replī ōnli bī silēns and fast·flōīng tērz.

"Nō, dhen," sed Sokratēz, "dhat tu him hū devōts hiz lif tu hēr sērvīs, shē sendz doun dhe lūvli Grāsez. Sēkretli and invizībli dhā būtifī hiz ourz—bē dhā ourz ov joi, ōr ourz ov sufēring—widh hevenli luster, and stround dhem widh ambrōzhal frāgrans. But abuv ol, . . .

Notes and Questions.—How is the position of a lengthened letter determined? 52; 53; 209. See the word *father*, 1st l. . . . 5th l. 'manuscript' is contracted, *r* being omitted. 236, 4; p. 144, Corresponding-Style Contractions.

Dream of Socrates.—1st l. What is the sign for The? when? was? to? the (joined)? had? come? in the? . . . [2d l.] his? him? with? they? about the? some? of them? were? . . . [3d l.] then the? up? his? and (joined)? why? this? my? I will? tell you? of a? . . . [4th l.] thing? which? I (abbreviated)? [103]—could? couldst? and even? [*and adapted to the position of even*—of? things?

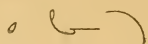
· f , 1 (1) ~ e \ 2 . 3 : L (2 3 --- 1 ,
 (2 3) 2 ; b \) L . 2 3 (, 2 3) (2
 T \ 2 + x 2 - 1 ~ (~ ; (2) 2 3 , 2 3 , 2 3
 2 3 2 3) (2 T \ 2 + : 2 3 (2 3 (2) 2
 \ 2 , 2 3 ~ 2 3 , 2 3 2 3 2 3 x

" 2 3 " 2 3 , 2 3 2 3 , " 2 3 2 3 , 2 3 (2 3) 2 3
 2 3 2 3 , 2 3 2 3 : (, 2 3 , 2 3 2 3 2 3 2 3
 2 3 2 3 2 3 " Douglas Jerrold.

Dream of Socrates.

· 2 3 2 3) \ 2 3 2 3 --- x 2 3 2 3
 ° 2 3 2 3 2 3 ; 2 3 (2 3 2 3 2 3 , 2 3 2 3 x
 2 3 2 3 2 3 \ ° 2 3 , 2 3 : 2 3 2 3 2 3 , 2 3 2 3
 2 3 2 3 , 2 3 / 2 3 2 3 x " 2 3 (2 3 , 2 3 2 3 2 3
 2 3 2 3 - 2 3 ; " 2 3 2 3 2 3 2 3 x"
 2 3 2 3 2 3 , 2 3 : " 2 3 2 3 2 3 2 3 , 2 3 2 3
 2 3 2 3 2 3 2 3 (, 2 3 , 2 3 2 3 2 3 2 3
 2 3 , 2 3 2 3 2 3 2 3 , 2 3 2 3 2 3 2 3 2 3
 2 3 2 3 2 3 2 3 x

" 2 3 , 2 3 " 2 3 , " 2 3 2 3 2 3 2 3 2 3 2 3
 2 3 2 3 2 3 x 2 3 2 3 (2 3 2 3 2 3 2 3 2 3



Handwritten musical notation on a single staff, featuring various notes, rests, and accidentals. The notation is dense and includes several measures with complex rhythmic patterns. The staff is numbered 9 at the bottom left.

[illegible]

“e, (V J x' v v, L_x) r ~ v ~ y_x
 v x v (- - - - - L_x 1, x, - - - - - r / v | x”
 . k ~ v , - - - - - L_x . v , v
 v ~ v , L_x k x

dhe swēt Sisterz àr bizi about him in dhe lāst our ov hiz līf ; fòr dhis iz dhe mōst sērius ov ol, and hath grātest nēd ov hevenli lit. Dhus dhe last our ov dhe dā iz dhe mōst bütiful ; dhe bēnz ov evening brīten it lik a strēm ov glōri from Eliz-ium.

“I drēmd I sō a bütiful yuuth entering mī prizon. On hiz koun-tenans wēr vizibel dhat serēn· graviti and kām kompōzhur which justli bēfit· a divīn fōrm. In hiz rīt hand hē held a burning tōrch, dhat spred a rōzi luster, lik ēvning līt, ōver dhe dārknes ov mī prizon. Dhe mōr chēring and swēt dhis brītnes and dhe aspekt ov dhe yuuth wēr tu mē, dhe mōr mizerabel and drēri dhe nīt ov mī prizon apērd.

“Slōli dhe divīn yuuth lōerd dhe tōrch. But mēthot I sēzd hiz ārm, and krīd : ‘Whot wudst dhou du?’ Hē anserd : ‘I extinggwish dhe tōrch.’ ‘Oh ! nō !’ implōrd I ; ‘it spredz a swēt līt thruu dhe dārknes ov mī prizon.’ But hē smīld and sed : ‘It iz dhe tōrch ov teres·trial līf. Dhou nēdest it nō lōngger ; fòr, sō sun az it iz extinggwisht, dhī bodili ī wil klōz fōrever, and dhou wilt rīz hand in hand widh mē tu a hīer wurld, whēr a pūr ēternal luster wil sround dhē. Hou kudst dhou, dhen, fēl dhe wōnt ov dhe self·konsūming ērthli tōrch?’

“‘Oh ! dhen, turn dhe tōrch !’ krīd I, and awōk. I woz alōn in dhe nīt ov mī dunjon. Alās ! I grēvd dhat ol had bin a drēm. Brt, bēhōld, hēr kumz dhe kup which wil rēaliz it.” Dhe jālor enterd widh dhe boi hui karid dhe kup ov poizon. Dhe vois ov wēping and lamentāshon arōz amung dhe disīpelz ov Sokratēz, and ēven dhe jālor wept.

Krumāçer.

Notes and Questions.—How are capital letters indicated in Phonography ? S1. Why may not *z* in ‘bizi’ be written with Iss ? 64 and Rem. Observe that in ‘sērius’ *yv* is used, by license [136], for *iv*. See *elysium* in 3d l., and *terrestrial* in 12th i.

Be sure to make all the references indicated on p. 20 and every other page of the engraving of the First Reader, and you can not fail of becoming a good phonographer. Also, copy every page repeatedly, and you will thus secure, with the guidance of a good exemplar, a large amount of practice, which must be had some time, and acquire a beautiful style of phonographic penmanship.

Phonographic Description—Last paragraph.—Dedoid², Dhen² Tee-Ren-Petoid Ter-Chay ! Kred¹ ī¹, Tetoid-Way-Kay. Retoid-Zee² Len² En¹-Chetoid Net Petoid¹-Em Den-Jen. Lays ! ī¹ Greft¹ Dhet¹ Bedoid¹ Dee²-Ben-Tetoid Der-Em. Tetoid² Bee-Eld, Ar¹ Kays²-Chetoid Kay-Pee Chel² Ray-Lays Tee². S¹ Jay-Lay-Ar Enter-Dee Weh¹-Chetoid Bee Jedoid² Kay-Ray-Dee-Retoid Kay-Pee Petoid¹ Pees-En· S¹ Vees Petoid¹ Weh-Pee· ing² Ketoid-El-Men-Teeshon Ar-Iss Em²-Ing-Chetoid Dees-Pels Petoid¹ Sker-Tees, Ketoid-Ven-Retoid Jay-Lay-Ar Weh-Pet.

Soerates, “the best man of pagan antiquity,” was born Before Christ 469 years, and died B.C. 399

THE DATE PALM-TREE.

Dhe dāt pām-trē iz a nātiv ov wòrm klīmāts, and iz chēfli found in Afrika and Ashia. Whāerever a spring ov wōter apērz amid dhe sandi dezerts ov Afrika, dhis grāsful pām yēldz bōth grātful shelter and nurishing frūt. It haz bin kōld dhe mōst bütiful trē in dhe vejetabel kingdom. It konsists ov a singgel stōk òr trunk, and insted ov branchez, lik our fōrest trēz, its lēvz spring from dhe trunk, nēr its top, and grō from six tu āt fēt in length. Dhe trunk ov dhis pām-trē iz ful ov nots, òr sērkyular rije, which mārķ dhe spots from which dhe dekād lēvz hav fōlen dūring its grōth. It sunwhot rezembelz dhe kām in its intērior struktyur, whīl dhe outsīd ònli bēkumz wudi. Thērti yērz ār rekwīrd fōr it tu ātān its grōth. It frēkwentli rīzez tu dhe hīt ov wun hundred fēt, and livz from wun tu tuu hundred yērz.

Dhe frūt ov dhe dāt pām-trē iz about tuu inchez in length, and veri similar in fōrm tu a lōng plum. Dāts ār brōt tu dhis kuntri, in a prezērvd stāt, in litel saks ov mating, and ār komon in òl our lārj sitiz and tounz. Dhā hav a swēt and agrēabel tāst, and ār veri nūtrishus. Dhis frūt iz kāpabel ov supōrtīng lif, and sustāning dhe strength ov man fōr an indefinit pēriod; indēd, it iz dhe “bred ov dhe dez’ert.” Whāer òl udher krops fāl from drouth, dhe dāt trē stil flurishez. In Ejīpt and Arābia it fōrms a lārj pōrshon ov dhe jeneral fud; and amung dhe ò’asēz ov Fezan nīntēn twentieths ov dhe popylāshon liv upon it fōr nīn munths in dhe yēr.

Notes and Questions.—2d l. ‘and is.’ The *and*-tick is adapted to the position of the following word where that has a position of its own, otherwise it is written, like the *and*-dot, on the line, as in ‘and-a,’ ‘and-the.’....4th l. ‘yields.’ 212, R. 2....6th l. ‘most beautiful.’ The *t* of *most* omitted under 236, 3. The position of the phrase is determined by 245....7th l. ‘trunk.’ Why is *ū* written before *Ing* instead of after *Ter*? 105, 2....8th l. ‘spring.’ Why does *Iss* here imply an *Ar*-hook? 171, 1; 173....13th l. What is implied by one word near a preceding? 243....14th l. ‘preserved.’ What is the effect of shortening any hook-letter? 212, 2....16th l. ‘sustaining the.’ What is implied by writing the slanting tick (*i. e.*, the-tick) in the place of the *ing*-dot? 113....18th l. ‘oases.’ Observe that the accent is on the first syllable, as indicated by the accent mark in the engraving. 79.

Peter the Great and the Deserter:

SCENE I.

1697

Peter. (♩ a ♩) x ♩, ♩
 ♩ (♩, ♩) ♩ ♩ ♩ ♩ ♩ x

Stanmitz. ♩ (♩ ♩) ♩ ♩

P. ♩ ♩ ♩ ♩ ♩ ♩
 ♩ ♩ ♩ x ♩ ♩ ♩ ♩ ♩ ♩
 ♩ ♩ ♩ ♩ ♩ ♩ ♩ ♩
 ♩ ♩ ♩ ♩ ♩ ♩ ♩ ♩

S. ♩ ♩ ♩ ♩ ♩ ♩ ♩ ♩
 ♩ ♩ ♩ ♩ ♩ ♩ ♩ ♩
 ♩ ♩ ♩ ♩ ♩ ♩ ♩ ♩
 ♩ ♩ ♩ ♩ ♩ ♩ ♩ ♩

P. ♩ ♩ ♩ ♩ ♩ ♩

S. ♩ ♩ ♩ ♩ ♩ ♩ ♩ ♩

P. ♩ ♩ ♩ ♩ ♩ ♩

12

PETER THE GREAT AND THE DESERTER.

Sën I.

Dhe folojing sën iz founded on an insident in dhe lif ov Pëter dhe Grāt, Zār ov Rushia, hu in 1697 went tu Holand tu lern dhe àrt ov shipbilding. Hē asūmd dhe disgīz and nām ov a komon wurkman, woz emploid in dhe shipyārdz at Sārdam, and resēvd wājez lik a komon ship-kārpenter.

Pëter (disgīzd az a kārpen^tter). Wel, bēfōr I kwit dhis plās I mā let yu intu mī sēkret.

Stanmits. And dur yu think ov lēving us?

P. I hav nou bin absent from mī nātiv kuntri a twelv-munth. I hav akwīrd sum nolej ov shipbilding—dhe objekt fōr which I kām hēr,—and it iz tīm I shud return hōm.

S. Our māster, Fōn Blōk, wil bē sori tu luz yu, bēkōz yu àr dhe mōst industrius felō in dhe yārd; I shud bē sori, bēkōz—bēkōz, Pëter, I lik yu.

P. And I dōn't dislik yu.

S. Pëter, I think I mā ventyur tu tel yu a sēkret.

P. Whī, shūrli yu hav dun nūthing tu bē ashāmd ov?

S. Nō, not ashāmd; but I am konsiderabli afrād. Nō, dhen, dhat I woz bōrn at Moskō.

P. Wel, dher iz nō krīm in bēing bōrn at Moskō; bēsīdz, dhat woz nō fōlt ov yuuz.

S. Dhat iz not it. Lisen! It hapend, wun dā, dhat a pārti ov sōld-yerz hōlted nēr mī mudher'z hut; dhe komanding ōfiser prez-entli kast an ī at mē, and woz sō amāzingli tāken widh mī apērans, dhat hē rekwested I'd māk wun ov hiz kumpani. I woz about tu dē-klīn; but hē ashūrd mē dhat dhe Zār Pëter (yur nāmsāk, yu nō) having pārtikyular okāzhon fōr mī sērvicez, wud tāk it az an ōfens-īf I refūzd dhe invitāshon; sō hē fōrthwith klap^t a musket.

Notes and Questions.—1st l. Why is the dash-vowel written through Fel? 169, S. 'Russia.' ya used for *ia*. 136... 1st col., 3 l. from bottom. 'a seeret.' 171, 2; 173.

What is the sign for the affix *-ingly*? 232, 5. How are dot-vowels written to read between the consonants of an El-hook, or an Ar-hook, sign? 169. The vowel-circled means reading *between*, on whichever side written. What, then, is meant by writing it *before*? by writing it *after*?

on mī shōlder, and mārcht mē òf.

P. äi, yu wër enlisted!

S. Enlisted! Whī, I kân't sâ but I woz. Nou, I woz olwâz an independent sòrt ov felò, fond ov mī òn wâ, and kudent stumak bëing òrderd about agenst mī inklinâshon.

P. (*asîd*). Sô, sô! Dhis felò iz a dezërter!

S. I put up widh it a lòngh whīl, dhô; til wun biter kôld mörning in Desember, just at thrê ô'klok, I woz arouzd from mī kûmfortabel wôrm slêp, tu turn out and mount gârd, on dhe blêk, blustering kôrner ov a rampârt in dhe snô. It woz tuu bad, wozent it?

P. I dôn't dout yu wud radhei hav bin wôrm in bed.

S. Wel, az I kudent kêp mîself wôrm I lâd doun mī mûsket and bëgan tu wøk; dhen I bëgan tu run, and—wil yu bëlêv it?—I dident stop runing til I found

mîself fiv lëgz awâ from dhe out-pôsts!

P. Sô, dhen, yu àr a dezërter!

S. A dezërter! Yu kôl dhat bëing a dezërter, duu yu? Wel, puting dhis and dhat tuggedher, I shudent wunder if I wër a dezërter.

P. Duu yu nô, mī dër felò, dhat if yu àr diskûverd, yu wil bē shot?

S. I'v sum such idêa. Indêd, it okurd tu mē at dhe tîm; sô, thinking it hârdli wurth whīl tu bē shot fôr bëing sô shôrt a distans az ònli fiv lëgz awâ from mī pôst, I mād dhe best ov mī wâ tu Sâr-dam; and hēr I am.

P. Dhis iz an ôkward afêr indêd, and if dhe burgomâster wër infôrmd ov it,—houever, bē ashûrd yur sêkret iz sâf in mī kêping.

S. I dôn't dout yu, fôr I suspekt yu àr in a similar skràp yurself.

P. I?—ridikyulus!

S. Dhær'z sumthing veri mîstêrius about yu, at eni rât. But, yu sâ yu wil kêp mī sêkret?

Notes and Questions.—1st col., 1st l. 'shoulder.' 207, R. 5....2d l. äi = ay. 102, R. 3....5th l. 'couldn't' = kudent. Ent is vocalized with ê so as to distinguish it from *not*. See *wasn't* in 13th l....6th l. 'against.' 239, 2. Gen² is a word-sign for 'again,' and, of course, adding *st* makes 'against,' and no vocalization is required. 2d line from bottom. 'didn't.' Ded¹-Net, to distinguish it from 'did not,' Dent¹. Last line. 'leagues.' 156, 2. El is more convenient than Lay before Gay.

2d col., 3d l. 'shouldn't' = shudent, 'Ent' added to 'should,' Retoid², by vocalized Ent, to distinguish 'shouldn't' from 'should not.' 7th l. 'I've.' Written (i) Vee (*i. e.*, vocalized Vee) to distinguish it from *I have*, Teftoid¹ (*i. e.*, abbreviated *I* with a Vee-hook). 201 and R. 2. 'idea.' In a case of two vowels before or after one consonant, which must be written nearest? *A.* The one sounded nearest. 99. 3d l. from bottom. 'There's.' Dhers² vocalized, to distinguish it from *There is*, Dhers² unvocalized. 'mysterious.' This word has so many consonants and so distinct a form that it is not necessary to completely vocalize it; and yû for iû is omitted.

P. O! trust mē fôr dhat.

S. Bêkôz if it shud get tu dhe êrz ov eni ov dhe âjents ov dhe Zâr, I shud bê in radher a bad fix, yu nō.

P. Dhe Zâr shal nō nō mōr about it dhan hē duz nou, if I kan help it; sō dôn't bê afrâd. Hē himself, dhā sâ, iz radher fond ov woking awā from hiz pōst.

S. Hähä! iz hē? Dhen hē haz nō bizines tu komplân ov mē fôr runing awā,—ch?

P. Yu must luk out fôr him, dhō. Dhā sâ hē haz a wā ov finding out everithing. Dôn't bê tu shūr ov yur sêkret.

S. Kum, nou; hē'z in Russia, and I'm in Holland; and I dôn't sē whær'z dhe dânjær, unles yu mên tu blab.

P. Felo-wurkman, duz yu tāk mē fôr a trâtor?

S. Not sō, Pêter; but if I am ever tākên up hēr az a dezërter, yu wil hav bin dhe ônli wun tu hum I hav tōld mī sêkret.

P. A fig fôr dhe Zâr!

S. Dôn't sâ dhat—hē'z a gud felo, iz Pêter dhe Zâr, and yu'l hav tu fit mē if yu sâ a wurd in hiz disprâz.

P. O! if dhat's dhe kâs, I'l sâ nō mōr.

Sën II.

Stanmits—Mrs. Stanmits—Pêter dhe Grât—ôfiser.

Stanmits. Wel, mudher, I müsent bê skulking about hēr in Moskō eni lōngger. I must lēv yu, and gō bak tu Holand tu mī träd. At dhe risk ov mī lif I kām hēr, and

at dhe risk ov mī lif I must gō bak.—*Mrs. S.* äh! Mikel, Mikel, if it hadent bin fôr yur turning dezërter, yu mīt hav bin a kôrporal bī dhis tīm!

Phonographic Description.—The naming of the phonographic letters, in accordance with the author's system of nomenclature, constitutes a sort of 'unknown language,' in which good phonographers may readily and understandingly converse. Thus, ou² Dee² Yuh² Dee²? or (omitting numbers to indicate second position) ou Dee Yuh Dee? How do you do? Petoid¹-Em Ver Wel, Retoid-Ith²-Yuh. I am very well, I thank you. A useful exercise will be to write and then read the phonography denoted by the "Phonographic descriptions," or to read, without writing.

1st col.—P. Dedoid²! Terst Em¹ Ef²-Dhet. S. Kays¹ Fet¹ Chetoid² Get² Petoid²-Chetoid (c)Ar-Iss Petoid¹ En¹: [may read *near*] Jay-Ents: Zee-Ar, i¹ Retoid²-Bee En¹ Ardher² Ketoid¹ Bed² Ef-Kays, Yuh² En². P. ô¹ Zee-Ar Ish² En² En²-Mer Bet³-Tee Dhen³ Hay² Dees² En²-Petoid, Ef¹ i¹ Ken² Lay-Pee Tee²; Es² D-nt² Bee² Fred². Hay² Ems², Dhee² Es², Iss¹ Ardher² Fend¹ Petoid¹ Wuh-Kay¹: ing' Way³ Fers² Peest².

S. Luk yu, mudher,—I'woz mād a söldyer agenst mī wil, and dhe mōr I so ov a söldyer'z lif, dhe mōr I hāted it. Az a puur jurniman kàrpenter, I am at lēst frē and independent; and if yu wil kum widh mē tu Holand, yu shal tāk kær ov mī wājez and kēp hous fōr mē.

Mrs. S. I shud bē a drag upon yu, Mikel. Yu wil bē wònting tu get marid, bī-and-bī; and, mōr-ōver, it wil bē hàrà fōr mē tu lēv dhe òld hōm at mī tīm ov lif.

S. Sum wun iz noking at dhe dōr. Wāt, mudher, til I hav kon-sēld mīself.

[Enter Pēter dhe Grūt, disgīzd.]

P. Whot, hō! komrād! Nō skulking! Kum out from bēhīnd dhat skrēn! Dident I sē yu thrū dhe windō, az I pāst?

S. Iz it posibel? Pēter! Mī òld felō-wurkman! Giv us yur hand, mī hàrti! Hou kām yu tù bē hēr

in Moskō? Dher iz nō shipbiling gōing on sō fār inland.

P. Nō; but dher iz at St. Pēterzburg, dhe nū siti dhat dhe Zàr iz biling up.

S. Dhā sā dhe Zàr iz in Moskō just nou.

P. Yes, hē pāst thrū yur strēt dhis mōrning.

S. Sō I hērd. But I did not sē him I sā, Pēter, hou did yu find mē out?

P. Whī, hapening tu sē yur mudher'z sīn òver dhe dōr, it okurd tu mē, àfter I returnd tu dhe pal'es—

S. Dhe pal'es?

P. Yes, I òlwāz kōl dhe plās whēr I put up a pal'es. It iz a wā I hav.

S. Yu òlwāz wēr a funi felō, Pēter!

P. Az I woz sāing, it okurd tu mē dhat Mrs. Stanmits mīt bē dhe mudher òr ànt ov mī.....

Notes and Questions.—1st col., 4th l. 'I am.' As *I* determines the position of the phrase (245), *am* is brought out of its position.... 5th l. 'and if you will.' The *and*-tick, not having any position of its own, is adapted to the position of the following sign, whenever that has any assigned position; otherwise, it is written in the position of the *and*-dot, as in Ketoid²-Chetoid, and the. 246. 2.... 10th l. 'and moreover.' Here the *and*-tick, though occupying the position of the *and*-dot, is regarded as adapted to the position of *moreover*, in which, being written as though it were a phrase, the first word determines the position (245).

2d col., 3d l. 'St. Petersburg.' *St.* = Saint, when an inseparable part of a name, is adapted to the position of the remainder of the name, as in this case. So in 'St. Paul, St. James.' See SAINT, in the Standard-Phonographic Dictionary.... 15th l. 'always.' Ways making the second syllable of this word, does not require vocalization; and since it is a frequent word, if it should occur again soon, it might safely be left without any vocalization, as in the 17th l. 239, 2, and R. 2.... Last line. 'Stanmits.' Disjoining is here resorted to in order to secure the gain of halving. 218.

S. $\overset{1}{\frown}$, $\overset{1}{\frown}$, $\sim$ 2¹

5 - 1 - 2, 3, 4, 5

h. z. g., v. | .

$\sim$ $\cup$ $\perp$ $\subseteq$ $\supset$ $\frac{3}{\sim}$ $\frac{1}{\cdot}$ $\frac{1}{\perp}$ $\frac{1}{\supset}$

— — ×

Mrs. S. ^v ,

—; —, —, —, —, —

γ $\dot{\gamma}$ $-\frac{1}{2}$ $\cap$ $\sqcup$ γ $\times$

S. 1 c o 1 y . 1 x

• | , $\frown$, $\int$ $\cup$ $\odot$ $\smile$ $\times$

[() ✓ , $\int_V \times$]

P. 3,  $\frac{1}{x}$  $\frac{1}{x}$ 

U. 2 2 4, 0 v 10. 2

S.) / 2 x ✓ ! ()

! - - - - - (, (

Handwritten symbols for the letters 'x', 'A', 'C', and 'D'.

$\left(\sigma_1^2 \sigma_2^2 \right) \left(\sigma_1^2 \sigma_2^2 \right)$

6. x

P. $\cup$; 1 2 

• 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

S. (2) . ° ~ 

b ~ x

P. 6, 6. 7 9. 6

✓ x

$$S.)^v \sim x + \frac{1}{x} \sim x^{-1}.$$



P 

$\frac{v}{-} \rightarrow -$, | +, $v \rightarrow v$

✓ V. 2

S. V. x?

P. 6, ^v 

v / \ x b L u x

S. $\cap$ $\cup$ $\cap$ $\cup$

✓ !

P. o.)) , | 4、— (

4



$\gamma \sim \dots ; \gamma \sim \dots \gamma \sim \dots$

S. $\frac{1}{x}$ y $\frac{1}{y}$, b $\frac{1}{z}$ m

• $\int_v$ $\int_x$ $\int_{\cdot}$ $\int_{\cdot}$ $\int_{\cdot}$ $\int_{\cdot}$

۱۰ ۱۱ ۱۲ ۱۳

P. J- $\overset{1}{\curvearrowright}$ $\curvearrowright$, $\overset{0}{\curvearrowright}$!_x

S. J- $\triangle$ $\simeq$ $\cap$ $\rightarrow$, $\checkmark$!

h - u - o - l - v - n - s - j -

7. p, "J- $\neg$ $\neg$ $\neg$ $\frac{1}{x}$ "

$\left(\begin{array}{c} 2 \\ \vdots \end{array} \right) \wedge b, \checkmark, \dots \overset{3}{\underbrace{\quad}} \times n \quad (\sim$

۱. ۲. ۳. ۴. ۵. ۶. ۷. ۸. ۹. ۱۰. ۱۱. ۱۲. ۱۳. ۱۴. ۱۵. ۱۶. ۱۷. ۱۸. ۱۹. ۲۰. ۲۱. ۲۲. ۲۳. ۲۴. ۲۵. ۲۶. ۲۷. ۲۸. ۲۹. ۳۰. ۳۱. ۳۲. ۳۳. ۳۴. ۳۵. ۳۶. ۳۷. ۳۸. ۳۹. ۴۰. ۴۱. ۴۲. ۴۳. ۴۴. ۴۵. ۴۶. ۴۷. ۴۸. ۴۹. ۵۰. ۵۱. ۵۲. ۵۳. ۵۴. ۵۵. ۵۶. ۵۷. ۵۸. ۵۹. ۶۰. ۶۱. ۶۲. ۶۳. ۶۴. ۶۵. ۶۶. ۶۷. ۶۸. ۶۹. ۷۰. ۷۱. ۷۲. ۷۳. ۷۴. ۷۵. ۷۶. ۷۷. ۷۸. ۷۹. ۸۰. ۸۱. ۸۲. ۸۳. ۸۴. ۸۵. ۸۶. ۸۷. ۸۸. ۸۹. ۹۰. ۹۱. ۹۲. ۹۳. ۹۴. ۹۵. ۹۶. ۹۷. ۹۸. ۹۹. ۱۰۰.

$\frac{1}{2} \sqrt{2}, \sqrt{2} - 2, 2 - \sqrt{2}, \dots$

P. $\angle$ $\times$ $\int$ $\sim$ $\angle$ $\overset{5}{\curvearrowright}$

9 4 2 1 0

١٠٠

§ 19 ✓ ()

$$\frac{1}{2} \varepsilon \left(\frac{1}{2} \varepsilon \right)$$

6

P. $\sqrt{\quad}$ $\checkmark$ $\frac{5}{6} \cdots | \cdots$ $\frac{2}{3} \cdots$ $\frac{6}{7} \cdots$

[illegible]

4. 1. (C) ¹ — — — — —

v l e c

P. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000 1001 1002 1003 1004 1005 1006 1007 1008 1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1019 1020 1021 1022 1023 1024 1025 1026 1027 1028 1029 1030 1031 1032 1033 1034 1035 1036 1037 1038 1039 1040

2000

8 9 7 3

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10
 5 6 7 8 9 ; 7 8 9

[illegible]

100

ضرب ۱۰۰

[illegible]

—   — x

P $\circ$ 

V

S. J- L r 2 x 2 2 2 2

$\int$, $\times$, $\angle$, $\dot{\angle}$, $\wedge$, $\vee$, $\cap$, $\cup$, $\dots$

2) $\frac{1}{x^2} = x^{-2}$

1. () 2. () 3. () 4. () 5. () 6. () 7. () 8. () 9. () 10. ()

$$b \quad b \quad \frac{c}{x} \quad \frac{c}{x} \quad \frac{c}{x}, \quad \frac{c}{x}$$

$\cap$, $\cup$, $\cdot$, $\times$

P. p. ! $\frac{11}{\text{---}}$ $\curvearrowright$ $\checkmark$ $\hookleftarrow$ $\sim$ (

$$c_x \quad) \quad \partial \quad \sqrt{v} \quad x$$

2 1 2 1 2 1

öld mesmāt ; and sō I put on dhis disgiz—

S. Hähä ! Shūr enuf, it iz a disgiz—dhe disgiz ov a jentelman. Pēter, whær did yu get such fīn klōdhz ?

P. Dōn't interrupt me, sér !

S. Dōn't jōk in dhat wā agen, Pēter. Dui yu nō yu hāf fritend mē bī dhe stērn tōn in which yu sed, "Dōn't interrupt me, sér !" But I sē hou it iz, Pēter, and I thank yu. Yu thot yu kud lērn sumthing ov yur öld frend, and sō stopt tu inkwīr, and sō mē thruu dhe windo.

P. Ah ! Stanmits, meni'z dhe big lòg wē hav chopt at tuggedher thruu dhe lōng sumer dā in Fōn Blōk's shipyard.

S. Dhat wē hav, Pēter. Whī not gō bak widh mē tu Sārdam ?

P. I kan get beter wājez at St. Pētersburg.

S. If it wērn't dhat I'm afrād ov bēing ōverhold fōr tākīng dhat lōng wok awā from mī pōst, I wud gō tu St. Pēterzburg widh yu.

P. Hou hapend yu tu ventyur bak hēr ?

S. Whī, yu must nō dhat dhis öld mudher ov mīn wōnted tu sē mē badli, and dhen I had left bē-hīnd hēr a swēthart. Dōn't lāf, Pēter ! Shē haz wāted ol dhis whīl fōr mē ; and dhe mizeri ov it iz dhat I am tur purr tu tāk hēr alōng widh mē yet. But next yēr, if mī luk kontinyuz, I mēn tu return and mari hēr.

P. Whot if I shud infōrm agenst yu ? I kud māk a priti litel sum bī expōzing a dezērter.

S. Dōn't jōk on dhat subjekt. Yu'l frīten dhe öld wuman. Pēter, öld boi, I'm sō glad tu sē yu—Halw ! sōldyerz at dhe dōr ! Whot duz dhis mēn ? An ōfiser ? Pēter, exkūz mē, but I must lēv yu.

P. Stā ! I giv yu mī wurd it iz not yur dhā wōnt. Dhā ār frendz ov mīn.

S. O ! if dhat's dhe kās, I'l stā, but dui yu

Notes and Questions.—1st col., 5th l. 'interrupt.' 228, S. The prefix for *inter-* is frequently joined by the advanced writer to the remainder of the word, as in this case. p. 113, R. 10. 9th l. and 10th l. 'I see.' 'I thank you.' Abbreviated *I* is here adapted to the position of the following word—in one case raised a little above, and in the other case depressed slightly from, its strict position, though being still above the line, it is regarded as in the first position. Such adaptations of position—so that the first word of a phrase shall be in its assigned position—aid reading materially. See 246, 1. See 'I had' in 2d col., 3d l. 12th l. When Gay follows the sound *l*, that is best represented by *El* as better than *Lay*, preparing the hand for making a heavy horizontal. In *long*, 13th l., *El* is used to avoid the *a* glō which would be required with the use of *Lay*.

2d col., 13th l. *you'll*. Vocalized *Lay*, to distinguish *you'll* from *you will*, *Y* th'. *Lay*....Last l. 'if that's the.' Dhets vocalized to distinguish *that's* from *that*.

nō wun ov dhōz feloz luks wunder-
ful lik mī ōld komāding ōfiser!

[*Enter ōfiser.*]

Ofiser. A dispach from St. Peterz-
burg, yur majesti, klāming yur
instant atenshon.

Mrs. S. Majesti!

S. Majesti! I sā, Pēter, what
duz hē mēn bī *majesti*?

O. Nāv! nō yu not dhat dhis iz
dhe Zār?

S. Whot!—eh?—dhis? Non-
sens! Dhis iz mī ōld frend Pēter.

O. Doun on yur nēz, raskal, tu
Pēter dhe Grāt, Zār ov Ruushia.

Mrs. S. Oh! Yur majesti, yur
majesti, dōn't hang dhe purr boi!
Hē nū nō beter. Hē nū nō beter!
Hē iz mī ōnli sun! Let him bē
whipt, but dōn't hang him.

S. Nonsens, mudher! Dhis iz
ōnli wun ov Pēter'z jōks. Hā hā
hā! Yu kēp it up wel, dhō. And
dhōz àr dispachez yu àr rēding,
Pēter!

O. Raskal! Dær yu interrupt hiz
majesti?

S. Twis yu'v kōld mē raskal.
Dōn't yu think dhat's bēing radher
familyar? Pēter, hav yu eni ob-
jekshon tu mī piching yur frend
out ov dhe windō?

O. Hā! Nou I luk klōser, I re-
member yu! Söldyerz, arest dhis
felō! Hē'z a dezērter.

S. It's ol up widh mē! And
dhær standz Pēter, àz kām az if
nuthing had hapend.

Mrs. S. I'm ol in a māz! Gud
Mr. Ofiser, spær dhe purr boi!

O. Hē must gō bēfōr a kōrt-mār-
shal. Hē must bē shot.

Mrs. S. Oh! wō iz mē! wō iz
mē! dhat ever mī purr boi shud
bē shot.

P. Ofiser, I hav okāzhon fōr
dhe sērvisez ov yur prizoner. Re-
lēs him.

O. Yur majesti's wil iz absolūt.

S. (asīd). *Majesti* agen? Whot
duz it ol mēn? A lit brāks in
upon mē.

Notes on. Position of Word-Signs.—1st col., 2d l. 'my' is Em¹, in accordance with its vowel, while *May* is Em². *Me*, also Em¹, can, of course, be easily distinguished, by the context, from *My* (as can *Am*, Em², from *May*); but *Him* must be Em² to distinguish it from *Me*. . . . 4th l. *From* is Fer², because of its frequency, notwithstanding its vowel indicates the first position. 'Your' is Yay², because frequent, and not needed to be in the less convenient position (the third) indicated by its vowel. . . . 7th l. 'What' is represented by Wuh¹, i. e., wə, while *Would* is represented by Wuh², which would be wōō, upon the plan of putting vowel-signs when alone, the height of a Tee above the line for the first place, on the line for the third place, and midway for the second place. Carefully read, in connection with this, 68, R. 2. 'Does,' Dees², in accordance with its vowel, and because, being regarded as a derivative from *Do*, Dee², it must occupy the position of that primitive word. . . . 2d col., 3d l. 'Think,' not needing to be in the first position, is put in the more convenient position (the second), while *Thank*, a less frequent word, is distinguished from it, by being written in the third position, which is indicated by its vowel.

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[...]

Officer.

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Mrs. S.

S.

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O.

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Mrs. S.

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Mrs. S.

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Mrs. S.

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P.

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O.

S.

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Dher wër rûmorz in Holand, when I left, dhat dhe Zâr had bin wurking in wun ov dhe shipyardz. Kan mî Pëter bē dhe emperor?

P. Stanmits, yu hav mî sêkret nou.

S. And yu àr—

P. Dhe emperor! Rîz, ôld wuman;—yur sun, Baron Stanmits, iz sâf.

Mrs. S. Baron Stanmits!

P. I wònt him tu sùperintend mî shipyard at St. Pëterzburg. Nō wurdz. Prepær, bóth ov yu, tu lēv fôr dhe nū siti tu-morô. Baron Stanmits, māk dhat swēthàrt ov yurz a barones dhis veri ēvening, and bring hēr widh yu. Nō wurdz. I hav bizines klāming mî kær, ôr I wud stop and sē dhe wedding. Hēr iz a purs ov dukats. Wun ov mî sekretariz wil kôl widh ôrderz in dhe môrning. Færwel.

S. O! Pëter! Pëter! I'm in such a bēwilderment!

Mrs. S. Doun on yur nēz, Mîkel! —I mēn Baron Stanmits! Doun on yur nēz!

S. Whot, tu mî ôld frend Pëter—him dhat I yurzd tu res'el widh? —exkūz mē, yur majesti—I mēn, frend Pëter—Zâr Pëter—I kân't bēgin tu réaliz it! It iz ôl sô lik thingz wē drēm ov.

P. Hähä! Gud bî, mesmât. Wē shal mēt agen in dhe môrning. Komend mē tu yur swēthàrt.

[Exit.]

S. Mr. Ofiser, dhat kôrt-màrshal yu spök ov izent likli tu kum ôf.

O. Baron, I am yur veri humbel sèrvant. I hôp, Baron, yu wil spök a gud wurd fôr mē tu hiz majesti when oportūniti ôferz. I humbli tāk mî lēv ov yur ekselensi.

Anonimūs.

Notes on Word-Signs.—1st col., 1st l. 'There,' Dher², because the vowel is second place. Of course, the same sign may stand for *Their* and *They are*, the context showing readily which of the three it represents in any case. *Other*, which strictly belongs to the second position, as shown by its accented vowel, is put in the third position, to distinguish it from *Their*. *Either* is distinguished from *Other* and *Their* by being put in the first position, in accordance with its accented vowel, ē. 'Were.' As to plan of writing separate vowels, see Note (7th l. 'What') on preceding page. As the vowels (and Brief Way and Yay, for this purpose, may be regarded as vowels) can occupy but two positions as word-signs, *Were* (Weh², *i. e.*, wē) must be brought to the line; for, *With*, Weh¹ (*i. e.*, wî), properly occupies the first position. 'When,' in order to distinguish it from *One*, Wen², is written in the first position, notwithstanding its vowel is second place. 'That the.' *That* is Dhet¹ to distinguish it from *Without*, which is Dhet², a position which clearly distinguishes *Without* from *With*, with which it was found to conflict, in rapid writing, when they occupied the same position. The change of *That* from the second position (to which it was once assigned) to the first position was an improvement, since it brings better within the general line of writing the numerous phrases beginning with *That*, such as, *That it may be*, Dhet¹-Tee-Emb; *That it does*, Dhet¹-Tee-Deea. See **THAT** in the Standard-Phonographic Dictionary.

SWALLOWS.

Swoloz! hui duz not luv dhem? Tu us dhā hav ever bin fāvorit bērdz. Ofen hav wē wocht dhem in dhār bizi lāborz, whīl gadhering matērialz widh which tu bild dhār nests, in ērli sumer; and hav folod dhem widh our īz, az dhā dārted pāst, tu and frō, skimming nēr dhe ground at dhe aprōch ov a stōrm, nou and dhen dīping dhār wingz in dhe smudh wōter ov dhe jentel strēm; and dhā apērd sō hapi! Wē luv dhār hārmles prezens; dhār meri twiteringz; dhār klēn and shīning plūmāj. Dhe wurld sēmz wun ov hapines tu dhem, and it mīt bē mōr trūli such wer it not fōr dhe krūelti ov sum hūman bēingz.

On dhe bulevārdz in Paris, a fashonabel rezōrt fōr promenāding, whēr mā bē found sēts fōr dhōz hui wud rest òr lounj, and konvēnyens fōr refreshments, wun òfen mēts pēsonz bāring lōng wuden kājez, kontāning hāf a duzen òr mōr swoloz, yuzhuali yung wunz, which hav bin krūeli kaptyurd from dhār nests. Dhēz inosent bērdz ār dhus bōrn about, expōzd tu dhe vū ov dhōz hui mā chāns tu bē sēking plezhur òr rekrēashon, and frēkwent apēlz ār mād tu dhe pāsērz-bī tu purchās dhe frēdom ov a bērd. “Tu sents fōr dhe libērti ov wun, ònli tu sents; tāk wun, lādiz and jentelmen, it wil bring gud lūk.” Dhus iz karid on a spekyulāshon widh dhe simpathiz and piti ov dhe publik. And meni yung swoloz ār bōt frē, and dhe pur trembling kaptivz set at libērti, tu spōrt at wil thrū dhe frē ær. It iz plezant tu obzērv dhe apārent joi ov dhēz bērdz az dhā flī òf from dhe benevolent handz ov dhār liberātorz.

Notes.—1st l. *Us* is *Es*³ for distinction's sake, though its vowel is second-place; as *Ever*, in 2d l. is *Vee*¹, to distinguish it from *Have*. . . . 2d l. *Often*, though its accented vowel is first-place, is put in the second position to distinguish it from *Even*, *Ven*¹, which might be read as *Often* if accidentally light, while *Often*, *Fen*¹ in the Old Phonography, might be read *Even*, if accidentally heavy. . . . 5th l. from bottom. ‘and gentlemen.’ *Jent*¹, ‘*gentlemen*,’ to distinguish it from *Jent*², ‘*gentleman*.’ . . . 3d l. fr. b. ‘thus is.’ *Thus* is *Dhees*³, to distinguish it from *This*, *Dhees*², which is so placed because of its frequency, and to distinguish it from *These*, *Dhees*¹.

Carefully make all the references to the Hand-Book indicated in the engraving and the Notes and References, p. 79.

Spēking ov swoloz in Paris, wē àr reminded ov an insident which okurd in dhat siti and woz related bī an ī-witnes. A swolo alited on wun ov dhe kolejez and aksidentali slipt its fut intu a nws ov a string atacht tu a woter-spout. Bī endeavoring tu eskāp, dhe string bēkām drōn tītli around its legz. Its strength bēkām ekzosted in vān atempts tu flī, and at length it uterd pērsing krīz, which sun asembed a vast multitūd ov swoloz.

Dhā sēmd tu konsult tuggedher fōr a litel whīl, and dhen wun ov dhēm dārted at dhe string, and struk it widh its bēk az it flū pāst. Udherz folōd in kwik sukseshon and did dhe sām, ēch strīking at dhe sām plās. After kontinyuing dhis kombīnd operāshon fōr haf an our, dhe kōrd woz severd and dhe kaptiv set frē tu join dhe flīts ov its kompanyonz.

When sumer haz pāst, dhe swoloz, yung and ōld, hōld dhār mētingz ov preparāshon on dhe rufs ov dhe bārnz, fōr dhār jurni south. Ech pārent bērd instrukts its yung, dhat bēfōr dhe kōld winter kramps dhe insekts.

Notes on Position of Word-Signs.—1st l. There are three positions for word-signs. See 54, and read carefully. The position of some word-signs is determined by the principles of phrase-writing. *We are* is Wer¹, because *We*, represented by the Way-hook, determines the position in accordance with 245. So *We may* should be Wem¹, and *We will*, Wel¹, for the same reason. 'Which,' though having a first-place vowel, is put, because of its frequency, in the second position, the most convenient one, and that serves to distinguish it from *Each*, which is Chay¹, in accordance with its vowel. 'and was.' *Was*, though having a first-place vowel, is in the second position, because of its frequency....2d l. 'by an.' *By* is Bee¹, in accordance with its vowel, while *Be* is, for the sake of distinction, and because of its frequency, put in the more convenient (second) position, notwithstanding its vowel is first-place. 55. 'its' is Tees², because of its frequency....4th l. 'in,' En¹, in accordance with its vowel. *Any* is En¹ (though its accented vowel is ē, second-place), to distinguish it from *No*, En²; and *Own* is made En³ for the same reason. 'and at.' *At* is Tee³, in accordance with its vowel. *It* is Tee²....6l. 'They,' because a very frequent word, is entitled to be represented by its consonant, Dhee, in the position (the second) indicated by its vowel. *Though* is put, for distinction's sake, in the third position, notwithstanding its accented vowel is second-place. And the context will easily enable one to distinguish it from *Thou*, Dhee³, which is properly placed according to its accented vowel. 'Together' is represented by Gay, in the position indicated by the accented vowel of the word. *Give* is Gay¹, according to its vowel. 'For a.' *For*, because of its frequency, is written Ef², notwithstanding its vowel is first-place. This placing of the word distinguishes it from *If*, Ef¹, in accordance with its vowel. 'While,' placed in the first position, according to its vowel, is distinguished thus from *Well*, Wel², in accordance with its vowel.

dhā must eskāp tu sum distant wōrmer klīm. Dhe kōrs ov dhe jurni iz pointed out tu dhe inexpēriēnst traveler, bī shōrt exkurshonz. Az dhe chili nīts kum on, and dhe frōst, dhā impruv a brīt mōrning, and rīzing in floks hī abuv dhe trēz, komens dhār jurni.

Dhā ōfen rest fōr a shōrt tīm on dhār wā, when sum sūtabel spot iz found ; but dhā hāsen forward tu Flōrida and dhe sudhern kōst ov dhe Gulf ov Mexikō, ār dhā tari lōng. Mōst ov dhēm, on dhe aprōch ov kwl wedher dhær, gō stil furdher south, tu pās dhe winter in a wōrmer klīm.

CONFESSIONS OF A BASHFUL MAN.

Pàrt Fèrst.

Yu must nō dhat in mī pèrson I am tōl and thin, widh a fær komplekshon and līt flaxen hær ; but ov such extrēm sensibiliti tu shām, dhat, on dhe smolest subjekt ov konfūzhon, mī blud ol rushez intu mī chēks. Having bin sent tu dhe yunivèrsiti, konshusnes ov mī unhapi fāling mād mē avoid sōsieti, and I bēkām enamord ov a kolej lif. But from dhat pēsful retrēt I woz kōld bī dhe deth ov mī fādher and ov a rich unkel, hui left mē a fōrtyun of thērti thouzand poundz.

I nou purchāst an estāt in dhe kuntri, and mī kumpani woz much kōrted bī dhe surounding familiz, espeshali bī such az had marijabel dōterz. Dhō I wisht tu aksept dhār ōferd frendship, I woz fōrst repētedli tu exkūz mīself, under dhe pretens ov not bēing kwit seteld. Ofen, when I hav riden ōr wōkt widh ful intenshon ov returning dhār vizits, mī hārt haz fāld mē az I aprōcht dhār gāts, and I hav returnd hōmward, rezolving tu trī agen dhe next dā. Detērmind, houeever, at length, tu konker mī timiditi, I aksepted an invitāshon tu dīn widh wun huiz ōpen ēzi maner left mē.....

Notes on Word-Signs.—1st l. 'to some.' *To* is Petoid², *i. e.*, ōō on the line, in the direction of Pee. ōō², in the direction of Chay, is *should*. See 69. 'The' may be regarded as ē¹ or ī¹. Be sure to read 63, R. 2. 'Out' is Tee³ in accordance with its vowel. It is readily distinguished from *At*, also Tee³, by means of the context. 2 l. 'As the.' *As*, or *Hus*, is represented by Iss², on the line, because of its frequency, notwithstanding the vowel is third-place. *Is*, or *His*, is Iss¹, in accordance with the vowel.

(١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠ ٢١ ٢٢ ٢٣ ٢٤ ٢٥ ٢٦ ٢٧ ٢٨ ٢٩ ٣٠ ٣١ ٣٢ ٣٣ ٣٤ ٣٥ ٣٦ ٣٧ ٣٨ ٣٩ ٤٠ ٤١ ٤٢ ٤٣ ٤٤ ٤٥ ٤٦ ٤٧ ٤٨ ٤٩ ٥٠ ٥١ ٥٢ ٥٣ ٥٤ ٥٥ ٥٦ ٥٧ ٥٨ ٥٩ ٦٠ ٦١ ٦٢ ٦٣ ٦٤ ٦٥ ٦٦ ٦٧ ٦٨ ٦٩ ٧٠ ٧١ ٧٢ ٧٣ ٧٤ ٧٥ ٧٦ ٧٧ ٧٨ ٧٩ ٨٠ ٨١ ٨٢ ٨٣ ٨٤ ٨٥ ٨٦ ٨٧ ٨٨ ٨٩ ٩٠ ٩١ ٩٢ ٩٣ ٩٤ ٩٥ ٩٦ ٩٧ ٩٨ ٩٩ ١٠٠)

Confessions of a Bashful Man.

PART FIRST.

(١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠ ٢١ ٢٢ ٢٣ ٢٤ ٢٥ ٢٦ ٢٧ ٢٨ ٢٩ ٣٠ ٣١ ٣٢ ٣٣ ٣٤ ٣٥ ٣٦ ٣٧ ٣٨ ٣٩ ٤٠ ٤١ ٤٢ ٤٣ ٤٤ ٤٥ ٤٦ ٤٧ ٤٨ ٤٩ ٥٠ ٥١ ٥٢ ٥٣ ٥٤ ٥٥ ٥٦ ٥٧ ٥٨ ٥٩ ٦٠ ٦١ ٦٢ ٦٣ ٦٤ ٦٥ ٦٦ ٦٧ ٦٨ ٦٩ ٧٠ ٧١ ٧٢ ٧٣ ٧٤ ٧٥ ٧٦ ٧٧ ٧٨ ٧٩ ٨٠ ٨١ ٨٢ ٨٣ ٨٤ ٨٥ ٨٦ ٨٧ ٨٨ ٨٩ ٩٠ ٩١ ٩٢ ٩٣ ٩٤ ٩٥ ٩٦ ٩٧ ٩٨ ٩٩ ١٠٠)

nō rum tu dout a kōrdial welkum. Sér Tōmas Frenkli, hu livz about tur mīlz distant, iz a barenet, widh an estāt joining tu dhat I purchāst. Hē haz tur sunz and fiv dōterz, ol grōn up and living widh dhār mādher and a māden sister ov Sér Tōmas'ez, at Frenkli Hōl. Konshus ov mī unpolisht gāt, I hav, fōr sum tīm past, tāken prīvāt lesonz ov a prōfesor hu tēchez "grōn jentelmen tu dāns;" and dhō I at tērst found wundrus difikulti in dhe ārt hē tot, mī nolej ov mathematiks woz ov prodijus yus in tēching mē dhe ēkwilibrum ov mī bodi, and dhe dū ajūstment ov dhe senter ov graviti tu dhe fiv pōzishonz.

Having akwird dhe ārt ov wōking widhout totering, and lērnd tu māk a bou, I bōldli ventyurd tu gōā dhe baronet's invitāshon tu a famili diner, not douting dhat mī nū akwīrments wud enabel mē tu sē dhe lādiz widh tolerabel intrepiditi, but, alas! hou vān ār ol dhe hōps ov thēori when unsupported bi habityual praktis!

Az I aprōcht dhe hous, a diner-bel alārmd mī fērz, lest I had spoild dhe diner bī wōnt ov punktyualiti. Imprest widh dhis idēa, I blusht dhe dēpest krimzon, az mī nām woz repētedli anounst bī dhe several liveri-sērvants, hm usherd mē intu dhe librari, hārdli nōing whot ōr hum I so. At mī fērst entrans, I sumond up ol mī fōrtitūd, and mād mī nū-lērnd bou tu Lādi Frenkli; but unfōrtyunatli, in bringing bak mī left fut tu dhe thērd pōzishon, I trod upon dhe gouti tō ov pur Sér Tōmas, hu had folōd klōs at mī hēlz, tu bē dhe nō-menklātor ov dhe famili

Dhe konfūzhon dhis okāzhond in mē iz hārdli tu bē konsēvd, sins nōn but bashful men kan juv ov mī distres. Dhe baronet's politnes, bī degrēz, disipāted mī konsērn, and I woz astonisht.

Notes on Word-Signs.—1st l. 'Who.' *Who* is Jedoid², *i. e.*, dō on the line, in the direction of Jay. dō², in the direction of Bee, is *Tio* or *Tico*. See 68, R. 1 and 2; 69. 'About' is Bet³, in accordance with the accented vowel. 2 l. 'is a.' Observe that the circle is joined to the ticks *A-n-d* and *The* the same as to consonant straight lines. 27, 1. 'All.' See list of vowel-wordsigns in 69. 'Up' is Pee², in accordance with its vowel. The less frequent word *Hope*, for distinction's sake, is Pee³; notwithstanding its vowel is second-place. 4 l. 'I have.' See 103. To Tetoid¹, as an abbreviated *I, Have* is joined by the Vee-hook. 201, R. 2 and 4. 5 l. 'First' is the Steh-loop, on the line, in the direction of Chay. The Hand-Book introduced the plan of joining *First* to a preceding word by a Steh-loop, as in writing *At first*, Teest³. 'Difficulty.' By retaining the Old-Phonographic sign, Kel², for this word as well as *Difficult*, the frequent words *Different* and *Difference* may be represented by Def² instead of by the unsuggestive sign Dee¹. 6 l. 'Use.' Use (=yus) is Es³, in accordance with its vowel. The frequent word *So* is Es² and *See*, Es¹, in accordance with the vowel. *Us*, notwithstanding its second-place vowel, is made Es³, to distinguish it from *So*.

tu sē hou fār gud brēding kud enābel him tu supres hiz fēlingz, and tu apēr widh pērfekt ēz āfter sō pānful an aksident.

Dhe chērfulnes ov hēr lādiship, and dhe familiar chat ov dhe yung lādiz, insensibli led mē tu thrō òf mī rezērv and shēpishnes, til, at length, I ventyurd tu join dhe konversāshon and ēven tu stārt fresh subjekts. Dhe librari bēing richli furnisht widh buks in elegant bīnd-ingz, I konsēvd Sér Tōmas tu bē a man ov literatyur, and ventyurd tu giv mī opinyon konsērning several edishonz ov dhe Grēk klasiks, in which dhe baronet's opinyon exaktli kōinsided widh mī ōn.

Tu dhis subjekt I woz led bī obzerving an edishon ov Zen'ofon in sixtēn volyumz, which (az I had never bēfōr hērd ov such a thing) grātli eksited mī kūriosiē, and I rōz up tu examin whot it kud bē. Sér Tōmas so whot I woz about, and, az I supozed, wiling tu sāv mē trubel, rōz tu tāk doun dhe buk ; which mād mē mōr ēger tu prevent him, and hāstili lāing mī hand on dhe fērst volyum, I puld it fōrsibli, but, lō ! insted ov buks, a bōrd, which, bī letering and gilding, had bin mād tu luk lik sixtēn volyumz, kām tumbling doun, and unlukili picht upon a wejwud inkstand on dhe tābel under it.

In vān did Sér Tōmas ashūr mē dher woz nō hārm ; I sō dhe ink strēmīng from an inlād tābel on dhe Turki kārpet, and skārs nōīng whot I did, atempted tu stop its progres widh mī kāmbrīk hankerchif. In dhe hīt ov dhis konfūzhon, wē wēr infōrmd dhat diner woz sērvd up, and I, widh joi, persēvd dhat dhe bel, which at fērst had sō alārmd mī fērz, woz ōnli dhe hāf-our diner-bel.

Notes on Word-Signs.—1st l. 'good.' *Good* is Ged², because of its frequency, notwithstanding its vowel is third-place. *God* is Ged¹, in accordance with the vowel. 'Could.' This word being very frequent is entitled to the most convenient position (the second), notwithstanding its accented vowel is third-place. *Quite* is Ket¹, in accordance with its vowel ; and, in the Reporting Style, *Act-ed* may be written Ket³. For Corresponding-Style rule of position for words having second-place or third-place accented vowels, see 52 ; 53 ; 219. 'Him.' *Him* is Em² to distinguish it from *Me* and *My* (Em¹). . . . 2d l. 'After' is Eft², because of its frequency, though its accented vowel would assign it to the third position. Fet¹ is *If it*, and Fet³ is a reporting word-sign originated with the Hand-Book for *Future* and *Futurity*. . . . 3d l. 'her.' *Her*, notwithstanding its accented vowel is second-place, is assigned to the first position the more certainly to distinguish it from *Owr*, Ar³. *Are* is Ar², a convenient position to which this word is entitled by its frequency, notwithstanding the vowel is third-place. *Here* and *Her*, being different parts of speech, may, of course, be distinguished by context, notwithstanding they are all represented by the same sign, Ar¹.

PART SECOND.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

Pàrt Sekond.

In woking thur dhe høl and sūt ov apàrtments tu dhe dīning-room, I had tīm 'tu kolekt mī skaterd sensez, and woz dezīrd tu tāk mī sēt betwixt Lādi Frenkli and hēr eldest dōter at dhe tābel. Sins dhe fōl ov dhe wuden Zenofon, mī fās had bin kontinyuali burning lik a fir-brand; and I woz just bēgining tu rekuver mīself, and 'tu fēl kumfortalli kuul, when an unlukt-fōr aksident rēkindeld òl mī hēt and blushez.

Having set mī plāt ov sup tu nēr dhe ej ov dhe tābel, in bouing tu Mis Dina, hui polītli komplimented dhe patern ov mī wāstkōt, I tum-beld dhe høl skōlding kon'tents intu mī lap. In spīt ov an imēdiāt supli ov napkinz tu wīp dhe surfās ov mī klodhz, mī blak silk dres woz not stout enuf tu sāv mē from dhe pānful efekts ov dhis suden fōmentāshon, and fōr sum minits I sēmd tu bē in a boiling kōldron; but rekolekting hou Sēr Tōmas had disgīzd hiz tōrtyr when I trod upon hiz tō, I fērmli bōr mī pān in silens, midst dhe stifeld gigling ov dhe lādiz and dhe sērvants.

I wil not relāt several blunderz which I mād dūring dhe fērst kōrs, òr dhe distres okāzhond bī mī bēing dezīrd tu kār v a foul, òr help tu vārius dishez dhat stud nēr mē; upseting a sēs-bōt, and noking doun a sōlt-selar; radher let mē hāsen tu dhe sekond kōrs, whær fresh disasterz òverwhelmd mē kwīt.

I had a pēs ov rich, swēt puding on mī fōrk, when Mis Lōīza Frenkli begd tu trubel mē fōr a pījon dhat stud nēr mē. In mī hāst, skær nōing whot I did, I whipt dhe puding intu mī mouth, hot az a burning kōl.

Notes on Word-Signs.—1st l. 'through the.' *Through*, because a frequent word, is Ther², notwithstanding its vowel is third-place. In the Old Phonography it was unnecessarily in the third and less convenient position. In Standard-Phonography, *Throughout* is Thret², instead of Thret³ as in the Old Phonography....3d l. 'had been.' *Had* is Dec³ in accordance with its vowel, but, for the sake of distinction and because of its greater frequency, *Do* is written in the second position, which is the most convenient position....6th l. 'near the.' *Near* and *Nor*, in accordance with the vowel, are represented by Ner¹. *Manner*, a frequent word, is Ner²; while *Owner* is Ner³, the same position as the primitive *Owen*, Eu³....7th l. 'Whole.' Lay² is used for the very frequent word *Will*; and, for sake of distinction, *Whole* is written Lay³, notwithstanding its vowel is second-place....8th l. 'immediate' is Med¹, in accordance with its accented vowel, while Med² is *Made*....9th l. 'from the.' *From*, because of its frequency, is Fer², notwithstanding it has a first-place vowel. In the reporting style, Fer¹ is *Form-ed*, as first given in the Hand-Book.

It woz imposibel tu konsēl mī agoni; mī iz wēr stārtīng from dhār sokets. At last, in spīt ov shām and rezolūshon, I woz oblijd tu drop dhe kōz ov tōrment on mī plāt.

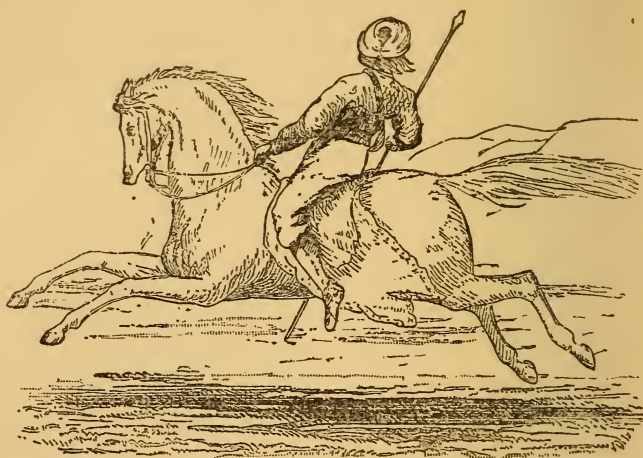
Sēr Tōmas and dhe lādiz ol kompashonāted mī misfōrtyun, and ēch advīzd a diferent aplikāshon. Wun rekomended oil, anudher woter; but ol agrēd dhat wīn woz best fōr drōing out fir; and a glās ov sheri woz brōt mē from dhe sīd-bōrd, which I snacht up widh ēgernes, but, oh! hou shal I tel dhe sēkwel?

Whedher dhe butler bī aksident mistuk, òr purposli dezīnd tu drīv mē mad, hē gāv mē dhe strōnggest brandī, widh which I fild mī mouth, olredi flād and blisterd. Tōtali unyuuzd tu evri kīnd ov ārdent spirits, widh mī tung, thrōt, and palāt az rō az bēf, whot kud I du? I kud not swolo; and klaping mī handz upon mī mouth, dhe likor skwērted thru mī fingerz lik a founten, òver ol dhe dishez, and I woz krusht bī bursts ov lāfter from ol kwōrterz. In vān did Sēr Tōmas reprimand dhe sērvants, and Lādi Frendli chīd hēr dōterz, fōr dhe mezhur ov mī shām and dhār divērsion woz not yet komplēt.

Tu relēv mē from dhe intolerabel stāt ov perspirāshon which dhīs aksident had kōzd, widhout konsidering whot I did, I wipt mī fās widh dhat il-fāted kankerchif, which woz stil wet from dhe konsekwensez ov dhe fōl ov Zenofon, and kuverd ol mī fētyurz widh strēks ov ink in everi direkshon. Dhe baronet himself kud not supōrt dhe shok, but joind hiz lādi in dhe jeneral lāf, whīl I sprang from dhe tābel in despēr, rusht out ov dhe hous, and ran hōm in an agoni ov konfūzhon and disgrās which dhe mōst poinant sens ov gilt kud not hav eksīted.

Anonimūs.

Notes on Word-Signs.—1st l. 'impossible' and *Impossibility* are Emps¹, in accordance with the accented vowel. Emps² is a derivative word-sign for *Improves* or *Improvements*. . . . 3d l. 'and each.' *Each* is Chay¹, in accordance with its vowel; *Which* is Chay², for the purpose of distinguishing it from *Each*, and to have it in the most convenient position, to which the word is entitled by its frequency. *Much* is represented by its last consonant, Chay, in the third position, to distinguish it from *Which* and *Each*. 'a different.' *Different*, because of its frequency, has its sign, Def, written in the second position, though its accented vowel is first-place. In the reporting style, Def¹ is a word-sign for *Divine-ity*, and Def³ for *Advance-d* as first given in the Hand Book. . . . 9th l. 'kind.' *Kind* and *Can not*, though both Kent¹ (in accordance with the accented vowel), are easily distinguished by context. *Account* is Kent², because frequent, notwithstanding its accented vowel is third-place. *Can not*, Kent¹, is distinguished from *Can*, Kent², by position and length of letter. This is important, to avoid reading an affirmative sentence as negative, and *vice versa*. Distinguish, if desired, *Can't* from *Can not*, by vocalizing Kent² for the former.



The Horse -

. r o u - T r - E . i x
 u v - . . ; - D - u l . , , x
 . k . , . v k > r . i x
 f r - r - r - x . r -
 . , / r b (. - v . ,
 v , . b - x
 . r . b - b , r .
 . , u f b > u x -
 . > (v b - , / . -
 . , , . / b , ' , b , b x

THE HORSE.

Dhe hòrs iz found in olmōst everi pàrt ov dhe wuld in a domestik stāt. Hē iz found wild in Afrika and Arābia ; alsō in South Amerika, and dhe western pàrts ov Nòrth Amerika, having bin introdūst tu dhe lat'er kuntriz bī dhe Spanyardz. Hē iz dhe mōst nōbel and dhe mōst yusful ov dhe domestik animalz. Widh les sagasiti dhan the elefant, hē stil pozesez dhat kwoliti in a hī degrē, and iz jenerus, mīld, and ēven afekshonāt in hiz nātyur.

Dhe veri apērans ov dhe hòrs denōts grāt strength, remārkabel aktiviti, and a lōfti spirit, yet hē iz submisiv tu dhe komand ov man. Hē not ōnli yēldz tu dhe hand dhat gīdz him, but he atēndz kwikli tu dhe wishez ov hiz rīder, and, ōbēdient tu dhe impreshonz which hē resēvz, preseze on, ōr stops at hiz rīder's plezhur.

Notes on Word-Signs.—1st l. 'every' is Ver², in accordance with its accented vowel. It is readily distinguished, by the context, from the word *Very*, which is also Ver². *Ever* is Vee¹, and *However*, Vee³. 'world.' This was formerly represented by Werd², which is far better appropriated to *Word*, which it completely expresses. The sign Eld, appropriated to *World*, will be seen to be the last consonant-sign of its complete outline, Wer-Eld. It is put in the second position, in accordance with its vowel, ū. This sign is very convenient for phrase-writing, as in writing *In the world*, En¹-Eld; *All the world*, Bedoid¹-Eld; *Throughout the world*, Thret²-Eld; *For the world*, Ef²-Eld. See *WORLD* in the Standard-Phonographic Dictionary. As to the principles to be observed in devising or selecting word-signs and contractions, see the Compendium, p. 122, R. 3. This word-sign for *World* will be found to comply fully with the principles there first stated. . . . 3d l. 'been' is Ben², because of i's frequency, although its vowel is first-place. . . . 4th l. 'than the.' Three words are represented by Dhen, placed according to the accented vowel of the word it is a sign for: Dhen¹, *Within*; Dhen², *Then*; Dhen³, *Than*. . . . 9th l. 'wishes.' *Wish* is Ish¹, in accordance with accented vowel; *Shall* is frequent, and is, therefore, Ish²; and *Issue*, in the reporting style, is Ish³, for distinction's sake.

Tu hav an idēa ov dhis nōbel animal in hiz nātiv simplisiti, wē àr not tu luk fòr him in dhe stābelz tu which hē hāz bin konsīnd bī man, but in dhōz wild and extensiv plānz whær hē iz found in a stāt ov nātyur, whær hē rānjez widhout kontrōl and enjoiz dhat frēdom which bounties nātyur gāv.

Az an instans ov dhe grāt atachment which dhe Arab fēlz tu hiz hòrs, dhe folōing akount iz relāted. “Dhe hōl stok ov a purr Arābian ov dhe dezert konsisted ov a bütiful mæ. Dhe French konsul at Sāid òferd tu purchās hēr fòr hiz māster, dhe king ov Frāns. Dhe Arab hezitāted fòr a lōng tīm, but prest bī wōnt, hē at length konsented tu sel hēr fòr a konsiderabel sum ov muni. Dhe konsul, not chuzīng tu giv sō hī a prīs widhout instrukshon, rōt tu Frāns fòr permishon tu māk dhe purchās. Lui Förtēnth gāv òrderz tu pā dhe muni. Dhe konsul sent nōtis dhærov tu dhe Arab, hu sun mād hiz apērans, mounted on hiz bütiful hòrs, and dhe gōld hē had demanded az hēr prīs woz pād doun tu him. Dhe Arab dismounted and lukt at dhe muni; dhen, turning hiz iz tu hiz mæ, hē sīd, and dhvs adrest hēr :

“ ‘Tu hūm am I gōing tu yēld dhē up? Tu Yuropēanz, hu wil tī dhē klōs, hu wil bēt dhē, hu wil render dhē mizerabel. Remān widh mē, mī būti, mī dārling, mī jūel, and rejois dhe hārts ov mī children.’ Az hē prōnounst dhēz wurdz, hē sprang upon hēr bak, and galopt òf tōrdz dhe dezert.”

Notes on Word-Signs and Contractions.—1st l. ‘We are not’ is Wernt¹, its position being determined by the word *We*, in accordance with the usual rule of phrase-position. 245. *Were not* is Wernt². . . . 3d l. ‘Where’ is Wer², in accordance with its vowel (æ), which is second-place with the use of the usual (twelve-vowel) scale. 47. *Aware*, a less frequent word is represented by Wer³. See A- in the Standard-Phonographic Dictionary. *We are* is represented by Wer¹, the position of the sign, as though it were a phrase-sign, being determined by the usual rule of phrase-position. 245. ‘Nature’ is Net², in accordance with its accented vowel. Net¹ is *Not*. . . . 5th l. ‘great’ is Gret², in accordance with its vowel. *Greater* is Gret²-Ray; *Greatest*, Gretst²; *Greatly*, Gret²-Lay; *Greatness*, Gret²-Ens. ‘account’ is Kent², because of its frequency, notwithstanding its accented vowel (ou) is third place. Kent¹ is *Can not*. For the derivatives of *Account*, see the Standard-Phonographic Dictionary. . . . 8th l. ‘want’ is Went¹, in accordance with its vowel. *Went*, which was formerly represented as a sign-word by Went¹, is written in Standard Phonography by Went², in accordance with the usual rule of position. 52. Since the name of the sign makes the word, it may be left unvocalized, in accordance with 239, R. 2. . . 15th l. ‘thee.’ *Thee* and *Thy* are Dhee¹; *They* and *Them* are Dhee²; and *Thou*, Dhee³ in accordance with the vowel. *Though*, for distinction’s sake, is Dhee³.

Immensity of the Universe.

1. The distance from the Earth to the nearest star, Alpha Centauri, is about 4.2 light years. This is equivalent to approximately 40,000,000,000,000 miles. The distance to the center of the Milky Way galaxy is about 25,000 light years, or 250,000,000,000,000 miles. The diameter of the Milky Way is about 100,000 light years, or 1,000,000,000,000,000 miles. The distance to the nearest galaxy, the Andromeda Galaxy, is about 2.5 million light years, or 25,000,000,000,000,000 miles. The diameter of the observable universe is about 93 billion light years, or 930,000,000,000,000,000 miles.

The volume of the observable universe is about 10^{80} cubic centimeters. The mass of the observable universe is about 10^{53} grams. The number of particles in the observable universe is about 10^{80} . The number of galaxies in the observable universe is about 10^{11} . The number of stars in the observable universe is about 10^{22} . The number of planets in the observable universe is about 10^{23} .

IMMENSITY OF THE UNIVERSE.

Dhe kontemplāshon ov dhe wurks ov God—dhe magnitūd ov dhe vizibel krēashon, and dhe smolnes ov dhe érth in komparison—kan but hav an elevāting efekt upon our mōral and relijus sentiments. Dhe ful extent ov dhe yunivers iz not nōn. Dhe ōnli pàrt which wē hav eni konsephshon ov iz dhat which haz bin lād ōpen bī dhe pērsevērans and abiliti ov dhe astronomer, asisted bī optikal instrūments ov grāt pouer. Wē hav nō definit nolej ōr konsephshon ov dhe vizibel krēashon. Numberz kan ōnli reprezent our nolej ov its proximāt magnitūd; but tu get our best idēa ov dhe extent ov dhe vizibel yunivers, wē àr oblijd tu emploi a standard ov referens, ōr yunit ov mezhur, which aktyuali ōverpouerz our hīest konsephshonz ov grātnes. Wē àr sumwhot familjar widh dhe extent ov wun, tu, ōr thrē mīlz; but when wē wish tu grāsp a definit idēa ov ten mīlz, wē fīnd it a konsiderabel efort ov dhe imajināshon. Extend dhe mezhur tu a hundred, a thouzand, ōr tu ten thouzand mīlz, and it iz rēali bēyond our definit konsephshon. Whot must wē sà, dhen, ov dhis terestrial glōb when konsiderd in ol its extent? And dhen let us extend our obzervāshonz tu dhe vāst glōb ov dhe sun. Whot duu wē hēr fīnd? A litel yunivers widhin itself—a glōb, huiz dīameter exsēdz dhat ov our terestrial sfēr a hundred and twelv tīnz; huiz surfās iz mōr dhan twelv thouzand tīnz dhat ov dhe érth, and its solid kontents wun milyon and fōr hundred thouzand tīnz dhe solid kontents ov dhe érth. Wēr it holq, eksept a thīn surfās, and dhe érth and mun—separāted az far az dhā nou àr—muivd widhin it, dhe érth okyupiing dhe senter, dher wud bē ampel rum fōr dhe mun tu revolv around its wunted senter—yā, and lēv tu hundred mīlz bēyond on everi sīd.

Whīl dhe dīameter ov dhe sun iz but wun hundred and thērtēn tīnz dhe diameter ov dhe érth (dhat iz, 895,000 mīlz), its distans from us iz 12,133 tīnz dhe sām yunit (dhat iz, 96,000,000 mīlz). Such vast numberz àr komplētli bēyond our komprēhenshon in dhis sfēr ov lif, and hens astronomerz àr wunt tu emploi a standard ov mezhur, lārj in itself, sō az tu fōrm sum konsephshon ov distansez sō grāt.

Obzervāshon shōz dhat līt muvz widh a rapiditi sō grāt dhat it swēps ōver a spās ov 192,000 milz in a sekond ov tīm. In udher wurdz, wēr a tāper lited 192,000 milz from us, in just wun sekond wē kud sē dhe efekt ov its blāz. Vāst tu us az such numberz aper, it aktyuali rekwīrz līt about āt and a hāf minits tu kum from dhe sun tu dhe érth. Tu emploi a standard brōt down mōr nērli tu our kom-prēhen-shon: supōz a stēm-karij tu muv widhout intermishon, dā and nīt, at dhe rāt ov twenti milz an our, til it rēchez dhe sun. Several jenerāshonz must pās awā dūring dhe tīm; fōr, it wud okyupī about 550 yērz. Such dhen iz dhe interval dhat separāts us from our sōlar ōrb. Iz it a wunder dhat dhe sun iz rēali sō lārj, whīl its apārent dimenshonz ār sō smōl?

But wē hav not yet gōn bēyond dhe limits ov dhe érth's ōrbit. Our planetari sistem iz vāst in extent bēyond dhat. Dhe spās dhat separāts Nept-yun, dhe fārdhest nōn planet from dhe sun, iz ēkwāl tu thērti tīnz dhat whīch līz betwēn us and dhe sun. Stārt from dhe grāt sentral lūinari on yur stēm-karij, az abuv supōzd, and let yur kōrs bē tōrd dhat distant planet tu whīch I hav just kōld yur aten-shon; travel a thouzand yērz, and yur kōrs iz yet onward—onward stīl, til anudher, and anudher, and anudher thouzand yērz hav elapst,—and ōnli wun kwōrter ov yur jurni iz perfōrmd. Sixtēn thouzand fīv hundred yērz must swēp intu etērniti ār yu arīv at yur jurni'z end. But dhe pozishon whīch yu nou okyupī, ōnli mārks dhe limit ov wun sīd ov our sistem ov sun and planets. Dhe ōrbit ov fār-ōf Neptyun extendz az fār on dhe udher sīd ov dhe sun az yu ār nou supōzd tu bē on dhis. Hens, tu travel from wun sīd ov dhe nōn planetari sistem tu dhe udher wud rekwīr twīs 16,500, or 33,000 yērz.

Questions and Notes.—1st l. 'Observation.' How is Iss usually joined to straight lines? 27, 1. How is it joined between two strokes? 27, 4. In what position is *That*? 39, 1; 219, 1. It is put in this position to distinguish it from *without*, Dhet². 'light.' What is the rule for shortening to add *t* in this word? 220. Why is the word written in the first position? 219, 1. 'moves.' Why is *ōō* written before *Vee* instead of after *Em*? 105, 2; 106, R. 1. 'rapidity.' How is *d* expressed in this word? and by what rule? 220. 'sweeps.' 117, 3. 'space.' 58, 63. . . . 2d l. 'miles' and 'second.' The first requirement of speed is the use, if permitted by other principles of Phonographic Orthography, of the briefest signs for the expression of soands. See Part V of the Hand-Book, § 4, 1. Hence, in *Miles* = milz, *s* is expressed by Iss (26, R.), and, in *Second*, *n* is expressed by the En-hook, and *d*, by shortening. 220. 'taper.' There is nothing here to prevent the use of the briefest sign for *pr*. 166, *b* and *c*. . . . 3d l. 'effect.' Why can not *Kay* be shortened here to add *t*? 217 and R.

192,000

192,000

16,500 33,000

Bēyond dhis, udher planets àr stil suspēkted. Līt, ēven widh its amāzing velositi, kud not pās from wun extremi ov dhis sistem tu dhe udher in les dhan āt ourz. Even dhis iz not dhe limit ov our sōlar sistem. Akōrding tu dhe kompyutāshonz ov astronomerz, dhe splēdid komēt ov 1680 rekwīrz 8,800 yērz tu komplēt wun revolūshon around dhe sun. Dhe mīti spās dhat dhis swēps ōver in pāsing around dhe sun iz yet but a point. When it iz at dhat pārt ov its ōrbit fārdhest from dhe sun, it wud rekwīr about fōr dāz fōr līt tu rēch us from it. Such, dhen, iz dhat spās thruout which dhe sun'z atraktiv influēns iz felt. Grāt az dhis spās iz, it iz ōnli wun tu-hundred-and-fiftieth pārt ov dhat which separāts our sun from dhe next nērest sun in dhe yunivērs.

But let us stop wun mōment tu rāz our īz tu dhe vōlt ov heven, and nōtis dhēz spārkling points which àr skaterd promiskyuusli ōver dhe nokturnal skī.

“O, whot a kon·flūens of ethērial fīrz,
 From sunz unnumberd, doun dhe stēp ov heven
 Strēm tu a point, tu senter in mī sīt!
 Dhis prospekt vāst—whot iz it? Wād arīt,
 'Tiz Nātyur'z sistem ov divinitī,
 And everi stūdent ov dhe nīt inspīrz;
 'Tiz elder Skriptyur, rit bī God'z ōn hand—
 Skriptyur ōthentik! unkorupt bī man.”

Let us nou prōsēd in our imajinari flīt tu dhe nērest fixt stār. Supōz dhat wē travel widh dhe spēd ov a kanon-boī, which gōz twenti mīlz a minit, or sixti tīnz.

Questions and Notes.—1st l. ‘planets.’ *nts* are better expressed here by En-hook and Tees, than by Nets, because of the better junctions, and the better basis for the derivative words, secured by the former. ‘suspected.’ There is nothing here to prevent the use of the briefest expression of *s-s*. *Ses* is 16 per cent. faster than *Es-Iss* the expression in the Old Phonography for initial *s-s*. Why may the vowel of the syllable *-ted* be omitted? 239, R. 2, *b*. ‘velocity.’ 166, *b* and *c*. ‘could not’ 245. ... 2d l. ‘extremity.’ Why can not the *t* of *-ty* be expressed by shortening? 220, *b*, 1; Orth = Orthographer, 3, 1. ‘the other.’ *yū* is here used, by license, for the similar sounds *ēū*. 136. ‘S.’ 82. ... 7th l. ‘as this.’ 246, 3. *As* is here adapted to *This*, so that it may be distinguished from *As these*, *Iss-Dhees*¹, and *As those*, *Iss-Dhees*². ‘Only.’ 156, R., *b*. ... 9th l. ‘stop.’ As no vowel occurs between the *s* and *t*, the briefest sign for *st* may be used. ‘moment.’ *-nt* may here be expressed in the briefest way, namely, by the En-hook and shortening. ‘raise.’ When *s* is not immediately preceded by an initial or immediately followed by a final vowel, it is almost invariably represented by *Iss*. ‘vault.’ Why is *o* written through *Velt*? 169, 3.

our fôrmer velositi, wun milyon tu hundred thouzand yêrz must pās awā bēfôr wē kum tu our jurni'z end. Dhe distans iz twenti milyonz ov milyonz (20,000,000,000,000) ov mīlz, and it tāks lit thrē yêrz and āti dāz tu rēch us. And dhus, wēr dhe nērest stār bloted out ov existens, it wud shīn fôr thrē yêrz and āti dāz bēfôr dhe last rā kud rēch us. Wē thot, in konsidering dhe distans dhat separāts dhe sun from dhe érth, dhat it woz veri grāt; whot, dhen, shal we sā ov dhat expēns ov spās dhat rekwīrz līt upward ov thrē yêrz tu travers it!

Remember, howēver, dhat dhis iz not dhe *fārdhest* fixt stār, but dhe *nērest* dhat haz yet bin found—a brīt stār in dhe sudhern hemisfēr. Dher ār udher stārz, and brīt wunz, tu, hurz distans from us fār eksēdz dhat ov dhe wun wē hav bin kontemplāting. Dhe līt from Sirius, dhe brītest ov al dhe fixt stārs, okypīz thērtēn yêrz in rēching us, and konsekwentli its distans from dhe érth iz fôr tīnz dhe distans ov Alfa Sentōrī (*Alpha Centauri*), dhe nērest stār hurz parālux haz bin detērmind. Arktūrus, a lārj red stār ov dhe nōrdhern hemisfēr, iz sō fār remuovd from us, dhat nō les dhan twenti-thrē yêrz ār konsūmd in dhe pāsāj ov its līt tu dhe érth. If dhe distansez ov dhe brītest fixt stārz ār sō grāt, whot kan wē sā ov dhōz dhat ār just perseptibel tu dhe nāked ī?

Wē hav rēzon tu think dhat dhe averāj distans ov dhe stārz inkresez az dhār apārent magnitūd dēkresez. If wē nou tāk dhe averāj distans ov dhe stārz ov dhe fērst magnitūd tu bē such dhat it wil rekwīr ten yêrz fôr dhe pāsāj ov līt from dhem tu us (and dher is rēzon tu think dhat it iz grāter dhan dhis), dhen dhe smolest stārz dhat ār distinktli vizibel tu dhe nāked ī wil, on an averāj, bē sō fār from us dhat it wil rekwīr līt seventi yêrz tu rēch us from dhem; and līt from dhōz stārz dhat ār sō smol dhat wē ōnli okāzhonali kach a glimps ov dhem, kan not pās ōver dhe interval

Questions and Notes.—1st l. 'former.' Why is o written through Fer? 169, 8. What serves for the Ar-hook in the last syllable? 164....2d l. 'distance.' How is n expressed in this word? 187....3d l. Why is 'light' written above the line, i. e., in the first position? 219, 1. 'out of.' How is of added here? 201, R. 4....4th l. 'existence.' How is Ses vocalized? 65, 2....5th l. How may con- or com- be expressed in connection with the preceding word In? A. By the sign for Incon-m. p. 112, R. 7. Observe that the general method of *implying* con, com, or cog is by writing the remainder of the word under or close to a preceding syllable or word: near Dee, for de- or dis-, as in *decompose*, *discontinue*; near Ray, for re- as in *reconcilable*, *recommend*, *recognize*; near Ar, for ire-, as in *irreconcilable*; near En², for un-, as in *uncontrolled*, *uncombined*; under the end of En¹, for in, as *inconstant*, *incomplete*, *in complete*, *incognito*; under En³, for mis-, as in *misconduct*, *miscempute*; under or through Nen¹, for non, as in *noncommittal*, *nonconducting*.

¹ --- 1,200,000 ---
 20,000,000,000,000
² ---
³ ---
⁴ ---
⁵ ---
⁶ ---
⁷ ---
⁸ ---
⁹ ---
¹⁰ ---
¹¹ ---

dhat separāts dhem from us, in les dhan wun hundred yērz. Stch, dhen, iz dhe distans at which dhe nāked ī kan persēv fizikal objekts.

But whot du wē lērn, when wē bring tu our asistans dhe teleskōp? Let us tāk dhe grāt teleskōp ov Lōrd Rōs (Rosse), and direkt its kolosal tūbz tōrd dhe Milki Wā; bēhōld dhe unnumberd sunz, huiz lit nou strēmz doun dhe “stēp ov heven,” widh such intensiti az tu afekt our vizyual òrganz. Whær hundredz ònli wēr vizibel tu dhe nāked ī, thouzandz nou burst upon our astonisht vizhon, az sō meni brit and shīning points on dhe “azhur buizom ov nīt.” If dhe distans ov dhōz dhat àr just vizibel tu dhe nāked ī iz sō grāt, whot must wē sā ov dhe distans ov dhōz which àr bærli tu be sēn widh dhe help ov Lord Rōs’ez grāt reflektor! Dhis grāt instrūment wil penetrāt intu spās at lēst thrē hundred tīmz az fār az dhe nāked ī. Multipling dhis number bī wun hundred, dhe number ov yērz rekwīrd fōr dhe pásāj ov lit from dhe mōst distant stārz vizibel tu dhe nāked ī, and wē obtān thērti thouzand yērz fōr dhe pásāj ov lit from dhe mōr remōt stārz sēn bī mēnz ov Lōrd Rōs’ez grāt teleskōp. Twenti-nīn thouzand yērz agō, dhen, dhēz distant sunz mīt hav sēst tu exist, and dhā wud stil hav a thouzand yērz tu glimer az brit speks on our nokturnal skī!

Let us stop fōr wun mōment and reflekt on dhe magnitūd ov dhat zōn ov stārz dhat wē kōl dhe Milki-Wā. Did yu ever examin it? It gōz komplēti around dhe hevenz. Astronomerz tel us dhat our erth—dhis litel bol ov mater upon which wē dwel, and which wē àr tōld is under dhe speshal kær ov Dēiti—māks anyuali a revolūshon around wun ov dhe sunz ov dhis stāri zōn. Ol dhe brīter stārz ov dhe fērma-ment bēlōng tu dhis kluster. Hou mīti, hou ògust, hou inkompřehensibel iz dhis *wūn klūster*, dhis stāri stratum, dhis iland yunivērs ov ourz! Wē àr not in dhe senter ov it.

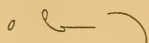
Notes and Questions.—1st l. ‘naked.’ *d* is here added by shortening in accordance with 220....2d l. ‘physical’=fizikal. *kl* are here expressed by the briefest sign, Kel. 166, *b* and *c*....3d l. ‘bring.’ Where are all first-place vowels written when occurring between two strokes? 105....4th l. ‘unnumbered.’ How are derivative word-signs formed? p. 142, R. 5. Remember that part of what constitutes a word-sign is its *position*, and that the position is unchanged when the *formative* is prefixed or affixed, 261, R. 2....5th l. ‘hundreds.’ There is no principle interfering with the expression of both *d*’s of this word by halving, and securing a briefer form than the old one, En-Dreds....6th l. ‘penetrate.’ The old form for this word, Pee-En-Tret, was unnecessarily long....7th l. ‘required.’ How are angles written so as to be read between the consonants of an El-hook or Ar-hook sign? 169, 4.

In sum pàrts dhe lårjer teleskōps år åbel tu penetrāt thrū and sē dhe blū ethērial spās bēyond, which intervēnz betwēn our sistem ov sunz and dhe next nāboring sistem. But in udher pàrts dhe mōst pouerful teleskōps which hav yet bin brōt tu bær, kan not *sound* dhe fårðher extremi. Poiz yurself, dhen, fōr wun mōment, on dhe fårðhest extremi ov dhe Milki-Wā, and dhen dårt widh dhe rapiditi ov līt, and at lēst fōrti thouzand yērz must pas befōr yu kud rēch dhe opozit limit. Such iz dhe vāstnes ov our stāri kluster.

But I hav ōnli tōld yu ov wun sistem ov sunz—dhat tu which wē bēlōng; veri extensiv, widhout dout ēkwaling, and perhaps surpāsing eni udher widh which dhe astronomer iz akwānted; but yet it iz but wun amung dhe vāst sistemz ov dhe yunivers ov God. Lānch out intu spās, and travel up dhe strēmz ov līt which fēbli afekt yur vizyual ōrganz thrū yur grāt teleskōps, and bēhōld! Whot du yu find? Dimli at fērst, dhe līt brāks upon yu; but az it inkresez yu exklām, “Anudher kluster, anudher stratum ov sunz, a Milki-Wā sō fār remuovd from our minūt sfēr, dhat it ōnli apērz as a fānt pach ov līt on dhe blū kanopi dhat dhe God ov Nātyur haz spred ōver us!”

Dhe astronomer diskuverz in vārius pàrts ov dhe hevenz thouzandz ov dhēz klusterz ov stārz and neb·yulē. Ech ov dhēz iz tu bē regårded in dhe sām līt az dhe Milki-Wā—az a kluster ov sunz fār remuovd from our sidērial sistem. Tu dhōz hu inhabit dhe planets which revolv around wun ov dhe sunz sityuāted in eni ov dhōz klusterz, *dhār* stāri stratum wud apēr tu ensērkel dhe hōl hevenz, az *our* Milki-Wā dūz hēr. Dhe sunz ov dhe yunivers sēm tū bē kolekted intu klusterz, ōr sistemz, in dhis maner. Dhe prinsipel ov gravitāshon renderz it nesēsari dhat ol dhēz sunz shud hav a mōshon; and hens wē konklūd dhat, bēsīdz dhe mōshon ov dhe stārz amung dhemselvz, around dhe senter ov graviti ov dhār ōn partikyular.....

Notes and Questions.—1st l. ‘parts.’ As Pret is the briefest sign for *Part*, and does not conflict with vocalization or with principles of legibility, it should be used instead of the old outline, *Pee-Ret*....2d l. ‘intervenes.’ p. 113, R. 10....3d l. ‘which have.’ 201, R. 4. ‘brought.’ This brief form conflicts with no principle of phonographic orthography. In Standard Phonography as in the Old Phonography, the curves for *l*, *r*, *m*, *n* are shortened simply to add *t*, and shortened and widened to add *d*. Excepting *Yay*, *Way*, *Emp*, *Ing* (which are not shortened, because they would conflict with *Eld*, *Ard*, *Med*, and *Ned*), ALL OTHER CONSONANT STROKES are shortened, in Standard Phonography, to add *either T or D*, while, in the Old Phonography, excepting also the *Way-hook* signs, *T* was added by halving to only *light* and *D* to only *heavy* signs. The Standard-Phonographic rule of halving reduces to regularity hundreds of words which were exceptions to the old rule, and enables the writer to avail of the advantage of halving in numerous instances where the Old phonographers were deterred by a fancied danger.



P; P 6 ² n n) --- e n . x ' ~
 ~ j . 6 n n p ? ' ~ 4 -) \ j . x ~
 n , v . n n n ~ n --- b j . ' ~ n . x % ,
 6 , (, n n n n ² j . 6 n ~ e n n p p x
 | ~ n n n n j . ~ n , 6 , | n n n ~
) n n , n , ~ n (n n , ~ n x

David Trowbridge.

THE RIVER.

Mrs. Southey.

sistem, dhe sistemz dhemselvz must hav a mōshon around dhār ōn senter ov graviti. Whot nou kan bē dhe distans ov dhēz stārī klusterz? Wē kan ōnli giv dhār probabel distans. Fōr stārz huiz lit iz blended intu wun kan bē sēn at twīs dhe distans ov wun stār. Supōz, dhen, dhat Lōrd Rōs luks direktli ontu ten thouzand stārz in wun ov dhe fāntest and mōst distant klusterz, it wud bē wun hundred tīmz dhe distans ov a singgel stār—dhat iz, it wud rekwir lit thrē milyonz ov yērz tu kum from dhat lōkaliti tu our ērth. *Dāvid Trōbrij.*

THE RIVER.

River! River! litel river!
 Brīt yu spārkēl on yur wā;
 O'r dhe yēlō pebelz dānsing,
 Thruu dhe flouerz and fōliāj glānsing,
 Lik a child at plā.

River! River! sweling river!
 On yu rush ō'r ruf and smudh,
 Louder, faster, brōling, lēping
 Over roks, bī rōz-banks swēping,
 Lik impetyuus yuth.

River! River! briming river!
 Brōd, and dēp, and *stil* az tīm:
 Sēmīng *stil*, yet stil in mōshon,
 Tending onward tu dhe ōshan,
 Just lik mōrtal prīm.

River! River rapid river!
 Swifter nou yu slip awā;
 Swift and silent az an ārō,
 Thruu a chanel dārk and nārō,
 Lik lif's klōzing dā.

Mrs. Southi.

TELL'S ADDRESS TO THE MOUNTAINS.

Yē kragz and pēks, I'm widh yu wuns agen!

I hōld tu yur dhe handz yu fērst bēheld,

Tu shō dhā stil àr frē. Mēthinks I hēr

A spirit in yur ekqz anser mē,

And bid yur tenant welkum tu hiz hōm.

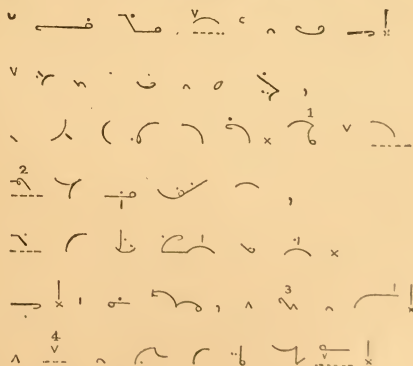
Agen! ō sākred fōrmz, hou proud yu luk!

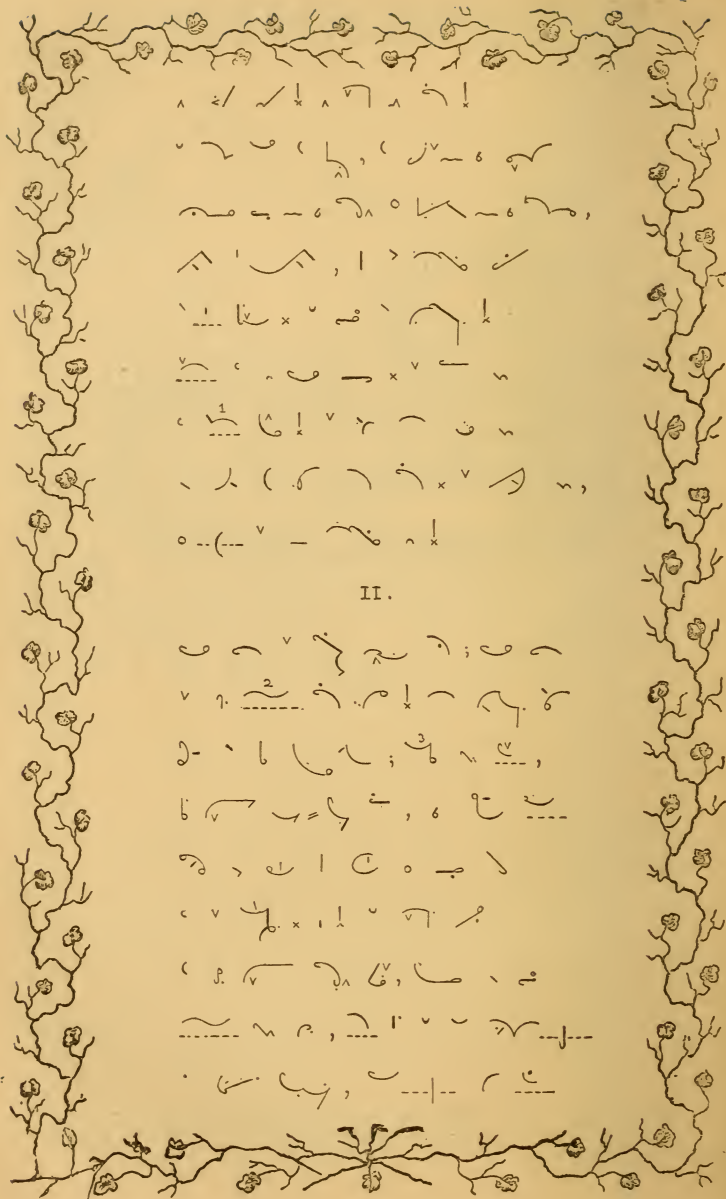
Hou hī yu lift yur hedz intu dhe skī!

Notes and Questions.—1st l. 'cragz.' The *k* and *r* are quickest expressed by Ker. The final *s*, as usual, is expressed by the briefest sign, Iss. What is the rule for writing *ā* before Gay, instead of after Ker? 105, 2. 'I'm' is written with Em vocalized with *i*, to distinguish it from *I am*, Petoid'-Em.....2d l. 'first.' The sign for *First* will be seen to be Steh², representing the last two consonants of the word. 237.....3d l. 'still.' 67. It should be observed that the brief consonant-signs (Iss, Steh, brief Way and Yay) do not, as to reading, follow any special rule, or one different from that applied to stroke-signs; for as the stroke first made reads before the following consonant (with its vowel or vowels, if any), so does a brief sign read before a stroke (and its vowel) to which it is *prefixed*. Again, also, as a stroke (with its vowels, if any) reads before an added stroke, so does a stroke (with its vowels, if any) read before a brief consonant-sign *affixed*.



Teli's Address to the Mountains.





Hou hū yu år! hou mīti and hou frē!
 Yē år dhe thingz dhat touer, dhat shīn—huwz smil
 Māks glad · huwz froun iz teribel—huwz fōrmz,
 Rōb'd år unrōb'd, duw ol dhe impres wær
 Ov o divīn. Yē gārdz ov liberti!
 I'm widh yu wuns agen. I kōl tu yu
 Widh ol my vois! I hōld mī handz tu yu,
 Tu shō dhā stil år frē. I rush tu yu,
 Az dhō I kud embrās yu!

II.

Wuns mōr I brēdh dhe mounten ær, wuns mōr
 I tred mī ōn frē hilz! Mī lōfti sōl
 Thrōz ol its feterz of; in its proud flit,
 It's lik dhe nū-flejd ēglet, huwz strōng wing
 Sōrz tu dhe sun it lōng haz gāzd upon
 Widh ī undazeld O! yē mīti rās
 Dhat stand lik frouning jīants, fixt tu gārd
 Mī ōn proud land; whī did yē not hurl doun
 Dhe thundering avalanch, when at yur fēt

Notes and Questions.—1st l. 'mighty.' Why must *t* in *Mighty* be expressed by Tee, instead of by shortening? A. Because a vowel follows, which could not be expressed after *t* denoted by shortening. 220, b, 1. Orth., 3, 1....2d l. How should two concurrent vowels be written when they can not be conveniently divided between two strokes? 109. 'shine.' As no vowel follows the *n*, there is nothing to prevent its being expressed in the briefest way, namely, by a hook. Observe that generally when a sound has more than one sign, the briefest sign is used if it can be without interfering with vocalization or some other principle of phonographic orthography. 'whose.' If the Old Phonography had had, as Standard Phonography has, a rule for the formation of derivative word-signs (p. 142, R. 5), *Whose* would have been written Jedsoīd² (i. e., *Who*, Jedoid², with the formative *z* added by Iss, the briefest sign), instead of Zee³. 'smile.' As no vowel precedes *s*, it should be written with its briefest sign, Iss....3d l. 'makes.' Why should *ā* be written after Em instead of before Kay? 105, 1. 'glad.' The briefest expression of *l* is by the El-hook, which every principle permits here, and *d* may be added to Gel by shortening, since no vowel follows. 'frown.' The briefest sign for the consonants of this word is Fren, and as this permits the insertion of the vowel (ou), it should be used. 'terrible.' A briefer expression would be Ter-Bel; but as Ter would be an inconvenient beginning for *Terrify* (Tee-Ray-Ef) and *Terror* (Tee-Ray-Ray), Tee-Ray-Bel is used, which is analogous to the most convenient forms for *Terror* and *Terrible*. Orth. 6; 4, 3; 5, 2. 'forms.' The briefest expression of *Form* is Fer-Em; it complies with the second requirement of vocalization (Orth., 3, 2), and the requirements of legibility, and is therefore the best form. All the derivatives, as *Deform*, *Reform*, *Perform*, *Inform*, *Uniform*, and *Transform* may be written analogously.

Dhe bās yuzturper stud ? A tuch—a breth,
 Nā, ēven dhe breth ov prær, ār nou, haz bræt
 Destruckshon on dhe hunterz hed ; and yet
 Dhe tīrant pāst in sāfī. God ov heven !
 Whær slept dhī thunderbōlts ?

III.

O Libertī !

Dhou choisest gift ov heven, and wōnting which
 Līf iz az nūthing ; hast dhou dhen fōrgot
 Dhī nātīv hōm ? Must dhe fēt ov slāvz
 Polūt dhis glōrits sēn ? It kan not bē.
 Even az dhe smīl ov heven kan pērs dhe depths
 Ov dhēz dārk kāvz, and bid dhe wīld flouerz blum
 In spots whær man haz never dærd tu tred ;
 Sō dhī swēt inflūens stīl iz sēn amid
 Dhēz bētiling klīfs. Sum hārts stīl bēt fōr dhē,
 And bou alīv tu heven ; dhī spirit livz,
 āi, and shal liv, when ēven dhe veri nām
 Ov tīrant iz fōrgot.

Notes and Questions.—1st l. ‘stood.’ The briefest sign for *Stand* is Iss-Tend, and analogy requires the briefest expression of *Stood*, Iss-Ted, instead of Steh-Dee.... 4th l. ‘past.’ Peest can be easily vocalized for *Past*, and this form should be used instead of the longer Pees-Tee. ‘safety.’ The *t* of this word can not be expressed by halving, because the final vowel could not then be written. 220, *b*, 1 ; Orth., 3, 1.... 9th l. ‘is as.’ How may any circle-signword be added to word-signs terminating with Iss ? to those not terminating with Iss ? p. 142, R. 7.... 10th l. ‘native.’ How is *-tive* usually written where it can not be added by a Tiv-hook ? p. 119, R. 9. ‘slaves.’ Why is ā written after Slay instead of before Vees ? 105, 1.... 11th l. ‘glorious.’ How may iā, ia, io, iv, etc., be written ? A. Either by the separate signs of the vowels, in accordance with 109, or, to save making two vowel-signs, by the similar yā, ya, yo, yv, etc. 136.... 12th l. ‘depths.’ Why is ě written before Pee instead of after Dee ? 105, 2.... 13th l. ‘bloom.’ Why is ōō written before Em instead of after Bel ? 105, 2.... 14th l. ‘dared.’ Why is ā (=æ) written after Dee instead of before Ard ? 105, 1.... 17th l. ‘lives.’ Why is ī written after Lay instead of before Vees ? 105, 1. Where are all first-place vowels written when occurring between two strokes ?.... 18th l. ‘name.’ Why is ā written after En instead of before Em ? 105, 1. Where are all long second-place vowels written when occurring between two strokes ?

٢ ١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩ ١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠ ٢١ ٢٢ ٢٣ ٢٤ ٢٥ ٢٦ ٢٧ ٢٨ ٢٩ ٣٠ ٣١ ٣٢ ٣٣ ٣٤ ٣٥ ٣٦ ٣٧ ٣٨ ٣٩ ٤٠ ٤١ ٤٢ ٤٣ ٤٤ ٤٥ ٤٦ ٤٧ ٤٨ ٤٩ ٥٠ ٥١ ٥٢ ٥٣ ٥٤ ٥٥ ٥٦ ٥٧ ٥٨ ٥٩ ٦٠ ٦١ ٦٢ ٦٣ ٦٤ ٦٥ ٦٦ ٦٧ ٦٨ ٦٩ ٧٠ ٧١ ٧٢ ٧٣ ٧٤ ٧٥ ٧٦ ٧٧ ٧٨ ٧٩ ٨٠ ٨١ ٨٢ ٨٣ ٨٤ ٨٥ ٨٦ ٨٧ ٨٨ ٨٩ ٩٠ ٩١ ٩٢ ٩٣ ٩٤ ٩٥ ٩٦ ٩٧ ٩٨ ٩٩ ١٠٠

١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩ ١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠ ٢١ ٢٢ ٢٣ ٢٤ ٢٥ ٢٦ ٢٧ ٢٨ ٢٩ ٣٠ ٣١ ٣٢ ٣٣ ٣٤ ٣٥ ٣٦ ٣٧ ٣٨ ٣٩ ٤٠ ٤١ ٤٢ ٤٣ ٤٤ ٤٥ ٤٦ ٤٧ ٤٨ ٤٩ ٥٠ ٥١ ٥٢ ٥٣ ٥٤ ٥٥ ٥٦ ٥٧ ٥٨ ٥٩ ٦٠ ٦١ ٦٢ ٦٣ ٦٤ ٦٥ ٦٦ ٦٧ ٦٨ ٦٩ ٧٠ ٧١ ٧٢ ٧٣ ٧٤ ٧٥ ٧٦ ٧٧ ٧٨ ٧٩ ٨٠ ٨١ ٨٢ ٨٣ ٨٤ ٨٥ ٨٦ ٨٧ ٨٨ ٨٩ ٩٠ ٩١ ٩٢ ٩٣ ٩٤ ٩٥ ٩٦ ٩٧ ٩٨ ٩٩ ١٠٠

IV.

١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩ ١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠ ٢١ ٢٢ ٢٣ ٢٤ ٢٥ ٢٦ ٢٧ ٢٨ ٢٩ ٣٠ ٣١ ٣٢ ٣٣ ٣٤ ٣٥ ٣٦ ٣٧ ٣٨ ٣٩ ٤٠ ٤١ ٤٢ ٤٣ ٤٤ ٤٥ ٤٦ ٤٧ ٤٨ ٤٩ ٥٠ ٥١ ٥٢ ٥٣ ٥٤ ٥٥ ٥٦ ٥٧ ٥٨ ٥٩ ٦٠ ٦١ ٦٢ ٦٣ ٦٤ ٦٥ ٦٦ ٦٧ ٦٨ ٦٩ ٧٠ ٧١ ٧٢ ٧٣ ٧٤ ٧٥ ٧٦ ٧٧ ٧٨ ٧٩ ٨٠ ٨١ ٨٢ ٨٣ ٨٤ ٨٥ ٨٦ ٨٧ ٨٨ ٨٩ ٩٠ ٩١ ٩٢ ٩٣ ٩٤ ٩٥ ٩٦ ٩٧ ٩٨ ٩٩ ١٠٠

١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩ ١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠ ٢١ ٢٢ ٢٣ ٢٤ ٢٥ ٢٦ ٢٧ ٢٨ ٢٩ ٣٠ ٣١ ٣٢ ٣٣ ٣٤ ٣٥ ٣٦ ٣٧ ٣٨ ٣٩ ٤٠ ٤١ ٤٢ ٤٣ ٤٤ ٤٥ ٤٦ ٤٧ ٤٨ ٤٩ ٥٠ ٥١ ٥٢ ٥٣ ٥٤ ٥٥ ٥٦ ٥٧ ٥٨ ٥٩ ٦٠ ٦١ ٦٢ ٦٣ ٦٤ ٦٥ ٦٦ ٦٧ ٦٨ ٦٩ ٧٠ ٧١ ٧٢ ٧٣ ٧٤ ٧٥ ٧٦ ٧٧ ٧٨ ٧٩ ٨٠ ٨١ ٨٢ ٨٣ ٨٤ ٨٥ ٨٦ ٨٧ ٨٨ ٨٩ ٩٠ ٩١ ٩٢ ٩٣ ٩٤ ٩٥ ٩٦ ٩٧ ٩٨ ٩٩ ١٠٠

Lō ! whīl I gāz

Upon dhe mist dhat rēdhz yon mounten'z brou,
 Dhe sun-bēm tūchez it, and it bēkumz
 A kroun ov glōri on hiz hōri hed ;
 O ! iz not dhis a presāj ov dhe dōn
 Ov frēdom ō'r dhe wūrlđ ? Hēr mē, dhen, brīt
 And bēming heven ! Whīl nēling dhūs I vou
 Tu liv fōr *Frēdom*, ōr widh hēr—tu dī !

IV.

O ! widh whot prīd I ywzđ

Tu wōk dhēz hīlz, and luk up tu mī God,
 And bles Hīm dhat 'twoz sō. 'Twoz frē,—
 From end tu end, from klif tu lāk, 'twoz frē,—
 Frē az our tōrents ār, dhat lēp our roks,
 And plou our valiz, widhout āsking lēv,
 Or az our pēks, dhat wēr dhār kaps ov snō,
 In veri prezens ov dhe rēgal sun !
 Hou hapi woz I in it dhen ! I luvđ
 Its veri stōrmz ! Yes, I hav sat and id

Notes and Questions.—1st l. 'gaze.' What is the Corresponding-Style rule of position for words composed of horizontal consonants only ? 52....2d l. 'mist.' Why is this word written above the line, or in the first position ? 'wreathes.' What is the Corresponding-Style rule of position for words having a perpendicular or sloping letter ? 53. The object of the rule with reference to such words is to secure lineality of writing. As the lineality of longhand writing would be injured by commencing the first portion of a script *T* upon the line, and allowing the descending portion to run below the line, so would the lineality of phonographic writing be marred if, in writing such an outline as Em-Chay, you were to write Em on the line, requiring Chay to descend below the line. Hence, in Phonography, as in longhand, the horizontal portions should be so written that the first perpendicular or sloping portion of the word or letter shall rest upon the line. But let it be observed that these rules (52 ; 53) apply to other outlines than word-signs and contractions, which follow nearly the reporting rule of position. Read carefully § 54. 6th l. 'freedom.' What is the Corresponding-Style rule of position applying to words whose first perpendicular or inclined stroke is a shortened letter ? 219. Why is *Freedom* written in the first position ? 'bright.' Why is this word written in the first position ? Study and master these three rules of position.

KEY TO THE FIRST READER.

The thunder brāking from hiz kloud, and smild
 Tu sē him shāk hiz litningz ō'r mī hed,
 And think I had nō māster sāv hiz ōn!
 Yē nō dhe jūting klif, round which a trak
 Up hidher wīndz, huiz bās iz bŭt dhe brou
 Ov sŭch anudher wēn, widh skanti rum
 Fōr tu abrest tu pās? O'rtāken dhær
 Bī dhe mounten blāst, I'v lād mē flat alōng,
 And whil gust folqđ gust dhe mōr fūriusli,
 Az if tu swēp mē ō'r dhe hōrid brink,
 And I hav thot ov udher landz, whær stōrmz
 Ar sumer flōz tu dhōz ov mīn, and just
 Hav wisht mē dhær—dhe thot dhat mīn woz frō
 Haz chekt dhat wish, and I hav rāzd mī hed,
 And krīd in thrōldom tu that fūrius wind,
 Blō on! *this iz dhe land of Liberti!* Nōlz.

Notes and Questions.—1st l. 'thunder.' Thend-Ray is the briefest outline for this word, is easily vocalized, and all its derivatives and compounds may readily be made from it. 'breaking.' Why is ā written after Ber instead of before Kay? 105, 1. What is the sign for -ing? 'from his.' 244, R. 3, 5; p. 142, R. 7....2d l. 'I had.' I is here brought down a little from its natural position, so that *Had* may be written in *its* position. 246, 1....4th l. 'round.' Orth., 5, R. 1 and 3. Read carefully. 'a track.' Why is ā written before Kay instead of after Ter? 105, 2. Where are all third-place vowels written when occurring between two strokes? Ter-Kay being the briefest outline for this word, and conflicting with no principle of Phonographic Orthography, must be taken as the best outline. See examples of Phonographical parsing in the Orthographer, Part V. of the Hand Book.... 5th l. 'brow.' 240, 2....6th l. 'room.' Why is ōō written before Em and not after Ar? 105, 2. Where are all third-place vowels written when occurring between two consonants?....7th l. 'along.' 156, 2....9th l. 'as if.' If most depending upon its position for legibility, As is adapted to that position. 243, 4. 'sweep.' 117, 3....Last line. 'This is the land of liberty.' "People of foreign countries may say to us—well may they say it—the tree of liberty has been planted on American soil, and if the Government only lasts, its branches will spread, and it will bear fruit which will be plucked by every human being, until each and all shall have tasted the sweets of liberty, and shall sing some joyous song that they, too, are a free and independent Government, ruled by no kings, monarchs, autocrats, emperors, or czars."—Maj.-Gen. John A. Logan, at Duquoin, Ill., July 31, 1863.

NATURE THROUGH THE MICROSCOPE.

Dhe lårjer fõrmz ov animalz, such az år dāli prezented tu us, sēm komparativli limited, and wē ēzili komprēhend dhe rēzon. If dhā wēr veri nūmerus, sō must bē dhār mēnz ov subsistens. But az ōnli a sērten amount ov subsistens kan bē glēnd from a skwær mīl, under dhe mōst fāvorabel kondishonz, and dhat amount iz not lårj, dhe existens ov dhe lårjer fõrmz komprīzez extrēmli limited numberz. But when wē desend tu entomoloji and konkoloji, wē år konfūzd widh dhe olmōst inūmerabel divērsitiz ov spēshēz and varīeti. Ov dhe bētel, alōn, dher hav bin asertānd tu bē nō les dhan 30,000 branchez.

Léonā', a French natyuralist, spent severl yērz in examining a singgel insekt, and left dhe wurk unfinisht, dhus shōing dhe eksēding delikātnes ov dhe struktyur. In dhe bodi ov an insekt, about an inch in length, Mōsiē Strous haz enūmerāted 306 plāts, kompōzing dhe struktyur ov dhe outer envel'op; 494 muselz, fōr puting dhēz plāts in mōshon; 24 pærz ov nērvz tu animāt dhem, and 48 pærz ov trākiē or brēdhing ōrganz, ēkwali ramifid and dividēd, tu konvā dhe ær and sustenans tu dhis komplikāted tishū.

Wē regård dhe komon hous-flī az a kontemptibel insekt, but hou impōrtant an objekt ov studi its struktyur iz, kan bē lērnd from the fakt dhat its ī iz wun ov dhe mōst singgyular and kūrīusli konstruktēd mirorz dhat siēns haz az yet inventēd, or studi diskūverd. Dhe lenzez in its īz år numberd at six or seven thouzand; in dhe ī ov the dragon-flī, 17,000.

Dhe hous-flī'z wing haz a pouer ov 600 strōks in a sekond, which kan propel it thērti-fiv fēt, whīl dhe spēd ov a swift rās-hōrs iz but ninti fēt per sekond.

Notes and Questions.—1st l. 'presented.' Ted or Ded ending a past tense or a past participle does not require vocalization. 239, R. 2, b.

8th l. 'Léonā.' What is the phonographic sign for accent? 79. 'naturalist.' In accordance with the rule for forming derivative word-signs, El is added to Net^s for *Natural*, and Steh to *Natural* to add the formative, -ist, of *Naturalist*. p. 142, R. 5.

4th l. from bottom. 'has as.' p. 142, R. 7, b.

Dhe bûti ov dhe buterfli iz provêrbial, but hou much môr intens shud bê our admirâshon when wê lèrn dhat it iz a thing of 34,000 iz, and dhat on a singgel wing dher hav bin found wun hundred thouzand skâlz. Dhe wingz ov meni insekts àr ov such extrêm tenûiti, dhat fifti thouzand ov dhem plâst ôver êch udher wud not kompôz dhe thiknes ov a kwërter ov an inch; and yet thin az dhâ àr, êch iz dubel, sô dhat dhe aktyual laminê hêr wud bê wun hundred thouzand.

Wê ôfen sê in pulz ov wâter, smol bits ov elônggâted strô and wud. sêmingli having dhe pouer ov môshon. With whot interest haz siens invested dhêz, when wê find dhat êch elônggâted tûb iz dhe hôm ov a kadis wurm, which iz ultimâtli tu békum an insekt òr flî, such az dhe efemeron flî. Dhêz wurmz àr expôzd tu dhe ravâjez ov bêrdz and fishez, and hens dhâ glû tuggedher smol bits ov wud and strô tu māk a hous fôr shelter; and when dhe frâl kasel iz tuu bwoiant, dhâ ad a pês ov gravel tu prezêrv dhe balans, in ôrder dhat dhe kasel shal not bê burdensus nôr tuu bwoiant.

Wê regârd dhe web ov dhe komon spîder az dhe trifling produkt ov a disgusting insekt, but it iz an objekt ov intens kûriositi when wê reflekt dhat êch thred iz kompôzd ov fôr thouzand filaments, and dhat fôr milyonz ov dhêz filaments wud not māk a kôrd thiker dhan a singgel hær ov a man'z hed.

Anonimûs.

Dhe ôstrich wil run swifter dhan dhe flêtest hòrs. Sum bêrdz kan dàrt agenst and thruu dhe advêrs âêrial kurents, and wil māk nêrli tuu milz pêr minit, shôing dhat dhâ mît, if kept in wun kôrs, enkumpas dhe êrth in les tîm dhan iz rekwîrd fôr a fast stêmer tu krôs dhe Atlantik.

Notes and Questions.—1st l. 'beauty.' Why must the *t* be expressed by Tee instead of by halving? 220, *b*, 1; Orth., 3, 1. 'proverbial.' yâ is here used by license for ia. 136... 10th l. 'glue.' û is here joined in accordance with 240, 2. How should 'glues' be written? 240, R.... 14th l. 'curiosity.' yo is here used for io. 136. 'reflect.' Why can not the *t* of this word be expressed by halving? 217 and Rem. ... 15th l. 'of these.' By elevating *Of* a little from its usual position, *These* is brought into its natural position, and thus *Of these* is distinguished from *Of this* and *Of those*. 246, 1. 'would not.' *Would*, in accordance with the usual rule of phrase-position, determines the position here, and hence *Not* is brought out of its separate position. 245.

SELF-CULTURE.

"*Self-Culture*" Gibbon

1. The first step in self-culture is to
 2. determine the end which you wish to
 3. attain, and then to select the means
 4. by which you can best attain it. It is
 5. necessary to have a clear and definite
 6. idea of the end, and to be willing to
 7. sacrifice everything else in order to
 8. attain it. The means should be such
 9. as to be consistent with the end, and
 10. should be such as to be consistent with
 11. the laws of nature and the laws of
 12. morality. It is necessary to have a
 13. clear and definite idea of the end, and
 14. to be willing to sacrifice everything else
 15. in order to attain it. The means should
 16. be such as to be consistent with the
 17. end, and should be such as to be
 18. consistent with the laws of nature and
 19. the laws of morality. It is necessary
 20. to have a clear and definite idea of the
 21. end, and to be willing to sacrifice
 22. everything else in order to attain it.

SELF-CULTURE.

"Everi pèrson haz tu edyukāshonz, wun which hē resēvz from udherz, and wun, mōr impōrtant, which hē givz tu himself."—*Gibon*.

Self-kultyur inklūdz dhe edyukāshon òr trāning ov òl pàrts ov a man'z nātyur, dhe fizikal and mòral, az wel az dhe intelektuual. Ech must bē developt, and yet ēch must yēld sumthing tu satisfi dhe klāmz ov dhe udherz. Kùltivāt dhe fizikal pouerz eksklūsivli, and yu hav an athlēt or a savāj; dhe mòral ònli, and yu hav an enthūziast or a māniak; dhe intelektuual ònli, and yu hav a dizēzd oditi, it mā bē a monster. It iz ònli bī wīzli trāning òl thrē tuggedher dhat dhe komplēt man kan bē fōrmd.

Dhe ānshents lād grāt stres on fizikal trāning, and a sound mīnd in a sound bodi woz dhe end which dhā prōfēst tu ām at in dhār hīest skulz ov kultyur. Dhe Grēk tēcherz wēr peripatetik, hōlding dhat yung men shud ònli lērn whot dhā kud lērn standing.

But whil it iz nesesari, in dhe fērst plās, tu sekūr dhis solid foundāshon ov fizikal helth, it must òlsō bē obzērvd dhat sustānd aplikāshon iz dhe inevitabel prīs which must bē pād fōr mental akwizishonz ov òl sòrts; and it iz az fūtil tu ekspekt dhēm widhout it, az tu luk fōr a hārvest whēr dhe sēd haz not bin sōn. Dhe rōd tu nolej iz frē tu òl hu wil giv dhe lābor and dhe studi rekvizit tu gadher it; nòr àr dher eni difikultiz sō grāt dhat dhe stūdent ov rezolūt purpos mā not efektuuali surmount and òverkum dhēm. It woz wun ov dhe karakteristik expreshonz ov Chaterton, dhat God had sent hiz krētyurz intu dhe world widh àrmz lōng enuf

This entire article on Self-Culture will repay a thoughtful perusal. Its inculcations of Thoroughness, Accuracy, and Application should be observed by phonographic students; and let it be remembered by the self-educator, that Phonography once learned is a valuable aid in self-improvement. And to those who view Phonography simply as a means of money-getting, there is commended the chapter on 'Low View of Knowledge.' Generally, knowledge best rewards her sincere devotee. A selfish purpose is not as powerful as love of knowledge for itself.

tu rêch enithing if dhā chuuz tu bē at dhe trubel. In studi, az in bizines, enerji iz dhe grāt thing. Dher must bē dhe “*fērvēl ōpūs*”—wē must not ōnli strīk dhe īrn whīl it iz hot, but strīk it tīl it iz mād hot. Dhe proverb sez, “hē hu haz hārt haz everithing,” *kē ngn ārdē, ngn īnchāndē*, hu duth not burn duth not inflām. It iz astonishing hou much mā bē akomplisht in self-kultyur bī dhe enerjetik and dhe pērvēring, hu ār kārful tu avāl dhemselvz ov oportūnitiz, and yuuz up dhe fragments ov spær tīm which dhe īdel permit tu run tu wāst. Dhus Fērguson lērnd astronomi from dhe hevenz whīl rapt in a shēp-skin on dhe hīland hīlz. Dhus Stōn lērnd mathematiks whīl wurking az a jurniman gārdener; dhus Drū studid dhe hīest filosofi in dhe intervalz ov kobling shuuz; dhus Miler tot himself jēoloji whīl wurking az a dā-lāborer in a kworī. Bī bringing dhār mīnd tu bær upon nolej in its vārius aspekts, and kārfuli yuuzing up dhe veri odz and endz ov dhār tīm, men such az dhēz, in dhe veri lumblest sērktumstansez, rêcht dhe hīest kultyur, and akwīrd onorabel distīnkshon amung dhār felō-men.

Sēr Joshyua Renoldz woz sō ērnest a bēlēver in dhe pouer ov industri, dhat hē held dhat ol men mīt achēv ekselens if dhā wud but exersīz dhe pouer ov asīdyuus and pāshent wurking. Hē held dhat drujeri woz on dhe rōd tu jēnyus, and dhat dher wēr nō limits tu dhe prōfishensi ov an ārtist eksept dhe limits ov hīz ōn pānzākīng. Hē wud not bēlēv in whot iz kold inspirāshon, but ōnli in studi and lābor. “Ekselens,” hē sed, “iz never granted tu man but az dhe rewōrd ov lābor.” “If yu hav grāt talents, industri wil impruuv dhēm; if yu hav but moderāt abilitiz, industri wil supplī dhār defishensi. Nūthing iz denīd tu wel-direkted lābor; nūthing iz tu bē obtānd widhout it.” Sēr Fouel Buxton, hu lābord in a veri diferent fēld, woz an ēkwāl bēlēver

Notes and Questions.—5th l. ‘energetic.’ The accented vowel of this word being second-place, it is written in the second position, that is, with the sloping letter resting on the line of writing. 219, 2. ‘careful.’ How may the advanced writer add *-ful* or *-fully* to a full-length straight line? p. 119, R. 8. . . . 6th l. ‘spare.’ Why is *Ar* instead of *Ray* used in this word? 152, 2; Orth., 5, R. 3, *b*. ‘idle.’ *Del* is the briefest expression of the consonants of this word, and permits the easy writing of *I* (the accented vowel) and the unaccented vowel is easily supplied. *Dee-Lay* is used as the outline of *Idol*, so as to permit the easy writing of the second vowel in the derivative words, *Idolatry*, etc. See and carefully read Orth., 3, and R. 1 and 4.

Thoroughness and Accuracy.

in dhe pouer ov studi ; and hē entertānd dhe modest idēa dhat hē k̄al du az wel az udher men if hē devōted tu dhe pursūt dubel dhe tīm and labor dhat dhā did. Hē plāst hiz grāt konfidens ōnli in ōrdinari mēnz and extraōrdinari aplikāshon. Jēnyus, widhout wurk, iz sertenli a dum ōraker ; and it is unkwesytionabli trū, dhat dhe men ov dhe hiest jēnyus hav invāriabli bin found tu bē amung dhe mōst ploding, hārd-wurking, and intent men, dhār chēf karakteristik apārentli konsisting simpli in dhār pouer ov lāboring mōr intensli and efektivli dhan udherz.

Thūrōnes and Akyurasi.

Thūrōnes and akyurasi ār tu prinsipal points tu bē āmd at in studi. Fransis Hōrner, in lāing doun rūlz fōr dhe kultivāshon ov hiz mīnd and karakter, plāst grāt stres upon dhe habit ov kontinyuus aplikāshon tu wun subjekt fōr dhe sāk ov mastering it thurōli, konfīning himself, widh dhis ōbjekt, tu btt a fū buks, and rezisting widh dhe grātest fermnes “everi aprōch tu dhe habit ov desultōri rēding.” Dhe valyu ov nolej tu eni man sertenli konsists not in its kwontiti, but mānli in dhe gud yusez tu which hē mā apli it. Hens a litel nolej, ov an exakt and pērfekt karakter, iz olwāz found mōr valyuabel fōr praktikal purposez dhan eni extent ov sūperfīshal lērnīng. Dhe frāz in komon yūs az tu “dhe spred ov nolej” at dhis dā iz nō dout korekt. Btt it iz spred sō wīdli, and in such thin lāerz, dhat it ōnli sērvz tu revēl dhe mās ov ignorans līng bēnēth. Never, perhaps, wēr buks mōr extensivli red ōr les studid, and dhe number iz rapidli inkreśīng ov dhōz hu nō a litel ov everithing, but nuthing wel. Such rēderz hav not inaptli bin likend tu a serten sōrt ov poket-nīf which sum pēpel kari about widh dhēm, which, in adishon tu a komon nīf, kontānz a fil, a chizel, a sō, a gimlet, a skrū-drīver, and a pær ov sizorz, btt ol sō diminyutiv, dhat dhe mōment dhā ār nēded fōr yūs dhā ār found yūsles.

Notes and Questions.—1st l. ‘entertained.’ What is the sign for the prefix *inter-*? 228, 8. How may similar initial syllables be represented? 228, R. 1. How may *enter-* be represented? Many of the prefix-signs are joined by the advanced writer, as is *enter-* in this word? p. 113, R. 10. ‘modest.’ In order to use the halving principle in this word, the unaccented vowel is omitted. 216, a. . . . 2d l. ‘pursuit.’ As *Per Es* would not be so convenient a form for *Pursue* as *Pee-Ray-Es* is, the derivative *Pursuit*, for analogy’s sake, is written *Pee-Ray-Stee*, notwithstanding *Peis-Tee* would be quicker and would comply with principles of vocalization. Orth., § 4, teaches that accordance with the laws of analogy is one of the requirements of speed. See Orth., 6.

Wun ov Ignāshius Loyō-la's maximz woz, "Hē hui duz wel wun wurk at a tīm, duz mōr dhan ol." Bi spreding our eferts ōver tu lānj a surfās, wē inevitabli wēken our fōrs, hinder our progres, and akwīr a habit ov fitfulness and inefektiv wurking. Whotever a yuth undertāks tu lērn, hē shud not bē suferd tu lēv until hē kan rēch hiz ārmz round it and klinch hiz handz on dhe udher sīd. Dhus hē wil lērn dhe habit ov thurōnes. Lōrd St. Lenardz wuns komūnikāted tu Sēr Foucl Buxton dhe mōd in which hē had kondukted hiz studiz, and dhus explānd dhe sēkret ov hiz sukses. "I rezolvd, when bēgining tu rēd lō, tu māk everithing I akwīrd pēfektli mī ōn, and never tu gō tu a sekond thing til I had entīrli akomplished dhe fērst. Meni ov mī kompetitorz red az much in a dā az I red in a wēk, but at dhe end ov twelv munths, mī nolej woz az fresh az dhe dā it woz akwīrd, whīl dhārz had glided awā from rekolekshon." Sēr E. B. Lit'on wuns explāning hou it woz dhat, whīl sō fuli engājd in aktiv lif, hē had riten sō meni buks, obzērvd, "I kontrīv tu duz sō much bī never duing tu much at a tīm. Az a jeneral rīl, I hav devōted tu studi not mōr dhan thrē ourz a dā, and when Pār'liment iz siting not olwāz dhat; but dhen dūring dhōz ourz, I hav given mī hōl atenshon tu whot I woz about.

Definit Objekts in Stūdi.

It iz not dhe kwontiti ov studi dhat wun gets thrū, ōr dhe amount ov rēding dhat mākz a wīz man, but dhe apozitnes ov dhe studi tu dhe purposez fōr which it iz pursūd; dhe konsentrāshon ov dhe mīnd, fōr dhe tīm bēing, upon dhe subjekts under konsiderāshon, and dhe habitual disiplin bī which dhe hōl sistem ov mental aplikāshon iz regyulāted. Abernēthi woz ēven ov opinyon dhat dher woz a point ov satyurāshon in hiz ōn mīnd, and dhat if hē tuk intu it sumthing mōr dhan it kud hōld, it ōnli had dhe efekt ov pushing

Notes and Questions.—1st l. 'does' is here unnecessarily vocalized, for it is a derivative from *Do* (though the vowel is changed), and might properly be written by the sign for *Do* with the formative (*z*) added by Iss. p. 142, R. 5....4th l. 'clench.' *Clinch*=klinch, as in the Key, is better....7th l. 'everything' is written as though it were a phrase, as are many other compound words, the first element of the compound determining the position, in accordance with 245. 'Entirely.' Enter¹ was first given by the Hand-Book as a word-sign for *Entire*. It was written variously in the Old Phonography: Ent-Ar, En-Tee-Ar, but usually En-Tee-Ray; and *Entirely* was usually written En-Tee-Ray-Lay or (in the earlier "editions") Ent¹-Wer, the present Wer being then used for *vr*. The Hand-Book first showed how to have both Wer and Rel—the hook of the former, *small*, of the latter, *large*. 161, R. 2.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

Decision, Promptitude, and Confidence.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

sumthing eis out. Spēking ov dhe studi ov medisīn, hē sed, "If a man haz a klēr idēa ov whot hē dezīrz tu du, hē wil seldom fāl in selekting dhe proper mēnz ov akomplishing it." Dhe mōst profitabel studi iz dhat which iz kondukted widh a definit and spesifik objekt, ol obzervāshon, reflekshon, and rēding bēing direkted upon it for dhe tīm bēing. Bī thurōli mastering eni given branch ov nolej, wē render it much mōr valyuabel fōr yūs at eni mōment. Hens it iz not enuf mērli tu hav buks, ōr tu nō whēr tu rēd up fōr informāshon az wē wōnt it. Praktikal wizdom fōr dhe purposez ov lif must bē karid about widh us, and bē redi fōr yūs at kəl. It iz not sufisient dhat wē hav a fund lād up at hōm, but not a fārdhing in dhe poket: wē must kari about widh us a stōr ov kurent koin ov nolej redi fōr exchānj on ol okāzhonz, els wē àr apārentli helples when dhe oportūniti fōr akshon okurz.

Desizhon, Prōmptitūd, and Konfidens.

Desizhon and prōmptitūd àr az rekwizit in self-kulityur az in bizines. Dhe grōth ov dhēz kwolitiz mā bē enkurājd bī akustoming yung pēpel tu reli upon dhār ōn resōrsez, lēving dhem tu enjoi az much frēdom ov akshon in ērli lif az iz praktikabel. Tu much gīdāns and restrānt hinder dhe fōrmāshon ov habits ov self-help. Dhā àr lik bladerz tīd under dhe àrmz ov wun hui haz not tōt himself tu swim. Wōnt ov konfidens iz perhaps a grāter obstakel tu impruvment dhan iz jenerali imajind. Trū modesti iz kwīt kompatibel widh a dū estimāt ov wun'z ōn merits, and duz not demand dhe abnegāshon ov ol merit. Dhō dher àr nō dout meni konsēted pērsonz hui desēv dhemselvz bī puting a fōls figyur bēfōr dhār sīferz, dhe wōnt ov konfidens, dhe wōnt ov fāth in wun'z-self, and, konsekwentli, dhe wōnt ov prōmptitūd in akshon, iz a defekt ov karakter which iz found tu stand veri much in dhe wā ov indivīdual advānsiment. It haz bin sed dhat haf the fal-yurz in lif arīz from.....

Notes and Questions.—1st l. 'something' is written as though it were a phrase. 245. *Anything* is En¹-Ing, and, for distinction's sake, *Nothing* is En-Ith-Ing (contracted in the Reporting Style to En-Ith). 'medicine.' The second vowel is omitted here, in order to employ the halving principle. 216, a. 'has a.' The same rule applies in joining the circle to a tick as in joining it to a stroke. 27....3d l. 'profitable.' The second vowel is here omitted to secure the use of halving. 216, a. The Old form for this word was Per-Fet-Bel....Sth l. 'we must.' We determines the position of the phrase. 245. So also in the word-signs for Wer¹, *We are*; Wel¹, *We will*; Wem¹, *We may*.

puling in wtn'z hòrs whīl hē iz lēping. Dr. Jonson woz akustoind tu atribyut ol hiz sukses tu konfidens in hiz òn pouerz. It iz, indēd, veri òfen dhe kās dhat dhe rēzon whī sō litel iz dūn, iz bēkōz sō litel iz attempted—dhat wē duu not sūksēd simpli bēkōz wē persist in standing in our òn lit. Wtn step out ov dhe wā mīt help us, but dhat wtn step wē duu not tāk.

Aplikāshon.

Dher iz nō wònt ov dezīr on the pàrt ov mōst pèrsonz at dhis dā tu arīv at dhe rezul̄ts ov self-kul̄tyur, but dher iz a grāt avérshon tu pā dhe inevitabel prīs fòr it ov hàrd wurk. Dr. Jonson held dhat “impāshens ov studi woz dhe mental dizēz ov the prezent jenerāshon;” and dhe remàrk iz stil aplikabel. Lābor iz stil, and ever wil bē, dhe inevitabel prīs set tpon everithing which iz valyuel. Wē must bē satisfid ta wurk enerjetikali widh a purpos, and wāt dhe rezul̄ts widh pāshens. Bt̄on haz ēven sed ov Pāshens dhat it iz Jēnyts; dhe pouer ov grāt men, in hiz opinyon, konsisting mǎnli in dhār pouer ov kontinyuts wurking and wāting. Ol progres ov dhe best kīnd iz slō; but tu him huu wurks fāthfuli and in a rīt spirit, bē shūr dhat dhe rewòrd wil bē vouchsāft in its òn gud tīm. “Kurāj and industri,” sez Shārp, “must hav sunk in despær, and dhe wòrld must hav remānd unimpruud and unòrnamented, if men had mērli kompærd dhe efekt ov a singgel strōk ov dhe chizel widh dhe piramid tu bē rāzd, òr ov a singgel impreshon ov dhe spād widh dhe moun̄ten tu bē leveld.” Wē must kontinyutsli aplī ourselvz tu rīt pursūts, and wē kan not fāl tu advāns stedili, dhō it mā bē unkonshusli. Bī degrēz, dhe spirit ov industri exersīzd in dhe komon fòrmz ov edyukāshon wil bē transfèrd tu objekts ov grāter digniti and mōr extensiv yusfulness. And stil wē must wurk on, fòr dhe wurk ov self-kul̄tyur iz never finisht. “Tu bē emploid,” sed dhe pōet Grā, “iz

Notes and Questions.—7th l. ‘disease.’ What is the vowel of Ses unvocalized? 65. How may other vowels than ē be indicated? See ‘consist’ in 10th l. 11th l. ‘in their.’ What words may be added by lengthening a curve? 211. 14th l. ‘merely.’ A word-sign when it takes a formative to form a derivative, as *Mere* here takes *Lay* to form *Merely*, does not lose its primitive position, for upon that its legibility, in a great measure, depends. *Merely* is *Mer*¹-*Lay*, and not *Mer-Lay*¹. 261, R. 2. 15th l. ‘effect.’ Why can not *Kay* after *Ef* be shortened to add *t*? 217 and R. ‘stroke.’ How is *r* implied in this word? 171, 1. 2d l. from bot. ‘usefulness.’ The Old form was *Es*³-*Fel*-*Ens*. The sign for *-fulness* originated with the Hand-Book.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

Application.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

tu bē hapi.” “It iz beter tu wær out dhan rust out,” sed Bishop Kumberland.

It iz a mårk ov a shòrt-sited lāborer tu bē impāshent ov gròth. It must shō itself in a sensibel fòrm, and olmòst at wuns tu satisfi him. Lik litel children, ēger tu sē dhār sēdz gróing, hē wil pul hiz plants up tu sē whot progres dhā àr mårking, and sō kil dhem. But man, hu plants and sōz, must wāt in pāshens and in fāth—fāth in dhe bountiful spring, and sumer, and otum which wil folo, Hē must sumtinz ēven kontent himself widh dhe thot dhat hiz children shal enjoi dhe frùts. Sum yung men, in wun ov La Fontaine’s fābelz, ridikūl an òld pātriårk ov fòr skòr engājð in planting an avenū ov yung trēz. Dhe yudhz tòld him hē wud not liv tu sē dhem az hī az hiz hed. “Wel,” replid dhe ājed wurkēr, “whot ov dhat? If dhār shād [shud] afòrd mē nō plezhur, it mā afòrd plezhur tu mī children, and ēven tu yu, and, dhærfòr, dhe planting ov dhem afòrdz mē plezhur.”

Self-kūltjur dhe Best Kūltjur.

Dhe hīest and mòst efektiv kultyur ov ol rezolvz itself intu self-kultyur. Dhe edyukāshon resēvd at skul and kolej iz but a bēgining, and iz mårli valyuabel in sō fār az it trānz us in dhe habit ov kontinyuus aplikāshon, and enābelz us tu edyukāt ourselvz āfter a definit plan and sistem. Tu enābel dhe mīnd frēli tu exersiz its pouerz, it iz nesesari, ēven under the mòst thurō sistem ov edyukāshon, dhat dher shud bē okāzhonal gaps fòr its frē operāshon. Dhvs left in sum mezhur tu find out whot it kan duu and whot it kan not duu, it wil gån in strength and aktiviti, and dhe ēvilz arizing from tuu entir dependens on dhe tēchingz ov udherz wil bē in a grāt degrē avoided. Ofen dhe best edyukāshon ov a man iz dhat which hē givz himself whil engājð in dhe aktiv pursüts ov praktikal lif. Dhe stüdent at Trinitie Kolej, Dublin, hu kòld upon wun ov hiz tēcherz, ...

Notes and Questions.—1st l. ‘to wear.’ Observe that the second-place heavy dot in the use of the twelve-vowel scheme (47) represents two vowels—as *ai* in *ail*=*ail*, and *ai* in *air*=*ær*. The different uses are distinguished the same as we distinguish between the different uses, in the ordinary spelling, of *a* as in *ale* and in *care*, of *ai* as in *fail* and *fair*, *airy*=*āiri* and *fairy*=*færi*. Our knowledge of words enables us to distinguish in these cases. So in Phonography. § 44 shows us how to distinguish between *ā* and *æ*, *e* and *ē*, *a* and *ā*, or *ō* and *q*, when one sign is used for the two vowels. . . . 2d l. ‘it is a.’ 27, 4 applies to joining the circle in such a case as this, as when the two lines are consonant-signs. To turn the circle on the right and write *a* backward is awkward; or to the right, would imply an Ar-hook; and Tees-Tetoid, allowable when phrase-writing requires, is not so rapid as Tees-Ketoid.

and told him dhat hē woz lēving dhe yuniversiti bēkoz he had “finisht hiz edyukāshon,” woz aptli rebūkt bī dhe remārks ov dhe profesor, “Indēd! I am ōnli *bēgīning* mīn.” Puting idēaz intu wrn’z hed wil dū dhe hed nō gud, enī mōr dhan puting thingz intu a bag, unles it rēakt tpon dhēm, māk dhēm its ōn, and turn dhēm tu akount. “It iz not entf,” sed Jon Lok, “tu kram ourselvz widh a grāt lōd ov kolekshonz; unles wē chū dhēm ōver agen, dhā wil not giv us strength and ntrishment.” Dhat which iz put intu us bī tūderz iz ōlwāz fār les our ōn dhan dhat which wē akwīr bī our ōn dilijent and pērsevēr-ing efort. Nolej konkerd bī lābor bēkrmz a pozeshon—a properti entīrli our ōn. A grāter vividnes and pērmanensi ov impreshon iz sekūrd, and fakts dhus akwīrd bēkrm rejisterd in dhe mīnd in a wā dhat mēr impārted informāshon kan never prōdūs. Dhis kīnd ov self-kultūr ōlsō kōlz fōrth pouer and kultivāts strength. Dhe self-solūshon ov wrn problem helps dhe masteri ov anūdher, and dhus nolej iz karid intu fakultī. Our ōn aktiv efort iz dhe esenshal thing; and nō fasilitiz, nō buks, nō tēcherz, nō amount ov lesonz lērnd bī rōt, wil enābel us tu dispens widh it. Such a spirit infūzd intu self-kultūr givz bērth tu a living tēching, which inspīrz widh purpos dhe hōl man, impresing a distīnkt stamp tpon dhe mīnd, and aktivli prōmōting dhe fōrmashon ov prinsipelz and habitūdz ov kondukt.

Dhe best tēcherz hav bin prōmpt tu rekognīz dhe impōrtans ov self-kultūr, and ov stimyulating dhe stūdent ērli tu akustom himself tu akwīr nolej bī dhe aktiv exērshon ov hiz ōn fakultiz. Dhā hav relid mōr upon trāning dhan tpon tēling, and sōt tu māk dhār pūpilz dhemselvz aktiv partiz tu dhe wrk in which dhā wēr engājd, dhus mākīng tēching sumthing fār hīer dhan dhe mēr pasiv resepsion ov dhe skrapz and dētālz ov nolej. Dhis woz dhe spirit in which dhe grāt Dr. Arnold wurkt; hē strōv tu tēch hiz pūpilz tu relī upon dhemselvz,

Notes and Questions.—1st l. ‘beginning.’ Why is a single subscript line required to be waved? 50....7th l. ‘conquered.’ How may *con=kong* be represented? 228, R. 1, &....8th l. ‘a possession.’ Where, with reference to Eshon, does a vowel read when written either before or after? A. Before it. 197; 198, 1. Q. Then what is the purpose of writing a vowel *after* Eshon? A. To show that it is a second- or third-place vowel, as may be required; while writing *before* signifies a first-place vowel. When Eshon is joined to a hook, there being but one place to write a vowel, vowels of whatever place have to be written there....9th l. ‘vividness’ should have been engraved Vee-Ved-Ens. The engraver has inadvertently shortened the first Vee.

and tu develop dhār ōn pouers; himself mērli gīding, direkting, stimyulāting, and enkurājing dhēm. "I wud fār radher," he sed, "send a boi tu Van Dēmen'z Land, whær hē must wurk fôr hiz bred, dhan send him tu Oxford tu liv in luxyuri, widhout eni dezīr in hiz mīnd tu avāl himself ov hiz advantājez." "If dher bē wun thing on érth," hē obzērvd on anudher okāzhon, "which iz trūli admirabel, it iz tu sē God'z wizdom blesing an infēriōriti ov natyural pouerz when dhā hav bin onestli, trūli, and zelusli kultivāted." Špēking ov a pūpil ov dhis karakter, hē sed, "I wud stand tu dhat man hat in hand." Wuns at Lālham, when tēching a radher del boi, hē spōk sumwhot shārppli tu him, on which dhe pūpil lukt up in hiz fās and sed, "Whī du yu spēk sō anggrili, sēr? Indēd, I am duing dhe best I kan." Yērz āfterward, Arnold yuzd tu tel dhe stōri tu hiz children, and aded, "I never felt sō much in mī lif: dhat luk and dhat spēch I hav never fōrgoten."

Nolej and Wizdom.

Dher iz nō mōr pērsonal merit ataching tu dhe pozeshon ov natyural sūpērīor intelektiyual pouerz dhan in dhe sukseshon tu a lārj estāt. It iz dhe yus which iz mād ov dhe wun az ov dhe udher which konstitūts dhe ōnli just klām tu respekt. A grāt fund ov nolej mā bē akūmyulāted widhout eni purpos, and dhō a sōrs ov plezhur tu dhe pozesor, it mā bē ov litel yus tu eni wun els. It iz not mēr literari kultyur dhat māks a man; fôr it iz posibel tu hav red meni buks and wāded thru meni sēnssez, and yet tu pozes nō sound intelektiyual disiplin; whīl udherz, widhout skōlastik kultyur, mā, bī dhe dilijent exersīz ov dhār jujment and obzervāshon, hav akwīrd eminent mental vigor.

An ōfen kwōted expreshon at dhis dā iz dhat "Nolej iz pouer," but sō ōlsō ār.....

Notes and Questions.—1st l. 'guiding.' *Guide* might be written with Ged, but as in reading unvocalized Phonography *Guide* and *God*, if both were written Ged¹, would be confusable, *Guide* is written Gay-Dee, and, of course, *Guiding* should be written analogously. 9th l. Ar is used for r following an initial vowel when it can be conveniently written, and sometimes in derivative words, for analogy's sake, even when Ray would be more convenient, as in *Hereinto*, Ar-En-Tee; *Hearth*, Ar-Ith: but in primitive words, as *Arnold*, *Arch*, *Urge*, *Arrange*, Ray is used if more convenient than Ar for junction with the following letter.

fanatisizm, and despotizm, and ambishon. Nolej ov itself, unles wîzli direkted, mît mērli māk bad men mōr dānjerus, and dhe sōsietî in which it woz regârded az dhe hîest gud litel beter dhan a pandemōnium. Nolej must bē alîd tu gudnes and wîzdom, and embodid in uprit karakter, els it iz nōt. Pestalozzi ēven held intelektuual trāning bî itself tu bē pernîshus, insîsting dhat dhe ruts ov ol nolej must strîk and fēd in dhe soil ov dhe relijus, ritli-guvernd wil. Dhe akwîzîshon ov nolej mā, it iz trū, prōtekt a man agenst dhe mēner feloniz ov lif; but not in enî degrē agenst its selfish vîsez, unles fōrtîfid bî sound prinsîpelz and habits. Hens du wē find in dāli lif sō meni instansez ov men hu ār wel-infōrmd in intelekt, but uterli dēfōrmd in karakter, fîld wîdh dhe lērnîng ov dhe skulz, and yet pozesîng litel praktîkal wîzdom, and ôferîng exampelz radher fôr wōrnîng dhan îmitāshon.

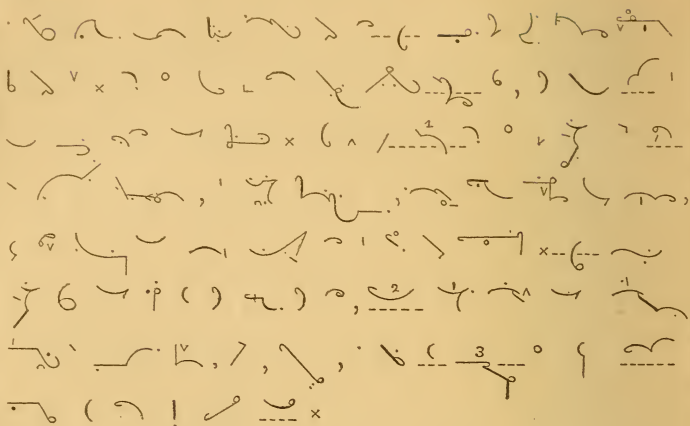
Dhe pozeshon ov a librari, ôr dhe frē yuus ov it, nō mōr konstitûts lērnîng dhan dhe pozeshon ov welth konstitûts jenerosîti. Dhe pozeseshon ov dhe mēr matērials ov nolej iz sumthing veri diferent from wîzdom and understanding, which ār rēcht thru a hîer kînd ov disîplin dhan dhat ov rêdîng.

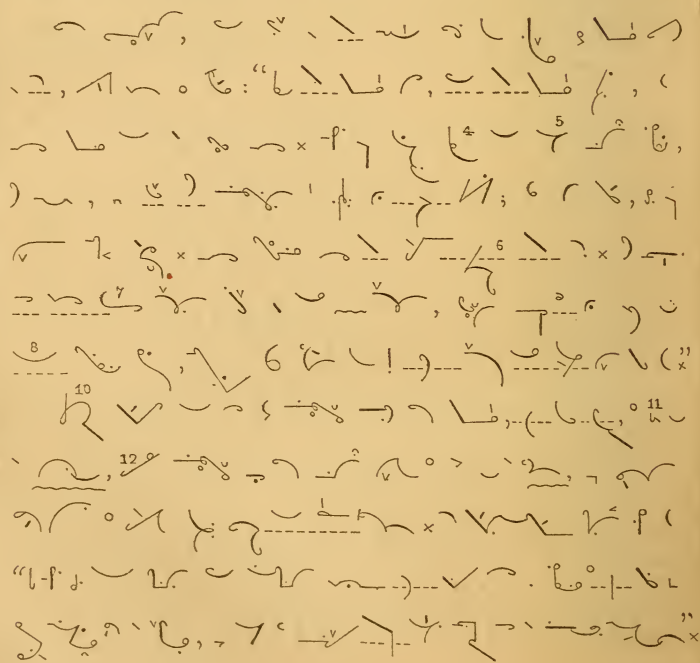
“Nolej dwelz

In hedz replēt wîdh thōts ov udher men;
Wîzdom, in mîndz atentiv tu dhār ôn.
Nolej, a rûd unprofitabel mās,
Dhe mēr matērials wîdh which wîzdom bildz,
Til smûdhd and skwærd, and fîted tu its plās,
Duz but enkumber hum it sēmz tu enrich.”

Dhe multîtûd ov buks which modern rêderz wād thru mā prōdûs distrakshon az much az kultyr, ...

Notes and Questions.—1st l. ‘despotism.’ What vowel is omitted from this word? *A. i.* *Q.* Why? *A.* To allow of shortening to add *t*. 216, *a*; 239..... 2d l. ‘highest.’ 146, *R.* 3..... 3d l. ‘must be.’ In what cases may *t* be omitted? 236, 3. Why, in this phrase, is *be* taken out of its separate position? *A.* Because *Must*, in accordance with the general rule of phrase-position, determines the position. 245. ‘goodness,’ a derivative word-sign, is formed, in accordance with the rule, by adding, by En-Iss, the formative *-ness*. p. 145, *R.* 5. ‘embodied.’ Why is *Ded* written above the line? 219, 1.... 4th l. ‘intellectual.’ What consonant is omitted from this word? 236, 4, and example *L.* Give some other words from which *l* is omitted. *A.* *Intelligent*, Ent-Jent²; *Intelligence*, Ent-Jens²; *Knowledge*, En-Jay², *i. e.*, *Inte’jent*, *Inte’jence*, *No’j*..... 11th l. ‘constitutes.’ Why is this word written above the line? *A.* In accordance with 219, 1, its accented syllable, *con* containing a first-place vowel.





dhe proses lëving nō mōr definit impreshon upon dhe mīnd dhan gāzing thru dhe shifting fōrmz ov a kalī-doskōp duz upon dhe ī. Rēding iz òfen but a mēr pāsiv resepsion ov udher men'z thots, dher bēing litel òr nō aktiv efort ov dhe mīnd in dhe transakshon. Dhen hou much ov our rēding iz but dhe induljens ov a sòrt ov literari epikūrizm, òr intelektjual dram-drinking, impàrting a grātful eksītment fòr dhe mōment, widhout dhe slītest efektn in impruving and enriching dhe mīnd òr bilding up dhe karakter. Dhus meni indulj dhemselvz in dhe konsēt dhat dhā àr kultivāting dhār mīndz, when dhā àr ònli emploid in dhe humbler okypāshon ov kiling tīm, ov which, perhaps, dhe best dhat kan bē sed iz dhat it mērli kēps dhem from duing wurs thingz.

Mr. Karlil, when aplīd tu bī a yung frend fòr advīs az tu dhe buks hē woz tu rēd, rōt tu him az folōz: "It iz not bī buks alōn, nòr bī buks chēfli, dhat a man bēkumz in òl pàrts a man. Studi tu du fāthfuli whotsòever thing in yur aktyual sityuāshon, dhær and nou, yu fīnd ēdher expresli òr tasitli lād tu yur chàrj; dhat iz yur pōst; stand tu it lik a trū sòldyer. A man perfekts himself bī wurk much mōr dhan bī rēding. Dhā àr a grōing kīnd ov men dhat kan wīzli kombīn dhe tu thingz—wīzli, valyantli kan du whot iz lād tu dhār hand in dhār prezent sfēr, ard prepær dhemselvz widhòl fòr duing wider thingz, if such li bēf'r dhem."

It iz òlsò tu bē bōrn in mīnd dhat dhe expēriens gadhered from buks, dhō òfen valyuabel, iz but ov dhe nātyur ov *lérning*, whæraz dhe expēriens gānd from aktyual lif iz ov dhe nātyur ov *wizdom*, and a smòl stōr ov dhe later iz wurth vāstli mōr dhan eni stok ov dhe fòrmer. Lòrd Bōlingbròk trūli sed dhat "Whatever studi tendz nēdher direktli nòr indirektli tu māk us beter men and sitizenz iz at best but a speshus and injēnyus sòrt ov idelnes, and dhe nolej wē akwīr bī it ònli a kreditabel kīnd ov ignòrans and nùthing mōr."

Notes and Questions.—1st l. 'process.' Why is not *ë* written in the large circle? A. Because the circle of itself represents a syllable (*ses, zes, sez, or zez*) containing the vowel *ë*. 'kaleidoscope.' The unaccented vowel (289, 2) is omitted here, so that *d* may be expressed by shortening. . . . 2d l. 'of other men's.' Why is *Of* here brought down from its separate position? A. So that *Other* may be in its position. 246, 1. 'being.' Why is it not necessary to vocalize this word? A. Because it is a derivative from the sign-word *Be*, and all that is required to make *Being* is to add to *Bee*², for *Be*, the formative *Ing*.

Yusful and instruktiv dhō gud rēding mā bē, it iz yet ōnli'wun mōd ov kultivāting dhe mīnd, and iz much les influēnschal dhan praktikal expēriens and gud exampel in dhe fōrmāshon ov karakter. Dher wēr wīz, valyant, and trū-hārted men bred in Inggland lōng bēfōr dhe existens ov a rēding publik. Magna Kārta woz sekūrd bī men hu sīnd dhe dēd widh dhār mārķ. Dhō ǫltugedher unskild in dhe ārt ov de-sifering dhe literari sīnz bī which prinsipelz wēr denomināted upon pāper, dhā yet understud and aprēshiāted, and bōldli kontended fōr dhe thingz dhemselvz. Dhūs dhe foundāshonz ov Ingglish liberti wēr lād bī men hu, dhō iliterāt, wēr neverdheles ov dhe veri hīest stamp ov karakter. And it must bē admited dhat dhe chēf objekt ov kultyr iz, not mērli tu fil dhe mīnd widh ūdher men'z thots, and tu bē dhe pasiv resipients ov dhār impresshonz ov thingz, but tu enlārj our indvidyual intelijens, and render us mōr yusful and efishent wurkerz in dhe sfēr ov lif tu which wē mā bē kōld.

Disiplin ov Līf and Akshon.

It iz not hou much a man mā nō dhat iz ov sō much impōrtans az dhe end and purpos fōr which hē nōz it. Dhe objekt ov nolej shud bē tu matūr wizdom and impruvv karakter, tu render us beter, hapier, and mōr yusful—mōr benevolent, mōr enerjetik, and mōr efishent in dhe pursūt ov everi hī purpos in lif. Wē must ourselvz bē and du, and not rest satisfīd mērli widh rēding and meditāting ōver whot ūdher men hav riten and dun. Our best lit must bē mād lif, and our best thot akshon. Dhe humblest and lēst literāt must trān hiz sens ov dūti, and akustom himself tu an ōrderli and dilijent lif. Dhō talents ār dhe gift ov nātyur, dhe hīest vērtiyu mā bē akwīrd bī men ov dhe humblest abilitiz, thru kærful self-disiplin. At lēst wē ot tu bē ābel tu sā, az Riçter did, "I hav mād az much out ov mīself az kud bē mād ov dhe stuf, and nō man shud rekwīr mōr." It iz

Notes and Questions.—3d l. 'long.' 156, 2. El is here used to avoid the angle which would be required with the use of Lay. But for that, Lay would be employed, as usually, for initial L.... 4th l. 'altogether.' In accordance with the permission of 229, the word-sign for *All* is used for the prefix *al* = *ol* in *Altogether*. This word was formerly written *Bedoid*¹:*Gay*², but there is nothing to prevent joining the letters. 229, R. 1. What is the position of word-signs when used as prefix-signs? 229 R. 1. What one may be adapted to the position of the remainder of the word?

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

Discipline of Life and Action.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

Self-Discipline and Self-Respect.

everi man'z dāti tu disiplin and gīd himself, widh God'z help, akōrding tu hiz responsibilitiz, and dhe fakultiz hē iz endoud widh. Gīded bī dhe gud exampel and dhe gud wurks ov udherz, wē must yet reli mānli upon our ōn inward eforts, and bild upon our ōn foundashonz.

Self-Disiplin and Self-Respekt.

Self-disiplin and self-kōtrōl àr dhe bēginingz ov praktikal wizdom, and dhēz must hav dhār rut in self-respekt. Hōp springz from it—hōp, which iz dhe kompanyon ov pouer, and dhe mudher ov sūkses; fōr, husō hōps strōngli haz widhin him dhe gift ov mirakelz. Dhe humblest mā sā, “Tu respekt mīself, tu develop mīself—dhis iz mī trū dāti in lif. An integral and responsibel pàrt ov dhe grāt sistem ov sōsietē, I ō tu sōsietē and tu its othor not tu degrād nōr destroi mī bodi, mīnd, nōr instinkts. On dhe kontrari, I am bound tu dhe best ov mī pouer tu giv dhōz pàrts ov mī nātyur dhe hīest degrē ov perfekshon posibel. I am not ōnli tu supres dhe ēvil, but tu ēvōk dhe gud elements in mī nātyur. And az I respekt mī ōn nātyur, sō am I ēkwali bound tu respekt udherz, az dhā on dhār pàrt àr bound tu respekt mē.” Hens mūtyual respekt, justis, and òrder, ov which lo bēkumz dhe riten rekord and garantē.

Self-respekt iz dhe nōbles gārment widh which a man mā klōdh himself—dhe mōst elevāting fēling widh which dhe mīnd kan bē inspīrd. Wun ov Pithagoras'ez wīzest maximz, in hiz *Gōlden Vērsēz*, iz dhat in which hē enjoinz dhe pūpil tu “reverens himself.” Bōrn up bī dhis hī idēa, hē wil not defil hiz bodi bī senshualiti, nōr hiz mīnd bī sērvil thōts. Dhis sentiment karid intu dāli lif, wil bē found at dhe rut ov al dhe vērtiyuz—klenlinez, sobrieti, chastiti, moraliti, and relijon. “Dhe pīus and just onoring ov ourselvz,” said Milton,

Notes and Questions.—2d l. ‘guided.’ Why is Ded of this word written in the first position, *i. e.*, above the line? 219, 1. When the first or only sloping or perpendicular consonant of a word is half-length, where is that stroke written if the accented vowel of the word is first-place? Where, if the accented vowel is second- or third-place? . . . 3d l. Where should Bled for *Build* be written? If above the line, *i. e.*, in the first position, why? Where should Bend for *Bound* be written? If on the line, why? Why should i-Est for *Highest* be written above the line? Why should Bend for *Bend* be written on the line? Where should be written the first letter (Let) of *Little*? Of *Lately*?

“mā bē thot dhe radikal moistyur and founten-hed from whens everi lodabel and wurdhi enterpriz ishūz fōrth.” Tu think mēnli ov wun’z-self iz tu sink in wun’z ōn estimāshon az wel az in dhe estimāshon ov udherz, and az dhe thots ār, sō wil dhe akts bē. A man kan not liv a hī lif hu grovelz in a mōral sūer ov hiz ōn thots. Hē kan not aspir if hē luk down; if hē wil rīz, hē must luk up. Dhe veri humblest mā bē sustānd bī dhe proper indtljens ov dhis fēling, and poverti itself mā bē lifted and lited up bī self-respekt. It iz trūli a nōbel sīt tu sē a pur man hōld himself uprīt amid ol hiz temptāshonz, and refūz tu demēn himself bī lō akshonz.

Nolej iz Pouer.

It iz not nesesari dhat wē shud insist on dhe yusez ov nolej az a mēnz ov “geting on” in lif. Dhis iz olredi sufishentli tot bī obvius self-interest; and it iz bēgining tu bē priti jenerali understud dhat self-kultyur iz wun ov dhe best posibel investments ov tīm and lābor. In eni līn ov lif, intelijens wil enābel a man to adapt himself mōr redili tu sērkmstansez, sujest tu him impruud methodz ov wurk, and render him mōr apt, skild, and efektiv in ol respekts. Hē hu wurks widh hiz hed az wel az hiz handz, wil kum tu luk at hiz bizines widh a klērer ī, and hē wil bēkum konshus ov inkrēsing pouer, perhaps dhe mōst chēring konshusnes dhe hūman mīnd kan cherish. Dhe pouer ov self-help wil gradyuali grō, and in propōrshon tu a man’z self-respekt wil hē bē ārmd agenst dhe temptāshon ov lō indtljensez. Sosieteti and its akshon wil bē regārded widh kwīt a nū interest, hiz simpathiz wil wīden and enlārj, and hē wil bē direkted tu wurk fōr udherz az wel az fōr himself.

Notes and Questions.—1st l. ‘moisture.’ 239, 2. . . . 2d l. ‘meanly.’ 239, 2. ‘estimation.’ Why does Est rest on the line? 219, 2. ‘of others.’ *Of* is here brought a little below its separate position so that *Others* may also be in *its* position. So long as a word of the first position is above the line of writing—that is, does not come down to the line—it is in the first position. This permits elevating and depressing a word of the first position so as to allow a following joined word to occupy *its* position also. Both words occupying their position, the phrase is more legible than it would be otherwise. But observe that it would not be convenient to raise and depress such words as *By*, *Bee*¹, *Each*, *Chay*¹, but only horizontal words, or dash or tick word-signs, as *Bedoid*¹, *All*, *Chetoid*¹, *On*. 246. The former signs, in their natural position, are too near the line to admit practically of depression, and raising them sufficiently for any purpose of distinction would be inconvenient, and destroy lineality of writing.

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Knowledge is Power -

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Self-kulturyr mā not, however, end in eminens, such az wē hav brēfi deskribd in dhe nūmerus illustrius instansez ov self-rāzd individyualz abuv-sited. Dhe grāt majōriti ov men in ol tīmz, however enlitend, must nesesarili bē engājd in dhe ōrdinari avokāshonz ov industri, and nō degrē ov kulturyr which kan bē konfērd upōn dhe komūniti wil ever enābel dhēm—ēven wēr it dezirabel, which it iz not—tu get rid ov dhe dāli wurk ov sosīeti, which must bē dun. But dhis, wē think, mā alsō bē akomplisht. Wē kan elevāt dhe kondishon ov lābor bī aliing it tu nōbel thots, which konfēr a grās upōn dhe lōliest az wel az dhe hiest rank; fōr, nō mater hou pur ōr humbel a man mā bē, dhe grāt thinker ov dhis and udher dāz mā kum in and sit doun widh him, and bē hiz kompanyon fōr dhe tēn, dhō hiz dweling bē dhe mēnest hut. It iz dhus dhat dhe habit ov wel-direkted rēding mā bēkum a sōrs ov dhe grātest plezhur and self-impruvment, and exersīz a jentel kōer-shon, widh dhe mōst benefisient rezult, ōver dhe hōl tenor ov a man'z karakter and kondukt. And ēven dhō self-kulturyr mā not bring welth, it wil, at ol ēvents, giv us dhe gud kompani ov elevāted thots. A nōbelman wuns kontemtyusli askt ov a sāj, “Whot hav yu got bī ol yur filosofi?” “At lēst I hav got sosīeti in mīself,” woz dhe wīz man'z replī.

But meni ār apt tu fēl despondensi, and tu bēkum diskurājd in dhe wurk ov self-kulturyr, bēkōz dhā dur not “get on” in dhe world sō fast az dhā think dhā dezerv tu dur. Having planted dhār ākorn, dhā ekspekt tu sē it grō intu an ōk at wuns. Dhā hav, perhaps, lukt upōn nolej in dhe līt ov a mārketabel komoditi, and ār konsekwentli mōrtifid bēkōz it duz not sel az dhā ekspekted it wud dur.

Notes and Questions.—1st l. ‘self-culture.’ How might yu=yōō have been written otherwise than through Ter? 169, 4. Why is it written through Ter? ‘eminence.’ The briefest expression of the consonants of this word is Men-Ens; and since this form fulfills all the other requirements of phonographic orthography, it must be taken as the best outline. The Old outline was Em-En-Ens. ‘described.’ What consonant is omitted in the engraved form of this word? 171, R. 3; 236, 4, Example R.... 16th l. ‘and to.’ The engraving here illustrates a *theoretical*, and what is generally an easy *practical* distinction between *Ticks* and *Dashes*. A *Dash* is longer than a *Tick*. A good phonographer without apparent effort distinguishes one from the other by *length*, though it is by no means necessary for legibility to do so. With the proper standard for a full length, you may readily distinguish from it the *Half Lengths*, the *Dashes* (*Quarter Lengths*), and the *Ticks* (*Eighth Lengths*).

Lō Vū ov Nolej.

Tu regàrd self-kultyr ēdher az a mēnz ov geting pàst udherz in dhe wrld, òr ov intelektuyal disipāshon and amūzment radher dhan az a pouer tu elevāt dhe karakter and expand dhe spirityual nātyur, iz tu plās it on a veri lō level. It iz doutles mōst onorabel fōr a man tu lābor tu elevāt himself and tu beter hiz kondishon in sōsieti, but dhis iz not tu bē dūn at dhe sakrifiz ov himself. Tu māk dhe mīnd dhe mēr dr̄j ov dhe bodi iz puting it tu a veri sērvil yuus; and tu gō about whīning and bēmōning our pitiful lot bēkōz wē fāl in achēving dhat sukses in lif which, āfter ol, dependz radher upon habits ov industri and atenshon tu bizines dētālz dhan upon nolej, iz dhe mār̄k ov a smol, and òfen ov a sour mīnd. Such a temper kan not beter bē delt widh dhan in dhe wurdz ov Robert Southi, hu dhus rōt tu a frend hu sot hiz kounsel: "I wud giv yu advīs if it kud bē ov yuus, but dher iz nō kūrīng dhēz hu chūz tu bē dizēzd. A gud man and a wīz man mā at tīmz bē angri widh dhe wrld, at tīmz grēvd fōr it, but bē shūr nō man woz ever diskontented widh dhe wrld, if hē did hiz dūti in it. If a man ov edyukāshon, hu haz helth, iz, handz, and lezhur, wōnts an objekt, it iz ònli bēkōz God Olmīti haz bēstōd ol dhōz blesings upon a man hu duz not dezērv dhēm."

Samyuel Smūlz.

Dhe teleskōp ov Galilēō woz but wun inch in dīameter, and magnifid objekts but thērti tīmz. Yet widh dhis smol instrūment, hē diskoverd dhe fās ov dhe mun tu bē ful ov inēkwolitiz, lik mountens and valiz; dhe spots on dhe sun; dhe fāzez ov Vēnus; dhe satelits ov Jūpiter; and thousandz ov nū stārs in ol pārts ov dhe hevenz. It iz sed dhat dhe orijinal teleskōp konstruktēd bī Galilēō is stil prezērvd in dhe British Mūzium. A pigmi, indēd, in its wā, but dhe onord progenitor ov a rās ov jīants.

Būrū.

Notes and Questions.—1st l. 'intellectual.' What consonant is omitted here? 236, 4, Example *L*. Why is ā put nearer El than yōō is? 99. See 'power' in 2d line. . . . 2d l. 'spiritual.' 221, R. 2; p. 142, R. 5. . . . 3d l. 'doubtless.' Els is here used instead of Lays, in order to permit the insertion of ou. Orth. 3, 2. This is a violation of *Analogy* for the greater requirement of *Vocalization* and *Speed*. In the Reporting Style, where the position (Det³) compensates for vocalization, Lays may be used for less in most other words.

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A PRAYER IN SUMMER.

Fādher, mī sad sōl iz prāing
 Its mōst fērvēnt prær
 Veri sōft—but *Dhou* wilt hēr it
 Pārt dhe pēr-fūmd ær,—
 Fōr I nō bī dhis grāt glōrī,
 Dhou ārt everiwhær!

Ol dhe bāti-kloudz dhat hōld Dhē
 In dhær buwzomz whīt—
 Ol dhe hālq ov dhe hevenz,
 Sērklīng Dhē widh līt—
 Kan not hīd Dhē, O mī Fādher,
 From mī tēr-dimd sīt;—

Fōr I sē Dhī grātnes gīding
 Ol dhe lītning'z pouverz;
 And Dhī gudnes, fōling, fōling,
 Widh dhe sumer shouterz;
 And Dhī tendernes upgushīng
 Thruu dhe blum ov flouerz;—

And I kan not help adōring,—
 Kan not if I wud;
 And I kan not sēs tu wurship
 Such infinītūd;
 And I kan not chuuz but luv Dhē,
 Būtiful, ol-gud!

O, it sēmeth I kan never,
 Never luv Dhē mōr!
 But I nō I shal kēp luvīng
 Beter dhan bēfōr,
 Thruu dhe sumerz dhat ār kumīng
 When dhis pāseth ō'r;—

Notes and Questions.—1st col., 2d l. 'fervent.' 239, R. 2. 'prayer.' Observe that the second-place heavy dot has here the sound of *ai* in *air*, i. e., precisely *ā* (as in *at*) prolonged. Not that some do not say *prār* or *prēr* (ē being ē prolonged). But the general pronunciation for *prayer*, a supplication, is 'prær,' while *prayer*, a *suppliant*, is 'prāer.'

KEY TO THE FIRST READER.

Thruu dhe blisful sūmerz kuming—
 Even nou sō rī—
 I kan ǫlmōs, sē dhem bluming
 Thruu dhe purpel skī,—
 I kan ǫlmōst sē dhem bluming
 Widh mī mōrtal ī.

When dhēz flouerz turn pāl widh dīng,
 And dhār lēvz wax ǫld,—
 When dhe slīting winter kumeth,
 Widh its frōst and kōld,—
 Tāk mē, tāk me, O, mī Fādher,
 Tu dhe tper fōld!

Send tu mē mī swēt-broud ānjelz,
 Thruu dhe amber dōr;
 Let mē hēr dhār whīt fēt pater
 O'r dhe stār-jemd flōr;
 I hav hērd dhem thruu mī sobing
 Meni a tīm bēfōr—

Sins dhā went awā sō hapi,
 (O, dhōz childhud tīmz!)
 Sins dhā went awā sō hapi,
 Past dhe church-bel chīmz,
 Thruu dhe krimzon-fluded sunset,
 Tu serēn'er klīmz,—

Tu dhe shōr whær grēf's blak bilqz
 Never brāk and rōl,—
 Whær nō kanker-wurm ov sorq
 ǫts intu dhe sōl,
 Thruu dhe bēting brest dhat bārz it
 From its yērnd-fōr gōl.

Fādher, I hav grōn sō wōri!
 I am sīk widh wō;
 I wud wāk dhe kwiet pāthwā
 Whær dhe tīrd wunz gō,
 I wud shut dhe dōr ov amber
 On dhe dārک—belō!

Notes.—1st col., 6th l. 'mortal.' Since Mert-Lay is the briefest outline for this word, and *Immortal* also, and complies with other orthographic requirements, it must be adopted instead of the Old outline, Em-Ret-El. See Examples of Orthographical Parsing, in Phonographic Orthographer, 14; 15; 16.

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Note E. P. Hill.

Honest Poverty~

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I wud slēp awā mī anggwish,
 Berid dēp in flouerz ;
 I wud wāk amung mī ānzelz,
 In Elizban bouerz,—
 In the wild wudz ov dhe blesed,
 Fār awā from ourz !

Kāt E. P. Hū

HONEST POVERTY.

Iz dhær, fôr onest poverti,
 Who hangz hiz hed, and o' dhat ?
 Dhe kouard slāv wē pās him bī,
 Wē dør bē pur fôr o' dhat.
 Fôr o' dhat, and o' dhat,
 Our toil'z obskūr, and o' dhat,
 Dhe rank iz but dhe gin'i stamp,
 Dhe mǎn'z dhe gond fôr o' dhat.

Whot dhō on hāmli fær wē dīn,
 Wær hoden grā, and o' dhat ;
 Gē fulz dhār selks, and nǎvz dhār wīn,
 A mǎn'z a mǎn fôr o' dhat.
 For o' dhat, and o' dhat,
 Dhār tinsel shō, and o' dhat,
 Dhe onest mǎn, dhō ār se pur,
 Iz king o' men fôr o' dhat.

Yu sō yon berki kō'd a lōrd,
 Who struts and stærz, and o' dhat,
 Dhō hundredz wërship at hiz wurd
 Hē'z but a kuif fôr o' dhat.
 Fôr o' dhat, and o' dhat,
 Hiz riband, stār, and o' dhat,
 Dhe mǎn ov independent mīnd,
 Hē luks and lǎfs at o' dhat.

Notes and Questions.—1st col., 9th l. 'obscure.' What is implied by turning the circle on the right-hand side of Bee? 171, 3; 173....11th l. 'man's.' Vocalized to show the Scottish pronunciation, namely, with ā instead of a....2d col., 1st l. 'ciysian.' Why is the hook made heavy?....12th l. 'he's.' If Hays were not vocalized it would be read *Hē is*.

A prins kan māk a belted nīt,
 A mārkwis, dūk, and o' dhat,
 But an onest mǎn'z abun hiz mīt,
 Gūd feth hē mana fō' dhat !
 Fōr o' dhat, and o' dhat,
 Dhār dignitiz and o' dhat,
 Dhe pith o' sens, and prīd o' wërth
 Ar hier ranks dhan o' dhat.

Dhen let us prā dhat kum it mā,
 Az kum it wil for o' dhat,
 Dhat sens and wërth, o'r o' dhe ertb
 Mā bær dhe grē, and o' dhat.
 Fōr o' dhat, and o' dhat,
 'Tiz kuming yet fōr o' dhat.
 When mǎn tu mǎn dhe wārld o'r
 Shal brōdherz bē fōr o' dhat.

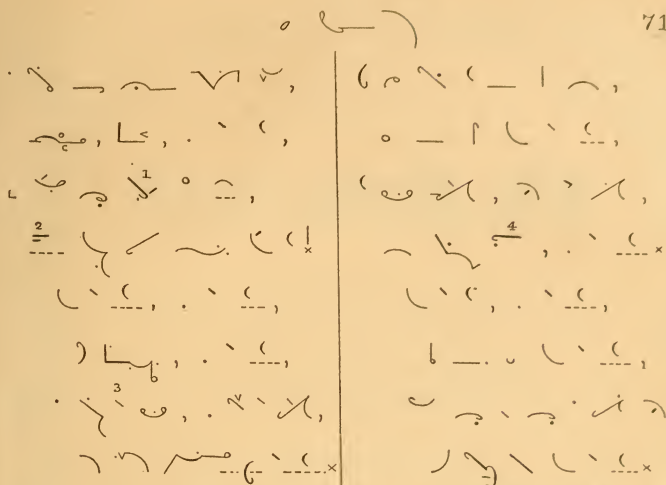
Robert Būrnz.

WONDERFUL POWERS OF LANGUAGE.

Komon rēding and rīting—dhat iz, in a wurd, dhe yus ov lang-gwāj az a sistem ov vizibel and odibel sīnz ov thot—iz dhe grāt prērogativ ov our nātyur az rashonal bēingz. When wē hav akwīrd a masteri ov dhis sistem ov odibel and vizibel sīnz, wē hav dūn dhe grātest thing, az it sēmz tu mē, az fār az intelekt iz konsérnd, which kan bē dūn bī a rashonal man. It iz sō komon dhat wē dū not much reflekt rpon it ; but līk udher komon thingz, it hīdz a grāt misterī ov our nātyur.

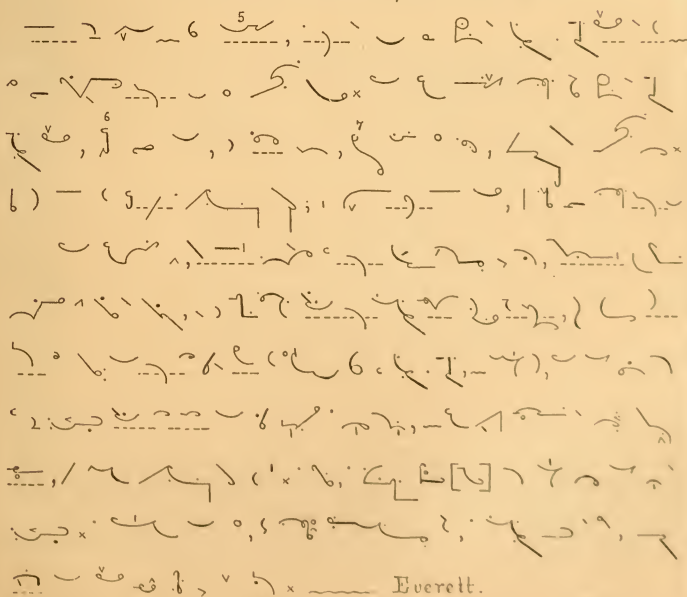
When wē hav lérnd hou, bī giving an impūls widh our vōkal ôrganz tu dhe ær, and bī māking a fū blak mārks on a pēs ov pāper, tu establish a direkt simpathī bētwn our invizibel and spirityual esens and dhat ov udher men, sō dhat dhā kan sē and hēr whot is pasing in our mīndz jst az if thot and fēling dhemselvz wēr vizibel and odibel—not ônli sō, when in dhe sām wā wē establish a komūnikāshon bētwn mīnd and mīnd in ājez and kuntriz dhe mōst remōt,—wē hav rot a mirakel ov hūman pouer and skil, which I never reflekt rpon widhout o. Dhe pres, dhe elektrik telegraf, [and Fōnografi] àr ônli impruvments in dhe mōd ov komūnikāshon. Dhe wonderful thing iz, dhat dhe mistērius signifikans ov thot, dhe invizibel akshon ov spirit, kan bē embodid in sīnz and soundz adrest tu dhe ī and ēr.

Edward Everet.

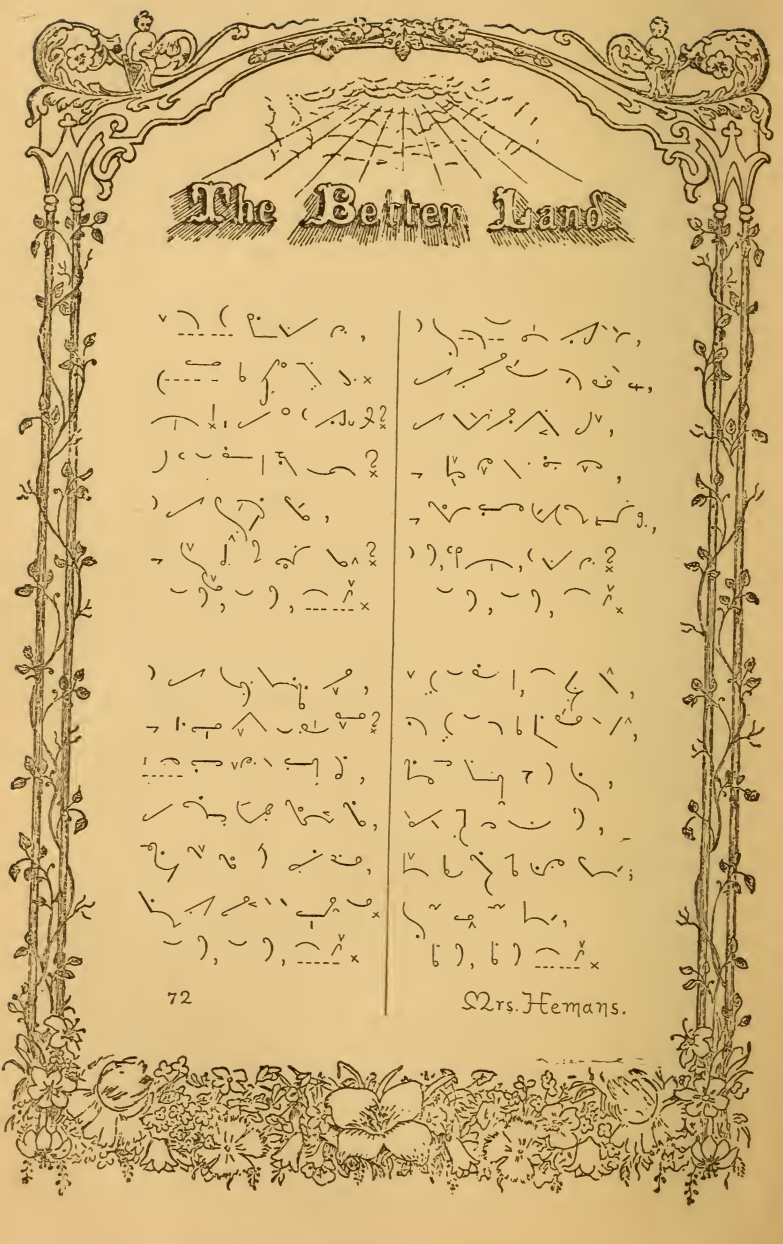


Robert Burns.

Wonderful Powers of Language.



Everett.



The Better Land

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THE BETTER LAND.

I hēr dhē spēk ov dhe Beter Land,
 Dhou kōlest its children a hapi band.
 Mudher! O whær iz dhat rādiānt shōr?
 Shal wē not sēk it and wēp nō mōr?
 Iz it whær dhe flouer ov dhe òrānj blōz,
 And dhe firfliz dāns thrui dhe mērtel bouz?
 Not dhær, not dhær, mī child.

Iz it whær dhe fedheri pām-trēz rīz,
 And dhe dāt grōz rip under sūni skīz?
 Or midst dhe grēn ilandz ov glītering sēz,
 Whær frāgrant fōrests perfūm dhe brēz,
 And strānj brit bērdz, on dhār stāri wingz,
 Bær dhe rich hūz ov ol glōriūs thingz?
 Not dhær, not dhær, mī child.

Iz it fār awā in sum rējon ōld,
 Whær dhe riverz wōnder ò'r sandz ov gōld,
 Whær dhe burning rāz ov dhe rūbi shīn,
 And dhe dīmond lits up dhe sēkret min,
 And dhe pērl glēmz fōrth from the koral strand,—
 Iz it dhær, swēt mudher—dhat Beter Land?
 Not dhær, not dhær, mī child.

I hath not sēn it, mī jentel boi,
 ēr hath not hērd its dēp sōngz ov joi;
 Drēmz kan not piktyur a wurld sō fær,
 Sorq and deth mā not enter dhær;
 Tim dūz not brēdh on its fādles blum;
 Fār bēyond dhe kloudz and bēyond dhe tuum,
 'Tiz dhær, 'tiz dhær, mī child.

Mrs. Hēmana.

Concluding Advice.—If the pupil has read and copied several times each page of this Reader, he will be prepared to learn the Reporting Style, and may commence the study of the Second Reader, in accordance with its directions. The use of repeated reading and copying is to familiarize the forms both to the eye and hand. Until you have mastered the Art, give it some attention *daily*—at least, avoid long intermissions in your phonographic studies. *Labor overcomes every obstacle.* PERSEVERE.

NOTES AND REFERENCES.

PREFATORY REMARKS.—The First Standard-Phonographic Reader is designed for reading, after the pupil has studied the Compendium from § 1 to § 255, in connection with the Reading and the Writing Exercises of the Hand-Book. The present Reader is the third of a series of phonographic text-books which comprises the following works—I. *The Synopsis of Standard Phonography*, presenting the general principles of the art, as a useful preparation for acquiring a minute and thorough knowledge of the art, by the study of—II. *The Hand-Book of Standard or American Phonography*, presenting in a scientific form the general principles of Phonography and classifying its particulars. III. *The First Standard-Phonographic Reader*, comprising many of the best selections of English literature, beautifully stereographed in the Corresponding Style, with occasional illustrations, with interpaged key, and with notes and references. IV. *The Second Standard-Phonographic Reader*, engraved (on copper) in the Reporting Style, and accompanied by a Key, and by Notes and References. V. *The Standard-Phonographic Dictionary*, presenting the particulars of Standard Phonography, and being an invaluable work for the writer of either the Corresponding or the Reporting Style. These works, it is thought, furnish every desirable facility for the acquisition of a thoroughly practical knowledge of the useful, entertaining, and refining art of Phonetic Short-hand in its best form. They also lay a solid foundation for a Phonographic Literature which is being produced in the very best style, in respect of artistic execution; and which, in respect of intellectual and moral character, will attract, inform, and improve the mind.

In the following notes and references, please observe—

1. That the references, unless otherwise specified, are to the Compendium, Part II. of the Hand-Book.

2. That the references are to the sections and their subdivisions, unless preceded by p.=page. Two or more references are separated by a semicolon; thus, 48; 50.

If the student would make sure and rapid progress, let him make every indicated reference to the principles of the Hand-Book, though the same reference may have been made a hundred times previously.

This frequent referring will impress the principles indelibly upon the memory.

When the Reader is read in class, the teacher should examine the pupils as to the principles involved in the exercise, somewhat as a grammar-class would be examined in syntactical principles.

It is very desirable and useful, with a view to becoming a good phonographic penman, that portions of the Reader should be repeatedly copied by the student.

PAGE ¹117, 4. ²60; 219, 1. ³'hopes'—38, 2; p. 142, R. 5. ⁴'who've'
5. —201, R. 4. ⁶'in their'—211. ⁶'season'—65, b; 66, 3.
⁷'foretold'—p. 113, R. 9, d.

6. ¹'and mine'—71; 246, 2. ²'profit'. ³152, 2, b. ⁴'useful'—
p. 142, R. 5. ⁵'can be'—242; 245. ⁶'you will'—245; 244,
R. 3, (1). ⁷'ordinarily' ⁸'and how'—71; 246, 2. ⁹'it is not the'
—242; 245; 70. ¹⁰'have not'—245. ¹¹'a pitiful ambition, that of
the omnivorous reader.' ¹²'and who'—71; 246, 2.

7. ¹'a second-hand.' ²'being'—a derivative word-sign—p. 142,
R. 5. ³'and be'—71; 246, 2. ⁴'I do not'—103; 246, 1. ⁵'and
those'—71; 246, 2. ⁶'and thought'—71; 246, 2. ⁷'Haller.' ⁸'two-
fold.' ⁹'materials'—209, R. 1. ¹⁰'for his'—p. 142, R. 7; 244, R. 3,
(5). ¹¹'of his'—p. 142, R. 7. ¹²'a mere.' ¹³'an invaluable'—p.
142, R. 5.

8. ¹'you have'—245; 244, R. 3, (1). ²'if they are'—211; 209.
³'of its'—246, 1. ⁴'will be'—245. ⁵'upon it'—245; 244, R.
3, (5). ⁶'for the'—70. ⁷'has been'—245. ⁸'so that the'—245;
244, R. 3, (2). ⁹'to his'—p. 142, R. 7; 244, R. 3, (5). ¹⁰'Richter's'
—p. 211, No. 66; p. 206, No. 66; p. 205, § 20, R. 1, c. ¹¹'and he
was.' ¹²'derived.' ¹³'without which'—245; 244, R. 3, (5).

9. ¹70. ²'of my'—242; 244, R. 3, (5); 245. ³'childhood'—163-
9; 219, 1. ⁴219, 1. ⁵153, 2; 53. ⁶152, 1. ⁷53; Orth., 3, 1.
⁸124, 2. ⁹'and every'—71, 246, 2. ¹⁰'and the'—71; 245, R. 1
¹¹53; 156, R. 1. ¹²207; 209. ¹³153, 1. ¹⁴149, 4. ¹⁵27, 4. ¹⁶201,
R. 1. ¹⁷212, R. 2. ¹⁸152, 1. ¹⁹229, R. 1.

10. ¹52. ²64. ³168; 169, 3. ⁴219, 1. ⁵220, *a*; 236, 1. ⁶168; 169, 1, *a*; 219, 1. ⁷153, 2. ⁸152, 2. ⁹232, R. 3. ¹⁰117, 3. ¹¹‘my father’s’—244, R. 3, (2). ¹²64. This rule requires the primitive word *sigh* to be written with Es. Of course, *sighs* should be written by merely adding Iss. See Orth., 6 and 7. ¹³37, R. 1. ¹⁴229, R. 1 and 2. ¹⁵‘inconceivable’—228, R. 11. ¹⁶‘always on-the eve and on-the morrow’—229, R. 2, *b*. ¹⁷156, 2. ¹⁸40, R. 2; p. 142, R. 5; 178, R. 1. ¹⁹63, *b*, 1. ²⁰236, 3, *b*. ²¹124, 1.

11. ¹117, 3. ²153, 1. ³‘by his’—252, R. 7. ⁴240, R. 1. ⁵‘a valuable’—71; 252, R. 5. ⁶171, R. 3; 236, 4. ⁷219, 2. 246, 1. ⁹114.

12. ¹‘useful’—40, R. 2. ²213, R. 1; 220. ³‘uncommon’—252, R. 5, *b*. ⁴‘should be’—72, *b*. ⁵212, R. 6. ⁶‘higher’—102, R. 2; 146, R. 3.

13. ¹‘creation’—136. ²‘to-night’—229. ³‘I did’—103.

14. ¹220, *b*, 2; 220, R. 2; Orth., 5, R. 1, *b*. ²‘whate’er’s’—229. The word-sign for *what* is here used as a prefix-sign. ³148, 3, *b*, and R. 2. ⁴‘diseases’—65, *b*. ⁵Part IV., p. 23, § 31. ⁶240, 2. ⁷‘as well as’—244, R. 3, (2). ⁸‘and they will’—71. ⁹Orth., 6 and 7. ¹⁰171, *a*, 2.

15. ¹153, 2. ²153, 1. ³156, 2. ⁴240, 2. ⁵240, 1. ⁶‘from his’—252, R. 7, *a*. ⁷‘sail their’—211. ⁸52. ⁹169, 3. ¹⁰113. ¹¹‘encumbered’—228, R. 1, *a* and *c*. ¹²218. ¹³219, 1. ¹⁴207, R. 5. ¹⁵‘numberless’—252, R. 5.

16. ¹103. ²117, 3. ³‘against the’—187, R. 1, *a*. ⁴60. ⁵‘insult’—174, 2. ⁶‘as if’—246, 4. ⁷‘for their own’—211 and R. 1.

17. ¹103. ²‘as well’—244, R. 3, (6).

18. ‘ugh!’—51, R. 4. ²103. ³‘as much as’—244, R. 3, (6); 246. ⁴‘you can go’—244, R. 3, (1 and 3). ⁵240, 1. ⁶‘to have’—201, R. 4.

19. ¹169, 3. ²'didn't'—217. ³p. 142, R. 7, *a*. ⁴Bleft is used as the outline for either belŭv'ed or belŭvd, the same as *beloved* in the common spelling. ⁵103. ⁶'couldst'—252, R. 5. ⁷63, *b*, 1. ⁸245. ⁹240, 1. ¹⁰219, 1. ¹¹'her' here probably refers to "Celestial Love" in the preceding paragraph. ¹²53. ¹³219, 2.

20. ¹65. ²64. ³236, 3; 244, R. 3, (2). ⁴136. ⁵103. ⁶'cn his'—252, R. 7, *a*. ⁷217. ⁸60. ⁹'of my'—244, R. 3, (5); 245. ¹⁰'methought'. ¹¹166, *b*; 171, 2. ¹²156, 2. ¹³'as it is'—252, R. 7, *a*. ¹⁴'and thou wilt.' ¹⁵146, R. 3. ¹⁶'pure' is written with Pee-Ray, in violation of a general rule (152, 2), to distinguish it in unvocalized writing from 'poor' (Pee-Ar). ¹⁷'want of the self-consuming'—p. 113, R. 14, *c*. ¹⁸103.

21. ¹191, R. 3, *b*. ²207, R. 5. ³'from which the'—244, R. 3, (5). ⁴136. ⁵217. ⁶'and are'—71. ⁷'and sustaining the'—113. ⁸220, *b*, 3.

22. ¹59. ²'Saardam.' ³244, R. 3, (1); 245. ⁴169, 4. ⁵219, 1. ⁶171, 2. ⁷169, 1, *c*. ⁸'being'—40, R. 2; p. 142, R. 5. ⁹156, 2. ¹⁰232, 5. ¹¹'assured.' ¹²219, 2.

23. ¹'on my'—244, R. 3, (5); 245. ²p. 142, R. 5. ³219, 1. ⁴Orth., 7, R. 1. ⁵'you will be.' ⁶156, 2. ⁷'in my'—244, R. 3, (5); 245.

24. ¹244, R. 3, (5). ²p. 142, R. 7, *a*. ³244, R. 3, (2); 245. ⁴'where's'—44, 2; 148, 3, *b*, and R. 2, *a*. ⁵'you will have been the'—244, R. 3, (1 and 3); 249.

25. ¹'I was made a'—244, R. 3, (1 and 3). ²149, R. 2. ³244, R. 3, (5). ⁴'might be the.'

26. ¹228, R. 10. ²103. ³'I thank you.' ⁴'and so.' ⁵156, 2. ⁶'I can'—103; 245. ⁷'overhauled'—229 and R. 1. ⁸wanted'—a derivative sign-word—p. 142, R. 5. ⁹El is here used instead of Lay for convenience of vocalization; Orth. 3, 2. ¹⁰'she has'—p. 142, R. 7, (*a*). ¹¹'I give you.'

27. ¹'that this is the.' ²156, R. 1, (*b*). ³148, R. 1. ⁴'you are'—37, R. 2, (*c*). ⁵'as if'—244, R. 3, (6); 246, 4. ⁶'court-martial.' ⁷'what does it.'

28. ¹ 153, 5, *a*. ² 'I want'—103. ³ 'and see the'—71 ; 246, 2.

29. ¹ 'does not.' ² 'in their'—211. ³ 'materials'—210, R. 1. ⁴ 212, R. 6. ⁵ 'love their'—211. ⁶ 112, R. 1, *b*. ⁷ 'and it might be.' ⁸ 'beings'—40, R. 2. ⁹ 'Boulevards,' Bu'levàrdz, or as a French word, Bu'levàr. ¹⁰ 'promenading' (see Webster's Dictionary)—220 ; 217. ¹¹ 'those who would.' ¹² 156, 2. ¹³ 232, R. 3, *c*. ¹⁴ 'which have been'—201, R. 4. ¹⁵ 'from their'—211. ¹⁶ 136. ¹⁷ 'thus is'—p. 143, R. 7, *b*.

30. ¹ 'reminded.' Orth. 7, 1. ² 65 ; 66, 2. ³ 'companions.' Pee-Nens (not Pen-Ens), because of 'company,' Pee-En. Orth. 7, 1.

31. ¹ 'above the.' See Standard-Phonographic Dictionary under ABOVE. ² 'on their'—72, *b*. ³ 'in my.' ⁴ 'but of'—201, R. 4. ⁵ 'and of a'—201, R. 4. ⁶ 'I wished.' ⁷ 232, 14. ⁸ 228, R. 1, *e*.

32. ¹ 'intrepidity'—208, *b*. ² 27, R. 4. ³ 'entrance'—208, *b*.

33. ¹ 156, 1, *b* ; 53. ² 114, R. 1. ³ 'of such a.' ⁴ 'which made.' ⁵ 124, 2 ; 120, R. 2, *a*. ⁶ 'there was no.' ⁷ 146, R. 3. ⁸ 'we were.'

34. ¹ 'suit' (sūt). "This is sometimes pronounced as a French word, *swēt* ; but in all its senses this is the same [as the French *suite*], and the affectation of making it French in one use, and English in another, is improper, not to say ridiculous."—Webster's Unabridged Dictionary, under SUIR, *n.*, No. 4. ² 'eldest.' ³ 236, 3, *b*. ⁴ 'in spite.' ⁵ 'cauldron'—208, *b*. ⁶ 'I trod.' ⁷ 'I will not.' ⁸ 'occasionally.' See Standard-Phonographic Dictionary, under ANCIENT. ⁹ 'disasters'—171, 2. ¹⁰ 112, R. 1, *a*.

35. ¹ 'from their'—211. ² 'on my.' ³ 240, 1. ⁴ 'mistook'—236, 3. ⁵ 'unused'—p. 142, R. 5. ⁶ 'quarters.'

37. ¹ 'to have an'—201, R. 4. ² 'he has been.' ³ 246, 1. ⁴ 'Said,' pronounced sā'id—98, ahī. ⁵ 'Louis'—98, oōī.

38. ¹ 'in comparison'—p. 112, R. 7. ² 'that which has been.'
³ 'overpowers'—229 and R. 1, *a*.

39. ¹ 'so great.' ² 'an hour.' ³ 'interval'—p. 113, R. 10, *b*.
⁴ 'on your'—72, *b*. ⁵ 'onward'—p. 144. ⁶ 'on the other.'

41. ¹ 'former'—164. ² 'out of'—201, R. 4. ³ 'in considering
the'—p. 112, R. 7. ⁴ 'that it was very great.' ⁵ 'that this is
not the.' ⁶ 'we have been'—249. ⁷ 'Alpha Centauri.' ⁸ 'of those
that are.' ⁹ 'that are'—37, R. 2, *c*. ¹⁰ 'that we.' ¹¹ 'interval'—p.
113, R. 10, *b*.

42. ¹ 'objects'—142, R. 1. ² 'Lord Rosse.' ³ 'so many'—244,
R. 3, (2). ⁴ 'of those which are.' 'as far as the'—246, 4.
⁵ 'might have.' ⁷ 'on our.' ⁸ 'stratum,' străt'üm (Webster, strä-
tüm).

43. ¹ 'vastness'—236, 3. ² 'what do you.' ³ 'each of'—201, R.
4. ⁴ 'sidē-rial.' ⁵ 'in this manner.' ⁶ 'should have a.'

44. ¹ 'must have a.' ² 'on to'—233, R. 2.

45. ¹ 'methinks.' ² 'a spirit.' ³ 240, 2. ⁴ 'high'—146, R. 3.

46. ¹ 'all my.' ² 'my own.' ³ 'in its.'

47. ¹ 'and wanting.'

50. ¹ 'Lyonnet,' Lēonā. ² 'monsieur' mos'yē. ³ 'Strauss.'
⁴ 'tracheæ,' trā'kiē, pl. of 'trachea.' ⁵ 'one of the most.'

51. ¹ 'laminæ,' lam'inē, pl. of 'lamina, a thin plate. ² 'cad-
dis.' ³ 'ephem-eron.'

52. 'to himself.' ² 'as well as the.' ³ 'intellectual'—236, 4
⁴ 'and you have an.' ⁵ 'peripatetic.' 'it must also be.'
'and it is as'—p. 142, R. 7. ⁶ 'are there'—211.

53. ¹ 'fervet opus.' ² 'every thing' ³ 'che non arde non incende,' ké non àrdé, non inchándé See Extended Alphabet, p. 206, 24. ⁴ 'and patient.' See the Standard-Phonographic Dictionary, under ANCIENT.

54. ¹ 'as well as.' ² 212, R. 4. ³ 'ak-yurasi.' See Standard-Phonographic Dictionary, under ACCURATE and ACCURACY. ⁴ 'of his mind.' ⁵ 'for the sake,' *the* being omitted. ⁶ 'with this.' ⁷ 'of every thing.'

55. ¹ 'Ignatius Loyola's,' Ignā'shius Lō.yō'la'z. ² 'and acquire a.' ³ 'on the other'—136. ⁴ 'as much.' ⁵ 'while theirs'—211. ⁶ 'concentration'—208, 2, b. ⁷ 'in his own.'

56. ¹ 'that which is.' ² 'much more'—164. ³ 'their own.' ⁴ 'as much.' ⁵ 'modesty'—216, a. ⁶ 'one's-self.'

57. ¹ 'in his own.' ² 'we do not.' ³ 'we must be'—236, 2. ⁴ 'that it is.' ⁵ 'unimproved'—p. 142, R, 5. ⁶ 'transferred'—213, R. 1.

58. ¹ 'at once.' ² 'see there.' ³ 'and in faith.' ⁴ 'La Fontaine's'—La Fō.tān'z. See the Appendix to the Compendium, §§ 12 and 13. ⁵ 'in so far.' ⁶ 'there should be.' ⁷ 'it can do.' ⁸ 'it can not do.'

59. ¹ 'our own.' ² 'in the mind.' ³ 'in their way.' ⁴ 'can never.' ⁵ 'this kind.' ⁶ 'of his own.'

60. ¹ 'if there be'—209. ² 'I can.' ³ 'I have never.' ⁴ 'there is no more.' ⁵ 'intellectual'—236, 4.

61. ¹ 'Pestalozzi,' Pāstalōt'sē. ² 'and feed.' ³ 'so many.' ⁴ 'who are.' ⁵ 'of other men.' ⁶ 'encumber'—228, R. 1, c.

62. ¹ 'of our'—246, 1. ² 'when they are'—211. ³ 'can be said'—245. ⁴ 'whatsoever'—232, 16. ⁵ 'in your.' ⁶ 'much more than'—164. ⁷ 'that can'—217. ⁸ 'in their'—211. ⁹ 'withal'—233. ¹⁰ 'it is also to be'—250, 2. ¹¹ 'but of the'—201, R. 4. ¹² 'whereas the'—p. 142, R. 7.

63. ¹ 'Magna Charta'—228, 10. ² 'object'—142, R. 1. ³ 'must be made.' ⁴ 'by men.' ⁵ 'ought to be able'—250, 2. ⁶ 'Rich-ter'—p. 211, No. 66; p. 206, § 24, No. 66; p. 205, § 20, R. 1, c. ⁷ 'out of'—201, R. 4.

64. ¹ 'upon our own.' ² 'and self-control.' ³ 'must have their'—236, 3; 211. ⁴ 'on the contrary'—*the* being omitted. ⁵ 'I am not only.' ⁶ 'as they'—246, 4. ⁷ 'on their part.' ⁸ 'Pythago-ras's'. ⁹ 'sensuality.'

65. ¹ 'one's-self'—232, R. 7. ² 'of his own.' ³ 'it is necessary that.' ⁴ 'as well as his'—p. 142, R. 7, b. ⁵ 'will-be-regarded with quite a new interest.'

66. ¹ 'which must be done.' ² 'may also be.' ³ 'because they do not.' ⁴ 'in the world'—*the* being omitted. ⁵ 'and are.'

67. ¹ 'in the world.' ² 'and expend the.' ³ 'give you'—245. ⁴ 'no man.' ⁵ 'an object.' ⁶ 'it is only.'

68. "A Prayer in Summer." ¹ 'wilt.' ² 'per'fumed.' ³ 'up-gushing'—229 and R. 1, a. ⁴ 'I can not.' ⁵ 'I can never.' ⁶ 'I know'—245. ⁷ 'I shall.' ⁸ 'better than.' ⁹ 'that are'—37, R. 2, c.

69. ¹ 'I can.' ² 'angels'—164, R. 1, b. ³ 'hear their'—211.

70. ¹ 'wha [= who] hangs his head and a' that.' ² ¹ in the di-rection of Bee is used in this extract as a word-sign for the Scotch *a*, that is, contracted *all*. ² 'daur' = dare. ³ 'gowd' = gold. ⁴ 'hamely' = humble. ⁵ 'gie' = give. 'Selks' is the Scottish pronunciation of *silks*. ⁶ 'birkie' = bē'ky, a fine fellow. ⁷ 'ca'd' = called. ⁸ 'coof' = fool.

71. ¹ 'aboon' = above. ² 'guid faith, he maunna fa' that' = 'surely, he must not attempt that;'; 'guid' = good—p. 210, § 25, No. 29; p. 202, § 7; p. 203, § 9, 3. ³ the usual word-sign for *of* is used in this extract for *o*, the Scottish pronunciation of *of*. ⁴ 'gree' = palm, supremacy. ⁵ 'in a word.' ⁶ 'we have done the'—249. ⁷ 'as-far-as intellect'—246, 4.

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ANDREW J. GRAHAM,
AUTHOR AND PUBLISHER.

744 BROADWAY, NEW YORK.

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